

VCU School of Medicine

Virginia Commonwealth University

17th Annual Faculty Excellence Awards Program



Arnold Gold Faculty
Humanism Award



VCU/VCUHS Leadership
in Graduate Medical
Education Award



Teaching Excellence
Awards



Medical Center

MCVP Distinguished
Clinician Award



WISDM Professional
Achievement Award

Kontos MSB Auditorium
Wednesday, October 21, 2015

Faculty Excellence Awards Program

12:00	WELCOME	PonJola Coney, M.D. Senior Associate Dean for Faculty Affairs
17TH ANNUAL PRESENTATION OF AWARDS		
	Outstanding Departmental Teacher Award..... in Health Sciences Education	Jerome F. Strauss, III, M.D., Ph.D. Dean, School of Medicine Executive VP for Medical Affairs VCU Health System
		Jan F. Chlebowski, Ph.D. Associate Dean, Graduate Education
	Outstanding Teacher Awards in..... Undergraduate Medical Education	Susan DiGiovanni, M.D. Interim Senior Associate Dean, Medical Education and Student Affairs
	<ul style="list-style-type: none">• Best Teacher in the Course and Clerkship Awards• Faculty with High Evaluation Awards	
	Teaching in Medical Education (TiME)	Teresa Carter, Ed.D. Associate Dean for Professional Instruction and Faculty Development
	Teaching Excellence Awards	Jerome F. Strauss, III, M.D., Ph.D.
	<ul style="list-style-type: none">• The Enrique Gerszten, M.D. Faculty Teaching Excellence Award• The Irby-James Award for Excellence in Clinical Teaching• The Distinguished Mentor Award• The Educational Innovation Award	
	Leonard Tow Humanism in Medicine Award..... presented by The Arnold P. Gold Foundation	Christopher M. Woleben, M.D. Associate Dean, Student Affairs
	Women in Science, Dentistry and Medicine..... Professional Achievement Award	Tegwyn Brickhouse, D.D.S., Ph.D. President, WISDM Faculty Organization
	MCV Physicians Distinguished Clinician Award.....	John D. Ward, M.D., M.S.H.A. Chief Medical Officer, VCU Medical Center/ MCV Physicians
	VCU/VCUHS Leadership in Graduate Medical Education..... “LGME” Awards	Mary Alice O'Donnell, Ph.D. Associate Dean, Graduate Medical Education
	<ul style="list-style-type: none">• Program Director Award• Program Coordinator Award	
1:00	CLOSING REMARKS.....	Jerome F. Strauss, III, M.D., Ph.D. PonJola Coney, M.D.

All attendees are invited to lunch on the Plaza, see last page of program for lunch ticket.

The Awards

TEACHING EXCELLENCE AWARDS*

The Enrique Gerszten, M.D. Faculty Teaching Excellence Award recognizes extraordinary accomplishment in all aspects of education. This award is the School of Medicine's highest recognition for teaching. The award is funded by gifts to the MCV Foundation. The recipient receives from the endowment fund a cash award of \$1,176.60 and \$4,706.40 for scholarship and educational development.

The Irby-James Award for Excellence in Clinical Teaching recognizes superior teaching in clinical medicine taught in the last two years of medical school and residency training, and encourages excellence in an increasingly complicated and challenging educational environment. The award is funded by a gift to the MCV Foundation. A cash award from the endowment fund is given to the recipient. This year's cash award is \$3,315.

The Distinguished Mentor Award recognizes significant contributions to the career development of others, such as mentorship to fellow faculty members, junior faculty, residents, fellows, graduate students, post-docs, medical students or other mentoring relationships. The recipient receives a cash award of \$500 and \$1,000 for scholarship and educational development.

The Educational Innovation/Educational Research Award recognizes an individual faculty member, a group, or an academic unit for a significant educational innovation or educational research. The recipient receives a cash award of \$500 with an additional \$1,000 for scholarship and educational development.

A plaque with each award recipient's name and photo will be displayed in the McGlothlin Medical Education Center.

LEONARD TOW HUMANISM IN MEDICINE AWARD PRESENTED BY THE ARNOLD P. GOLD FOUNDATION

The Humanism in Medicine Awards, initiated by The Arnold P. Gold Foundation, recognize a graduating medical student and a faculty member at participating medical schools. The purpose of the Leonard Tow Humanism in Medicine Award is to underscore the value of humanism in the delivery of care to patients and their families. The principles of integrity, excellence, compassion, altruism, respect, empathy and service are paramount qualities in the recipients of this award. The Gold Foundation bestows a personalized certificate and a \$1,000 prize each on a graduating medical student and a faculty member, nominated and selected by their peers. Additional information may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>. The medical student who received this award for 2014 was Elizabeth Powers. Her award was presented at Student Honor's Day in May.

WOMEN IN SCIENCE, DENTISTRY, AND MEDICINE (WISDM) PROFESSIONAL ACHIEVEMENT AWARD

The primary purpose of this annual award is to recognize those women who are a role model and mentor, promoting the professional development of other women faculty, and demonstrate excellence in: 1) success as a mentor and role model for women faculty; 2) professional excellence: accomplished in their primary area of practice (clinical, basic sciences, etc.); 3) leadership: university administrative duties, and other leadership roles; 4) Scholarship; 5) teaching expertise. Additional information about the award and the list of previous recipients may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>

The Awards

MCV PHYSICIANS DISTINGUISHED CLINICIAN AWARD

Sponsored by the Medical College of Virginia Physicians (MCVP), this annual award recognizes clinical excellence among faculty at the VCU Medical Center. Criteria considered include, but are not limited to, the following attributes for patient care: compassion, clinical effectiveness, efficiency, comprehensiveness, availability and responsiveness to patients. For additional information, contact MCV Physicians.

VCU/VCUHS LEADERSHIP IN GRADUATE MEDICAL EDUCATION AWARD

This award recognizes outstanding contributions to medical education by program coordinators, residency and fellowship directors. Criteria for selection include: a fully accredited residency program; evidence of dedication and effectiveness in teaching residents/fellows; behaviors that are value-based and highly principled; an exemplary role model; a program with benchmark features from which the field can learn; participation in a national program director's association. For additional information, contact the Graduate Medical Education Office.

OUTSTANDING DEPARTMENTAL TEACHER AWARD IN HEALTH SCIENCES EDUCATION

Honors outstanding teaching in departments with substantial teaching commitments in undergraduate, graduate, and professional studies. Selection is determined by a process developed by each basic sciences department. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

OUTSTANDING TEACHER AWARDS IN UNDERGRADUATE MEDICAL EDUCATION

Best Teacher in the Course and Clerkship Awards recognize a faculty member as the best teacher in each course and clerkship in the MI, MII, and MIII years through student and course director evaluations. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

Faculty with High Evaluation Awards recognize faculty who have received a ranking of excellent or higher on student evaluations. Each award recipient receives a certificate.

*The School of Medicine Teaching Excellence Awards Program was established in 1999. Additional information may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>

Faculty Excellence Awards Recipients

Enrique Gerszten, M.D. Faculty Teaching Excellence Award

Diane M. Biskobing, M.D.

Professor of Internal Medicine

Irby-James Award for Excellence in Clinical Teaching

Rahul J. Anand, M.D.

Associate Professor of Surgery

Clifton C. Lee, M.D.

Associate Professor of Pediatrics

Distinguished Mentor Award

Hamid I. Akbarali, Ph.D.

Professor of Pharmacology and Toxicology

Educational Innovation/Research Award

Peter A. Boling, M.D., Professor of Internal Medicine

Alan W. Dow, III, M.D., M.S.H.A., Professor of Internal Medicine

Joel D. Browning, B.S., Director, Academic Information Systems, SOM Technology Services

Christopher L. Stephens, M.S., Applications Developer, SOM Technology Services

and the ***Reynolds Interprofessional Team***

Leonard Tow Humanism in Medicine Award

presented by The Arnold P. Gold Foundation

Mary Helen Hackney, M.D.

Associate Professor of Internal Medicine

Women in Science, Dentistry, and Medicine Professional Achievement Award

Amelia C. Grover, M.D.

Associate Professor of Surgery

Elizabeth "Betsy" Ripley, M.D., M.S.

Professor of Internal Medicine

MCV Physicians Distinguished Clinician Award

Harry D. Bear, M.D., Ph.D.

Professor of Surgery

Faculty Excellence Awards Recipients

VCU/VCUHS Leadership in Graduate Medical Education “LGME” Award

“Program Director Award”

Nicole W. Karjane, M.D.

Associate Professor of Obstetrics and Gynecology

“Program Coordinator Award”

Jennifer Rew

Program Coordinator, Neurology

Outstanding Departmental Teacher Award in Health Sciences Education

Departments of Anatomy and Neurobiology, Biochemistry and Molecular Biology,
Biostatistics, Division of Epidemiology (Family Medicine & Population Health),
Health, Behavior, and Policy, Human and Molecular Genetics,
Microbiology and Immunology, Pharmacology and Toxicology,
Physiology and Biophysics

Outstanding Teacher Awards in Undergraduate Medical Education

Best Teacher and High Evaluation Awards in the Course and Clerkship

Enrique Gerszten, M.D. Faculty Teaching Excellence Award

Diane M. Biskobing, M.D.



Diane M. Biskobing, M.D., Professor of Medicine, Division of Endocrinology and Metabolism, and Interim Assistant Dean for Medical Education, is described over and over again as a "teacher's teacher." A teacher with the highest standards who consistently asks for feedback from her learners. Willing to both serve as a leader in adopting new teaching approaches and to stand beside those learning these approaches to help them succeed, as well.

Dr. Biskobing "possesses an understated but incredibly efficient teaching style, and she is universally regarded as one of the most beloved and effective members of the Division," declares Francesco Saverio Celi, M.D., M.H.Sc., Professor and Division Chair, Endocrinology and Metabolism.

Dr. Biskobing's understated demeanor belies her many accomplishments. A key leader in creating our new medical school curriculum, she has helped other faculty create new learning experiences, including Team-Based Learning and Process-Oriented Guided Inquiry Learning (POGIL) sessions and other approaches to actively engage students. As Fellowship Director, she introduced training in motivational interviewing for fellows to help them better partner with patients to support positive behavior changes. She developed an innovative Diabetes Immersion Experience with Dr. John Clore and Linda Thurby-Hay, RN, in which endocrinology fellow volunteers spend a week checking their own blood sugars, counting carbohydrates, giving saline "insulin" injections, and wearing insulin pumps or glucose sensors. "This valuable hands-on experience with current diabetes technology completely changed my perspective on what a truly patient-centered approach should involve," says Trang N. Le, M.D., Assistant Professor of Internal Medicine and Pediatrics, Division of Endocrinology and Metabolism.

Dr. Biskobing has served as Endocrinology Fellowship Program Director from 2003-2015, Chair, Internal Medicine Competency Committee from 2008-2013, Assistant Dean for Preclinical Education from 2005-2008, and Course Director for the medical student Endocrine Course since 1999. She now serves as Course Master for the new integrated Glands and Guts course, integrating basic science, pathophysiology, pharmacology, and clinical problem-solving "into a comprehensive and interactive curriculum that combines endocrinology and metabolism, nutrition, gastroenterology, and human reproduction," describes colleague Edward P. Wickham III, M.D., M.P.H., Associate Professor of Medicine and Pediatrics, Division of Endocrinology and Metabolism. Medical students appreciate the many hours she devotes to creating her organized, creative, thorough approach. "Students feel validated and supported by the fact that Dr. Biskobing takes their education as seriously as they do," state Diamone Gathers, Curriculum Representative, and Michelle Wagner Merrion, Medicine 2018 students.

In 2010 Dr. Biskobing received the VCU/VCUHS Leadership in GME Fellowship Director Award. Among her teaching recognitions are over a dozen School of Medicine "Best Teacher" and "High Evaluation" teaching awards.

Dr. Biskobing has also achieved national recognition for her expertise, serving as a member of the USMLE Writing Committee since 2006 and participating in the national Association of Program Directors in Endocrinology and Metabolism to develop national training competencies in endocrinology. Dr. Biskobing has authored or co-authored 23 peer-reviewed publications, 17 abstracts, and three book chapters; her record of scholarship includes topics in both medical education and endocrinology. She completed the Executive Fellowship in Physician Leadership through the VCU Williamson Institute for Healthcare Leadership in 2008.

"Aside from her expert clinical acumen, her easy approachability and efficient, commonsense approach to problem solving has made her an invaluable resource to learners of all kinds," says Dr. Le. "In fact, many of her former trainees will describe that she identified their talents early on - even as medical students - and helped them to develop into full-fledged physicians."

For her outstanding contributions, including the development of the next generation of "teacher's teachers," we recognize Dr. Diane Biskobing today.

Irby-James Award for Excellence in Clinical Teaching

Rahul J. Anand, M.D.



“Who is this man? The hospital should clone him and distribute his copies throughout the hospital.”

This man is Rahul J. Anand, M.D., FACS, Associate Professor of Surgery, Division of Acute Care Surgical Services, and Program Director, Medical Student Surgery Clerkship. Dr. Anand came to VCU in August 2010 and assumed responsibility for the Surgery Clerkship in 2011. He also contributes to the M4 Surgery Elective, the trauma shadowing program, and simulation training, among other teaching activities.

“Dr. Anand ‘brings it’ every time he lectures, or scrubs in, or does anything. He simplified complicated subject matter; he added a bit of humor to a dry medical day, he always offered me encouragement - he is just a great teacher.”

“He embodies all that students look for in an educator: approachable, enthusiastic, engaging, and has high expectations.” declares Sidrah Khan, Medicine class of 2016. Dr. Anand is skilled at actively including learners at all levels in his bedside teaching, from preclinical students who are shadowing his service, to surgical housestaff.

“Excellent teacher. Constantly quizzing and teaching students. Very friendly and seeks out the students. His teaching sessions, formal or informal, are high yield. He knows a ridiculous amount of information and is fantastic at his job.”

This year, Dr. Anand was awarded “Fellow” certification in the Association of Surgical Education Academy of Clerkship Directors, one of six charter members receiving this recognition, which recognizes leadership, scholarship, and research and faculty development in surgical education.

“I saw him talk to a family for a solid half hour explaining a PEG procedure and why their loved one needed it.”

“I’ve often heard him challenge his students to think critically about their decisions and to ask if they are acting in the best interest of their patients,” recalls Susan C. Haynes, Surgical Simulation and Skills Coordinator. He is recognized for his commitment to professional behavior and for showing respect to everyone he encounters.

“He made me consider becoming a surgeon.”

Many current surgical residents look back to their surgery clerkship and experience with Dr. Anand as the time when they first began to seriously consider becoming a surgeon. “I had originally thought of surgery as a daunting and stressful career. However, working with Dr. Anand helped me appreciate the abundant joy and excitement in surgery, eventually leading me to pursue surgery as a career,” declares Hanjoo Lee, M.D., Medicine Class of 2015, now training at New York Medical Center – Westchester.

“Dr. Anand is my hero. I was struck by the obvious effort he made to learn all of our names and to talk to us each time he saw us.”

Dan W. Parrish, M.D., General Surgery Resident, states, “He continually asks the surgery residents what they liked and disliked about their own surgical clerkship and has tried to incorporate many of our ideas.”

“I want to be a physician like him.”

**all italics are quotes from medical student evaluations of Dr. Anand.*

Irby-James Award for Excellence in Clinical Teaching

Clifton C. Lee, M.D.



If you are a child, being in the hospital on Halloween is pretty awful. But, if you were following the pediatric hospital ward team around on Halloween last year, you would have seen Dr. Clifton Lee dressed head to toe as Darth Vader, accompanied by residents and medical students dressed as other Star Wars characters – all to the great delight of the patients and family members there that day. This understanding of the “big picture” of treating pediatric patients, and the ability to pass this perspective on to his students and trainees are two reasons why Dr. Lee receives such high praise for his teaching.

“Dr. Lee truly understands that treating the whole patient is not only about lab work and medications, but encompasses the whole person, including their spirit,” declares Emily Godbout, D.O., former Pediatric resident and currently a fellow in the division of pediatric infectious disease. “He is bright, a compassionate physician, inspiring teacher, a superb mentor, a friend, and above all...has what I like to call an ‘unshakable decency’.”

Dr. Lee graduated from medical school and completed his pediatric residency at VCU. After time working in the community, he returned to VCU in 2011 as Associate Professor and Chief of the Division of Hospital Medicine, Children’s Hospital of Richmond at VCU, helping to establish our pediatric hospitalist program. He is a core educator in the pediatric residency program and in 2003 he became Co-Clerkship Director for the Pediatric Clerkship. He acts as attending physician for over four months of the year on the inpatient pediatric service, and consistently receives outstanding evaluations from medical students and residents.

Known for his compassionate bedside manner, Dr. Lee has led the implementation of family-centered rounds as the standard of care on all pediatric units. He developed a simulation exercise so that medical students can practice presenting patients in a family-centered manner. He has been a leader in teaching residents ways to improve patient hand-offs to ensure continuity of care and patient safety.

His commitment to evidence-based medicine is a hallmark of Dr. Lee’s teaching, and it makes a profound impact on those around him. “Every morning on rounds, one can find Dr. Lee with a stack of neatly printed peer-reviewed articles, waiting for just the right moment in the patient presentation to present them,” recalls Miki Nishitani, Medicine class of 2016. “Not only does this provide us with the most up-to-date data on certain diagnostic criteria, it also allows us to reevaluate our initial management plans to ensure that we are in accordance with the evidence in the field.” Dr. Lee has implemented an evidence-based medicine debate at the end of each M3 rotation, challenging students to evaluate evidence and determine how it will affect their future practice.

Dr. Lee is equally committed to having his medical students and residents contribute to building evidence. He is sought after as a research project mentor, and expertly guides and supports residents in developing their own scholarly activities, including scholarly articles and presentations for national meetings. Dr. Lee has led the Hospitalist Division in starting the only Academic Pediatric Hospitalist program in Virginia.

In 2015 Dr. Lee was recognized by his peers as a Senior Fellow in the Society of Hospital Medicine, signifying his commitment to excellent clinical care and professional development.

“Dr. Lee always took the time to teach us about our patients.” What more could any of us, patient or professional, want? So - if you spot Darth Vader in the hospital in a couple of weeks, rest assured that he is using the Force for the good of our learners, patients, and their families.

Distinguished Mentor Award

Hamid I. Akbarali, Ph.D.



When students and former students discuss Hamid I. Akbarali, Ph.D., Professor of Pharmacology and Toxicology and Vice Chair and Director, Graduate Education and Post-doctoral Training Program, the stories are of course all a bit different – but similar. Over and over, you hear words such as “supportive,” “available,” “encouraging,” and “motivating.” Significant participation in RO1 grants, multiple publications and awards, exceptional learning and productivity seem to routinely characterize his students’ participation in his laboratory.

Since Dr. Akbarali came to VCU in 2005, he has had a positive and life-changing impact on the lives of many young scientists. “He makes a sincere effort towards the scientific development and long term career success of every student in the department,” states Ph.D. Candidate Sukhada Bhawe. Ph.D. student Aravind Gade agrees, “He’s been exceptionally good at the way he has guided us through the hurdles we faced.”

M.D./Ph.D. student Ryan Mischel describes Dr. Akbarali as having “a superior mentorship ability that is genuinely outstanding: his passion for research is immense and outstripped only perhaps by his compassion for the budding scientist.” Many high school students, over 20 undergraduate and graduate students, and over a dozen postdoctoral fellows have benefitted from this exceptional commitment to mentorship.

Fayez Khan met Dr. Akbarali as a VCU undergraduate student, when he started a summer internship. “Through the mentorship of Dr. Akbarali, I developed a strong foundation and understanding of opioid tolerance and interactions in the gastrointestinal tract and its implications in animal behavior. Each week became a challenging yet exciting obstacle... I was expected to present my findings and my future directions every week, and as a result of those expectations, my interpersonal, critical thinking, and presentation skills benefitted greatly.”

After leaving a tenure track position at a small college in order to hone his research skills at VCU as a postdoctoral scholar, Dwight A. Williams, Ph.D. recalls joining Dr. Akbarali’s lab: “He allowed me to ask what I am sure were very dumb questions on many occasions and yet never made me feel as though it was a mistake on his part to bring me into his lab. He always found a way to see promise in your data, especially when you thought the data was worthless. This is a skill I hope to acquire and pass on to my future students.”

Joy Ngwainmbi Guedia, Ph.D., describes the supportive environment Dr. Akbarali creates. “He regarded everyone in the lab as a ‘whole’ person...we were all excited about presenting the findings and/or difficulties we had during the week and he provided a platform where we could all grow as scientists.” Despite a serious family illness, Dr. Guedia was able to complete her Ph.D. in 3½ years with two first author and three co-authored publications, thanks to Dr. Akbarali’s support and flexibility.

“Rather than trying to shape each of his students into a cookie-cutter mold of what one might think of as a typical scientist, he encourages each student to excel in an area for which they are particularly suited,” explains Tricia Hardt Smith, Ph.D., an Instructor in the VCU Department of Biology, Trani Center for the Life Sciences. “His advice continues to be valuable and accessible even after the completion of appointment in his laboratory. I believe this is a quality of a true mentor: he remains supportive throughout early career development as we become independent and take mentees under our own wings.”

Sylvia Fitting, Ph.D., Assistant Professor, Department of Psychology and Pharmacology, UNC-Chapel Hill, who completed a NIH K99/R00 grant during her time at VCU, speaks for many young scientists when she states, “Without Dr. Akbarali, I wouldn’t be where I am now.”

Educational Innovation/Research Award

**Peter A. Boling, M.D.; Alan W. Dow, III, M.D., M.S.H.A.;
Joel D. Browning, B.S.; Christopher L. Stephens, M.S.;
and the Reynolds Interprofessional Team**



How do you teach hundreds of students in four professional schools the importance of working together when it is so difficult just to get them together? This is one challenge that Peter Boling, M.D., Professor and Chair of the Division of Geriatric Medicine, Alan Dow, M.D., M.S.H.A., Assistant Vice President of Health Sciences for Interprofessional Education and Collaborative Care, Joel Browning, B.S., Director of Academic Information Systems, and Chris Stephens, M.S., Educational Applications Developer, set out to overcome. The result is the Geriatrics Interprofessional Virtual Case. Developed through collaboration across units at VCU, and supported by a \$1 million grant from the Donald W. Reynolds Foundation and \$500,000 matching funds, this collaborative educational program allows learners to share information, define their learning needs, and work together as a group to develop care plans; it has truly revolutionized how we train our students to care for older adults.

Over the past three academic years this web-based curriculum has involved over 1800 VCU students working in interprofessional teams representing medicine, nursing, pharmacy, and social work. The case system guides students in managing an older adult through four episodes of care. The program incorporates principles of team-based learning. Students in each professional school receive discipline-specific information and need to synthesize this information and enter it into the case system. First, students answer questions about a care plan individually. Once everyone has responded to the questions, students collaborate to answer the same questions again as a group, with the support of an electronic message board. Interestingly, active participation in the electronic message board has been associated with better student performance.

All work is completed on-line and can be accomplished wherever there is an internet connection, allowing students much-needed flexibility and overcoming the significant barrier of cross-school scheduling. Students report they are more confident with their ability to work together as a team and have learned what other professions contribute to solving complex health care issues.

While the original case program was designed around a geriatrics curriculum, the software program was designed in such a way that it can be adapted to teach a variety of content areas, and has been awarded a patent.

In addition to allowing students to collaborate, this project has provided valuable opportunities for faculty to collaborate in scholarship in preparing curriculum content as well as through poster and podium presentations and manuscripts to disseminate the results of this project. More than ten VCU faculty have given national or international presentations about the case system and reported results in professional journals. This scholarly activity, in itself, strengthens interprofessional teamwork and communication about approaches to care.

The value of this approach has attracted national attention and is being adopted at other institutions; the University of Kansas, University of Nebraska, University of North Texas, and East Carolina University are using the case system with their students.

For their creativity and skill in implementing this transformative educational program that strengthens student skills in interprofessional teamwork, use of technology and the s to care of older adults, for their commitment to rigorous scholarship to study this innovation, and for bringing our professional schools closer together in educating future practitioners, we honor this team with the 2015 Educational Innovation/Educational Research Award.

Leonard Tow Humanism in Medicine Award

Mary Helen Hackney, M.D.



This year's recipient of the Leonard Tow Humanism in Medicine award, Mary Helen Hackney, M.D., Associate Professor of Internal Medicine, Massey Cancer Center, has been described as "embodying the true sense of a compassionate physician on all levels." Dr. Hackney came to VCU in 1988 for her internal medicine residency, completed a hematology/oncology fellowship, and joined the faculty in 1992 as a clinical instructor.

Dr. Hackney worked closely with Dr. Susan Mellette, a pioneering medical oncologist at MCV, who developed a model for cancer care that was "patient-centered" before that was a commonly-cited goal. Dr. Hackney, a breast cancer specialist, quickly became involved in providing high-quality care to patients in rural areas; in 1998 she became Interim Director of the Rural Cancer Outreach Program and a year later she was appointed Director, continuing in this role until 2013. The Rural Cancer Outreach Program was designed to respond to data showing that cancer deaths were much higher than the national average in rural areas outside Richmond. Travel to Richmond for care was identified as a barrier for many patients and their families. This program allows oncologists and nurses to travel to community hospital sites to bring the highest level of care to those who need it, right in their community.

Her dedication to improving health by meeting people "where they are" is also demonstrated in dozens of presentations for community health care providers and the lay public at churches, community centers, health care facilities and as a board member of the Legal Information Network for Cancer (LINC). She has been recognized seven times as a Richmond "Top Doc", and received the Sharon H. Kohlenberg Healthcare Service Award from the Virginia Breast Cancer Foundation (VBCF) in 2005. Dr. Hackney was recognized with the 2013 "Best Bedside Manner Award" by Our Health magazine, and was named a Virginia Lawyer's Media "Influential Women of Virginia" in 2014.

Dr. Hackney is recognized as an outstanding mentor, clinician, scientist, and teacher here in the School of Medicine, as well. She received the 2009 VCU Women in Science, Dentistry, and Medicine (WISDM) Organization Professional Achievement Award, the Porter Master Clinician Award in 2011, and was named a Physician Champion by VCUHS Senior Leadership and the Star Service Oversight Committee in 2013. Dr. Hackney is a champion and role model for ongoing professional development, especially that of women in medicine. Significantly, when facing a cancer diagnosis, many VCUHS faculty, staff, and their family members specifically seek out Dr. Hackney for care – the ultimate accolade and statement of trust.

As Director of Quality Improvement for the Division of Hematology, Oncology, and Palliative Care, Co-Chair, Oncology Patient Care Services Committee, and Co-Chair of a task force to develop integrative health programs, Dr. Hackney helps our health system improve interdisciplinary clinical care for our patients.

In nominating Dr. Hackney for this award, her colleague, Stephen Gudas, PT, Ph.D., Associate Professor of Anatomy and Neurobiology, describes her this way:

She is indefatigable- working long hours. Her bedside manner is impeccable. I have seen her talking with the same family for over 2 hours discussing a new diagnosis...Certainly she is one of the most competent, kind, and totally involved physicians I have seen in my 40 years at the VCU Health System.

The Arnold P. Gold Foundation sponsors the Leonard Tow Humanism Awards for those who "best demonstrate the Foundation's ideals of outstanding compassion in the delivery of care; respect for patients, their families, and healthcare colleagues; and clinical excellence." Through her exceptional dedication to providing the best possible care for patients and their families at Massey Cancer Center and in our community, Dr. Mary Helen Hackney truly exemplifies these ideals and we are honored to recognize her today.

Women in Science, Dentistry, and Medicine Professional Achievement "WISDM" Award

Amelia C. Grover, M.D.



It is fitting that Dr. Amelia Grover, Associate Professor of Surgical Oncology, would be recognized this year, when the WISDM conference keynote focuses on service. How does a busy surgical oncologist have time to manage multiple leadership roles, earn excellent teaching evaluations, build an impressive CV, pioneer novel approaches to surgical care, pursue professional development - oh - and balance that with a family and interests outside medicine? For the answer, look to Dr. Grover's example.

Dr. "Aimee" Grover came to VCU in 2005 after completing a surgical oncology fellowship at the National Cancer Institute/NIH. She was recruited to help build the endocrine surgery practice, which she has achieved while developing excellent relationships within VCU and with referring physicians. " She has built a remarkable endocrine surgery practice...with a multidisciplinary approach with radiology, endocrinology and pathology to deliver the highest standard of care," states Vigneshwar Kasirajan, M.D., Stuart McGuire Professor and Chair, Department of Surgery. Dr. Grover is developing a program to track patients who have incidental masses discovered as a result of CT scans ordered for other reasons, impacting approximately 400 patients a year who might otherwise not have had follow-up.

Dr. Grover has developed laparoscopic approaches to adrenal tumors and has developed a robotic program for both thyroid and adrenal tumors, among the first in the country. Five completed grants and research projects, over 20 peer reviewed publications, and over 80 presentations demonstrate the wide recognition of her expertise. Dr. Grover also serves as an ad hoc reviewer for the journals *Thyroid*, *International Journal of Breast Cancer*, *Journal of Graduate Medical Education*, and *Annals of Surgical Oncology*.

A valued teacher and mentor, Dr. Grover's knowledge and perspective are sought after by college students as well as by colleagues. Jennifer Rhodes, MD, Medical Director of the Center for Craniofacial Care, Children's Hospital of Richmond at VCU, describes, "She reached out to me early in my career at VCU and has been a constant source of support and guidance over the ensuing years. She regularly takes time to ask about my progress and follow up on our discussion."

Dr. Grover recognizes the importance of making time for professional development, including her role as a VCU BIRCH (Building Interdisciplinary Research Careers in Women's Health) Scholar from 2008-2012 and participation in the VCU Physician Leadership Institute in 2013. Her service commitments have included membership in the American Association of Endocrine Surgeons, the Virginia Surgical Society, Vice President and Program Chair of the American College of Surgeons (ACS), and President of the VA Chapter of the Association of Women Surgeons. Dr. Grover currently chairs the ACS Diversity Task Force and is active in the AAMC Group on Women in Medicine and Science (GWIMS) Steering Committee. At VCU, Dr. Grover chairs the Clinical Competency Subcommittee of the Surgical Education Oversight Committee and serves as Surgical Simulation Curriculum Co-Organizer. She has been active in WISDM throughout her time at VCU, serving as President from 2011-2013.

Honors include a VCU Hospitals Physician Champion Award (2013), a Breastfeeding Champion Award from VA Breastfeeding Advocates and the VA Chapter of the American Academy of Pediatrics (2011), and recognition in the Richmond Magazine "Top Docs" issue for many years.

Somehow, despite her busy schedule, when you meet Dr. Grover, you are very likely to have a conversation about your family, or about an interesting fabric store she has discovered. Her reputation for demonstrating a healthy work/life balance and supporting this challenging goal in others is well deserved. Dr. Grover remembers to be a person, first, with her colleagues and her patients. As colleague Brian Kaplan, MD., Professor of Surgical Oncology, states, "The things that are not reflected in her CV are her incredible bedside manner, superb communication skills, warm personality and caring nature."

Women in Science, Dentistry, and Medicine Professional Achievement "WISDM" Award

Elizabeth "Betsy" Ripley, M.D., M.S.



Dr. Betsy Ripley has been at VCU since 1982 when she came to attend medical school, earning membership in AOA and moving to an internship and residency in Internal medicine and a fellowship in Nephrology and Clinical Pharmacology. Currently Professor of Medicine and a Nephrology Eminent Scholar, she also serves as Associate Chair for Faculty Development in Internal Medicine. In this role, "Dr. Ripley has been instrumental in the successful career trajectories of junior faculty across all ten divisions. Let me underscore her impact on the academic careers of women faculty here at VCU," states Shin-Ping Tu, M.D., M.P.H., Professor and Chair, Division of General Internal Medicine."

Dr. Ripley maintains board certifications in Internal Medicine, Nephrology, and Clinical Pharmacology and is a Certified Hypertension Specialist, and is an accomplished scholar. In 2004 she completed a Masters in Clinical Research and Biostatistics at VCU and her strong interest in promoting ethics in research led her to participate in an AMA Ethics Fellowship from 2004-2007. Dr. Ripley took these and other professional experiences and went to work to identify and support improvements in the research enterprise at VCU.

"Her selfless contributions have contributed immensely to the infrastructure needed to support clinical and translational research," describes Francis L. Macrina, Ph.D., Edward Myers Professor of Dentistry and Vice President for Research and Innovation. "Bolstered by longstanding and significant contributions to the research enterprise, Betsy has been a successful mentor and role model for other women faculty at VCU."

Dr. Ripley serves as VCU's Clinical Research Compliance Officer and has served on VCU's IRB for over 10 years, currently serving as Senior Chair. To facilitate IRB training for community partners, she organized a "train the trainer" program for the CIRTIFICATION (Community Involvement in Research Training) program, now an accepted alternative to CITI training for community partners doing minimal risk social behavioral human subjects research. Dr. Ripley secured an American Recovery and Reinvestment Award from the NIH and led her team to develop a new model for partnering and communicating with the community regarding research, for which they were recognized with the VCU Currents of Change Award for Community Engagement. Continuing her professional development, she recently completed a Regulatory Affairs Certificate Program for Medical Devices and Pharmaceuticals through the Regulatory Affairs Professionals Society. Dr. Ripley has also held multiple key roles in VCU's Center for Clinical and Translational Research (CCTR).

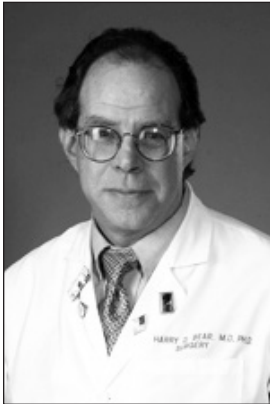
Dr. Ripley teaches on the General Medicine, Renal Dialysis and Consult services as well as in the medical school curriculum, consistently receiving high marks from her students. "She is not someone who says 'Do as I say, not as I do' because she models the behaviors of an outstanding physician, educator, and clinical researcher," explains colleague Susan DiGiovanni, M.D., Professor of Medicine and Associate Dean for Medical Education.

In her role as Associate Chair for Faculty Development, Dr. Ripley has developed a wide array of programs and resources for Internal Medicine faculty that she has also made available to all VCU faculty through a website: (<http://www.intmed.vcu.edu/faculty/facultydevelopment.html>). A writing club she developed to encourage scholarship and collaboration is frequently cited as increasing VCU's scholarly presence through regional and national presentations and publications among faculty.

John E. Nestler, M.D., William Branch Porter Professor of Medicine, and Chair, Department of Internal Medicine, summarizes Dr. Ripley's contributions well. "Often successful leaders and academic faculty are focused on their own growth and advancement without care for their associates or institution. Betsy has focused her career on helping others, our institution, and the community we serve to be the best that it can be."

MCV Physicians Distinguished Clinician Award

Harry D. Bear, M.D., Ph.D.



Dr. Harry Bear is the Walter Lawrence, Jr., Distinguished Professor in Oncology, Chairman of the Division of Surgical Oncology, and Professor of Surgery and Microbiology and Immunology. He is also Chair of the Massey Cancer Center (MCC) Protocol Review and Monitoring Committee and Director of the Breast Health Center. He received both his M.D., and his Ph.D. from VCU and completed his surgical residency at what is now the Brigham and Women's Hospital in Boston. Dr. Bear returned to VCU for his Surgical Oncology Fellowship and joined the faculty as an Assistant Professor – he has been on the faculty for 31 years.

Dr. Bear is particularly known for his pioneering efforts in breast cancer, and other breast disease, care and research. He has served on the Board of Directors of the National Surgical Adjuvant Breast and Bowel Project (NSABP) group for more than 20 years, and has been Study Chair for two of this group's international breast cancer trials. In 2009 he received the NSABP Foundation Distinguished Investigator Lifetime Achievement Award. He has advanced the care of women with breast cancer through the use of neoadjuvant chemotherapy allowing for more opportunities for breast conservation.

Dr. Bear has a long record of NIH/NCI funding, and is the local principal investigator for most of MCC's current breast cancer clinical trials. He is also co-principal investigator on a Minority-Underserved NCI Community Oncology research program grant which will provide \$4.4 million in funding over five years to support clinical trials at VCU and community partner sites. Dr. Bear was awarded a US patent (US8741642 B2) in 2014 for Methods for Producing Autologous Immune Cells Resistant to Myeloid-Derived Suppressor Cells Effects. With over 160 peer reviewed articles and over 100 abstracts, his work has been published in the New England Journal of Medicine, Journal of Surgical Oncology, Journal of Clinical Oncology, and other prestigious journals.

Despite this extremely productive research program, Dr. Bear is known as an enthusiastic teacher and mentor, and for promoting a collegial and supportive environment, whether teaching medical students or leading his clinical division colleagues.

“From a clinical perspective, Dr. Bear is a caring physician who is devoted to providing the best evidence-based care for patients,” states Giao Q. Phan, M.D. FACS, Associate Professor, Division of Surgical Oncology. Colleague Brian Kaplan, M.D., Professor of Surgery, describes Dr. Bear as “one of the go-to clinicians regionally for the treatment of breast cancer. He is always referred tough, complicated cases. His decision making ability to bring perspective to seemingly unsolvable problems is uncanny.” Dr. Bear has received Richmond “Top Doc” recognition many times, as well as the “Patient's Choice” Award twice, and was named among “America's Most Compassionate Physicians” in 2013.

Dr. Bear is committed to the training of the next generation of physicians. Colleague Amelia Grover, M.D., FACS, Associate Professor, Division of Surgical Oncology, comments on Dr. Bear's dedication to teaching, “He is the program director of our surgical oncology fellowship, reviewing each application every year since I have been here. Under his leadership we attract a strong group of applicants and are able to find the best fit for our program. He also teaches the residents and students in the operating room. He meets weekly with the M3 students on our service and provides a comfortable and welcoming environment where they can ask questions and develop a passion for the care of our surgical oncology patients.”

For his dedication to excellence in clinical care, service to VCU and his profession, and innovative research yielding discoveries that improve patient care, Dr. Harry Bear is the MCV Physician of the Year.

VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award

Nicole W. Karjane, M.D.

"Program Director Award"



This year's winner of the Leadership in Graduate Medical Education Award, Dr Nicole Karjane, takes time out of her demanding clinical and teaching schedule to co-lead a quarterly reproductive health seminar "Girl Talk" at St. Catherine's School. She has volunteered her time providing prenatal care in Crossover Clinic and participated in the Richmond Campaign to Prevent Teen Pregnancy. All of these activities are on top of her daily responsibilities of overseeing one of the busiest residency programs at the VCU Medical Center.

Dr Karjane completed her residency in Obstetrics and Gynecology at VCU in 2004, receiving the "Outstanding Senior Resident Teacher Award" from her department. She joined the faculty as Assistant Professor and became Board Certified in 2006. In 2007, she became a Fellow of the American College of Obstetricians and Gynecologists. She also has a joint appointment in the department of Pediatrics. Now an Associate Professor, Dr Karjane took over the role of

Program Director for the Obstetrics and Gynecology Residency in 2012. She has consistently been listed in Richmond Magazine's "Top Docs" issues for the past four years.

Dr Karjane's department Chairman, Dr David Chelmow, describes her as "absolutely superb from day one...a star program director... [and] tremendous leader [who] inspires excellence from residents and gets them to perform and learn at their highest level."

Her current and former residents agree:

"She recognizes when our residents have emotional difficulties in their lives and makes it a priority to aid us any way she can personally and professionally. One of the most endearing aspects of our program is the ability to safely confide in others our own personal struggles. I believe this is in large part to the environment Dr Karjane has created." Amy E. Brown, MD (PGY-3)

"Dr Karjane has been a role model throughout residency, always leading by example... Dr Karjane stays attuned to the social and personal aspects of her residents' lives in order to better support and mentor her residents... She is also very aware of the requirements of residency and does her best to make sure each resident is progressing at an appropriate pace." Adrienne Colton, MD (PGY 4)

"Dr Karjane goes above and beyond the role of a clinician and teacher by taking a genuine interest in the lives of her residents in both the personal and professional setting. When acting as attending on the gynecology service she routinely invites the resident and medical student team over to her house for a home cooked meal with her family... I truly believe that her positive energy and endearing love of our program has aided in recruitment of top-notch residents over the last few years." Jessica Ciaburri, DO (alumni)

Dr Ellen Brock, Medical Director for the VCU Center for Human Simulation and Patient Safety sums up Dr Karjane's merits for this year's award, saying that her "signature contribution to the residency has been in the area of learning climate. She is simultaneously demanding and supportive of all residents in the program. She exemplifies the application of good judgment in feedback. She maintains a consistently positive attitude and models generosity in her approach to others. She holds herself to high standards of practice, including life-long learning, evidence-based medicine and surgical excellence. I can think of no better role model for the residents."

VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award

Jennifer Rew

"Program Coordinator Award"



This year's awardee, Jennifer Rew, is described by her Neurology Program Associate Director as "nothing short of fabulous." While simultaneously raising two small children and working toward a Master's Degree in Education, Jennifer has worked extra hours, and weekends to ensure that tasks were done properly and her programs are fully supported. As an Education Team Leader for Neurology, Jennifer coordinates all aspects of the Adult Neurology and Child Neurology Residency Programs. She also coordinates the Fellowship programs in Clinical Neurophysiology, Neuromuscular Medicine and Epilepsy.

Residency and fellowship coordinators are a special sort of infrastructure support whose presence is like a load-bearing wall. In order to have a robust structure, programs rely on that wall to bear the weight of overseeing the personal well-being of the program's residents and fellows, attending to details like accreditation paperwork, individual evaluations, call room needs and countless other items. In addition, a coordinator must always be attuned to the needs of the program's director. Jennifer's undergraduate background in Computer Information Systems makes her the go-to person for updating and maintaining the department website. The letters of recommendations for Jennifer's candidacy were fervent in their praise of her:

"Jen manages the uniqueness of the individual programs masterfully. She is able to skillfully shift between programs... She helps guide and organize the clinical competency committees and program evaluation committees for each program. I do not think people realize just how amazing this is and how effortlessly she does her job. Jennifer's best attribute is her ability to connect with the residents. Jennifer is truly a friend and confidant to each of them" Scott Vota, DO (Associate Professor and Interim Chair, Neurology, Neurology Residency Director)

"Instead of having to admire how she has handled the crisis. I am more impressed that crisis situations are anticipated and dealt with prior to ever coming to my attention." Lawrence D Morton, MD (Fellowship Director, Clinical Neurophysiology, Division Chair, Child Neurology)

"She has been an instrumental part of my education as a former resident, chief resident and current fellow in the neurology program. She keeps her door open and is always willing to talk to residents regardless of whether it is work related or personal. She genuinely cares for everyone in the program and will go out of her way to make sure everyone is okay.... She is a fundamental part of our program and I cannot imagine how we would function without having her steady presence in the office." Sandeep Kahlon, MD (Neuromuscular Fellow)

"She is the cog that keeps all the parts of our department running." Andres Ruiz, MD (Neurology, PGY2)

"Jennifer has played a pivotal role in success of our newly established neuromuscular fellowship program" Hamid Sadeghian, MD, FRCPC (Assistant Professor, Program Director, Neuromuscular Fellowship)

Hearty congratulations to this year's winner of the LGME Award for Program Coordinator, Jennifer Rew!

*Outstanding Departmental Teacher Award in
Health Sciences Education*

Andrew Ottens, Ph.D.

Department of Anatomy and Neurobiology

Paul Ratz, Ph.D.

Department of Biochemistry and Molecular Biology

Le Kang, Ph.D.

Department of Biostatistics

Steven Cohen, Dr.P.H., M.P.H.

Division of Epidemiology

Department of Family Medicine and Population Health

Bassam Dahman, Ph.D.

Jessica LaRose, Ph.D.

Department of Health, Behavior, and Policy

Michael Grotewiel, Ph.D.

Department of Human and Molecular Genetics

Masoud Manjili, Ph.D.

Department of Microbiology and Immunology

S. Stevens Negus, Ph.D.

Department of Pharmacology and Toxicology

I. Scott Ramsey, Ph.D.

Department of Physiology and Biophysics

Selection of the outstanding departmental teacher is determined by a process developed by each basic sciences department.

Outstanding Teacher Awards in Undergraduate Medical Education

Best Teacher in the Course and Clerkship Awards

Class of 2018 Scientific Foundations of Medicine

Kimberly Sanford, M.D.	Foundations of Disease
Deborah Lebman, Ph.D.	Immunity and Infection
Virginia Pallante, M.S., C.G.C.	Molecular Basis of Health and Disease
Mark Ryan, M.D.	Patient, Physician and Society
Steven Cohen, Dr.P.H., M.P.H.	Population Health and EBM
Edward Ishac, Ph.D.	Principles of Autonomics and Pharmacology
Joseph Feher, Ph.D.	Principles of Physiology

Class of 2018 Applied Medical Sciences A

Diane Biskobing, M.D.	Endocrine
Scott Matherly, M.D.	GI & Metabolism
J. Christian Barrett, M.D.	Marrow
Beth Rubinstein, M.D.	Movement
Leslie Kimball-Franck, Ph.D.	Patient, Physician and Society
Steven Cohen, Dr.P.H., M.P.H.	Population Health and EBM
Sarah Milton, M.D.	Reproduction

Class of 2017 Applied Medical Sciences B

Kevin Sumption, M.D.	Cardiovascular
Isaac Wood, M.D.	Mind, Brain and Behavior
Timothy Ford, M.S.	Patient, Physician and Society
Marjolein de Wit, M.D.	Pulmonary
Steven Cohen, Dr.P.H., M.P.H.	Population Health and EBM
Susan DiGiovanni, M.D.	Renal
Sarah Milton, M.D.	Reproduction

Class of 2017 and 2018 Practice of Clinical Medicine

Huzaifah Syed, M.D.	Class of 2017 PCM Preceptor
Jeff Greer, M.D.	Class of 2017 PCM Preceptor (Family Medicine)
Joel Rene Morrissey, M.D.	Class of 2017 PCM Small Group Leader
Augustine Lewis, M.D.	Class of 2018 PCM Small Group Leader

*Outstanding Teacher Awards in
Undergraduate Medical Education*

Best Teacher in the Course and Clerkship Awards

Class of 2016 M-III Clerkships

Kevin Lee, M.D.

Dan Carl, M.D.

Megan Madaras, M.D.

Anand Karthik Sarma, M.D., M.P.H.

Aaron Goldberg, M.D.

Sean McKenna, M.D.

Joel Moran, M.D.

Huan Vu, M.D.

Family Medicine Clerkship

Medicine Clerkship

Medicine Clerkship

Neurology Clerkship

Obstetrics/Gynecology Clerkship

Pediatrics Clerkship

Psychiatry Clerkship

Surgery Clerkship

Outstanding Teacher Awards in Undergraduate Medical Education

Faculty with High Evaluation Awards

Class of 2018 Scientific Foundations of Medicine

John Bigbee, Ph.D.	Foundations of Disease
Kimberly Jefferson, Ph.D.	Immunity and Infection
Colleen Jackson-Cook, Ph.D.	Molecular Basis of Health and Disease
Kirk Cumpston, M.D.	Principles of Autonomics and Pharmacology
Joseph Feher, Ph.D.	Principles of Physiology

Class of 2018 Applied Medical Sciences A

Edmond (Trey) Wickham, M.D.	Endocrine
Melissa McGinn-Greer, Ph.D.	GI and Metabolism
Susan Roseff, M.D.	Marrow
Peter Haar, MD, Ph.D.	Movement
Raymond Colello, Ph.D.	Reproduction

Class of 2017 Applied Medical Sciences B

John Bigbee, Ph.D.	Cardiovascular
Christine Fuller, M.D.	Mind, Brain and Behavior
Margaret Grimes, M.D.	Pulmonary
Linda Costanzo, Ph.D.	Renal

Class of 2016 M-III Clerkships

Hayes E. Willis Health Center	Family Medicine Clerkship
Danielle Shafer, M.D.	Medicine Clerkship
Sean Slusher, M.D.	Medicine Clerkship
Mark Malkin, M.D.	Neurology Clerkship
Susan Lanni, M.D.	Obstetrics/Gynecology Clerkship
Fidelma Rigby, M.D.	Obstetrics/Gynecology Clerkship
Konye Allen, M.D.	Pediatrics Clerkship
Robin Foster, M.D.	Pediatrics Clerkship
Megan Lo, M.D.	Pediatrics Clerkship
Jozef Bledowski, M.D.	Psychiatry Clerkship
John Urbach, M.D.	Psychiatry Clerkship
Susan Waller, M.D.	Psychiatry Clerkship
Santosh Kale, M.D.	Surgery Clerkship
Andrew Maloney, M.D.	Surgery Clerkship

Congratulations, TiME Faculty Fellows

Congratulations to School of Medicine faculty who have earned the Post-Baccalaureate Graduate Certificate in Medical Education from the School of Education in May 2015 graduation ceremonies at the Siegel Center!

The Teaching in Medical Education Faculty Fellows program (TiME) is available to all full-time, tuition-waiver eligible faculty who are emphasizing teaching and medical education scholarship as a career path at VCU. The TiME program offers graduate courses during evening hours in the McGlothlin Medical Education Center during Spring, Summer, and Fall semesters. Whether you are interested in enrolling in one class or in earning the graduate certificate, more information is available on the TiME website, <http://wp.vcu.edu/time/>.



Front row: Left to right:

Frank Fulco, M.D., Internal Medicine and the
Hunter Holmes McGuire Veteran's Administration Medical Center
Stephanie A. Call, M.D., M.S.P.H., Internal Medicine / General Internal Medicine
Ema A. Dragoescu, M.D., Pathology

Back row: Left to right:

Melissa J. McGinn, Ph.D., Anatomy and Neurobiology
Roy T. Sabo, Ph.D., Biostatistics
Susan R. DiGiovanni, MD, Internal Medicine /Nephrology and Associate Dean for Medical Education
Bennett B. Lee, M.D., M.P.H., Internal Medicine /General Internal Medicine
Kellie Carlyle, Ph.D., Health, Behavior, and Policy
Emily K. Marko, M.D., Obstetrics and Gynecology, Inova Fairfax Campus
Not pictured: **Marjolein de Wit, M.D.**, Internal Medicine / Pulmonary Disease and Critical Care Medicine

2015 Teaching Excellence Awards Nominees

Down Syndrome Educational Documentary Film Team:

Colleen Jackson-Cook, Ph.D., Pathology; Sasha Waters-Freyer, M.F.A., School of the Arts; Virginia Pallante, M.S., Human and Molecular Genetics; and the Down Syndrome Association of Greater Richmond

Paula Ferrada, M.D., Surgery

Edward Ishac, Ph.D., Pharmacology and Toxicology

Rakesh Kukreja, Ph.D., Internal Medicine

Beth Rubinstein, M.D., Internal Medicine

Congratulations to our Nominees!

###

Special Thanks

Office of Faculty Affairs

Kathy Kreutzer, Writer

Deborah Stewart, Program Coordinator

VCU Creative Services

Tom Kocjsich

Curriculum Office

Lelia Brinegar

Carol Lynne Dean

Dean's Office

Ruth McIntosh-Brandt

Student Affairs

Heather Davison

###

Previous Teaching Award Winners

ENRIQUE GERSZTEN, M.D. FACULTY TEACHING EXCELLENCE AWARD

Linda S. Costanzo, Ph.D., 1999
James L. Levenson, M.D., 2000
R. Paul Fairman, M.D., 2001
Isaac Keith Wood, M.D., 2002
Robert L. Balster, Ph.D., 2003
Richard M. Costanzo, Ph.D., 2003
Suzanne E. Barbour, Ph.D., 2004
Robert F. Diegelmann, Ph.D., 2005
David F. Gardner, M.D., 2006
Edward J.N. Ishac, Ph.D., 2006
Leslie S. Satin, Ph.D., 2007
Enrique Gerszten, M.D., 2008
Tomasz Kordula, Ph.D., 2009
Raphael J. Witorsch, Ph.D., 2009
Alan Dow, M.D., M.S.H.A., 2010
Craig E. Cheifetz, M.D., 2011
Margaret M. Grimes, M.D., M.Ed., 2012
Clive M. Baumgarten, Ph.D., 2013
Fidelma B. Rigby, M.D., 2013
Susan D. Roseff, M.D., 2014

IRBY-JAMES AWARD FOR EXCELLENCE IN CLINICAL TEACHING

David R. Salter, M.D., 1999
Joel A. Blum, M.D., 2000
Cesar I. Kanamori, M.D., 2001
Robert K. Schneider, M.D., 2003
Robert A. Adler, M.D., 2004
Alpha (Berry) A. Fowler, III, M.D., 2005
Brian J. Kaplan, M.D., 2006
Stephanie A. Call, M.D., M.S.P.H., 2007
John G. Pierce, Jr., M.D., 2008
Douglas S. Franzen, M.D., M.Ed., 2009
Barry V. Kirkpatrick, M.D., 2010
Frank A. Fulco, M.D., 2011
Marjolein de Wit, M.D., M.S., 2012
Mary Ann Turner, M.D., 2013
Catherine E. Grossman, M.D., 2014

Previous Teaching Award Winners

DISTINGUISHED MENTOR AWARD

John Bigbee, Ph.D., 1999
W. Hans Carter, Jr., Ph.D., 2000
Suzanne R. Lavoie, M.D., 2000
Daniel H. Conrad, Ph.D., 2001
Mary D. Nettleman, M.D., M.S., 2001
Cynthia M. Heldberg, Ph.D., 2002
Sandra P. Welch, Ph.D., 2002
Deborah L. Haller, Ph.D., 2003
George R. Leichnetz, Ph.D., 2004
Roland N. Pittman, Ph.D., 2005
David X. Cifu, M.D., 2005
Chris Gennings, Ph.D., 2006
John E. Nestler, M.D., 2006
James M. Messmer, M.D., M.Ed., 2007
John N. Clore, M.D., 2008
Clive M. Baumgarten, Ph.D., 2009
Richard G. Moran, Ph.D., 2009
Richard M. Costanzo, Ph.D., 2010
Paul H. Ratz, Ph.D., 2010
Daniel H. Conrad, Ph.D., 2011
Louis J. De Felice, Ph.D., M.S., 2012
Therese M. Duane, M.D., 2012
Aron J. Lichtman, Ph.D., 2013
Diomedes E. Logothetis, Ph.D., 2014

EDUCATIONAL INNOVATION/EDUCATIONAL RESEARCH AWARD

Joann N. Bodurtha, M.D., M.P.H., 1999
Michelle Whitehurst-Cook, M.D., and Rita Willett, M.D., 1999
Carol L. Hampton, M.M.S., 2000
Alice S. "Dolly" Pakurar, Ph.D., 2001
Thomas M. Kerkering, M.D., 2002
Charles O. Frazier, M.D., 2003
Edward J.N. Ishac, Ph.D., 2004
J. Dennis Hoban, Ed.D., 2005
Isaac K. Wood, M.D., 2006
Leanne M. Yanni, M.D., and Team, 2007
Alan Dow, M.D., M.S.H.A., and Team, 2008
Curtis N. Sessler, M.D., and Team, 2008
Thomas Palliative Care Program, VCU Massey Cancer Center, 2009
Molecular Diagnostics Practicum Academic Unit, 2010
Pawan Suri, M.D., 2011
Lelia E. Brinegar, M.Ed., and Christopher M. Woleben, M.D., 2012
Ellen L. Brock, M.D., M.P.H., and Staff of the Center for Human Simulation and Patient Safety, 2013
John (Christian) Barrett, M.D., 2014
Gonzalo, M. L. Bearman, M.D., M.P.H., 2014
Michael P. Stevens, M.D., M.P.H., 2014

2015 Awards Selection Committees

Faculty Teaching Excellence Awards

Clive Baumgarten, Ph.D., Physiology and Biophysics
Diane Biskobing, M.D., Internal Medicine
Michael Brady, Curriculum Representative, Class of 2016
Lance Feld, Curriculum Representative, Class of 2016
Margaret Grimes, M.D., M.Ed., Pathology
Kathy Kreutzer, M.Ed., Office of Faculty Affairs, Chair (non-voting)
Aron Lichtman, Ph.D., Pharmacology and Toxicology
Alex Meredith, Ph.D., Anatomy and Neurobiology
Fidelma Rigby, M.D., Obstetrics & Gynecology
Shannon Rosati, M.D., Chief Resident, Surgery
Susan Roseff, M.D., Pathology
Wafa Tarazi, Ph.D. Student, Healthcare Policy and Research
Debbie Stewart, B.I.S., Program Coordinator (non-voting)

Outstanding Teacher Awards in Undergraduate Medical Education

Pre-Clinical Curriculum Committee

Clive Baumgarten, Ph.D., Physiology
John Bigbee, Ph.D., Histology
Lelia Brinegar, M.Ed., Curriculum
Marjolein de Wit, M.D., Pulmonary
Susan DiGiovanni, M.D., Curriculum
Diamone Gathers, Class of 2018
Meher Malik, Class of 2018
Ian Marpuri, Class of 2017
Kelli McFarling, Class of 2018
Rakhi Melvani, Class of 2018
Samay Sappal, Class of 2017
Isaac Wood, M.D., Curriculum

M-III Clinical Education

Family Medicine Clerkship Committee
Internal Medicine Clerkship Committee
Neurology Clerkship Committee
Obstetrics and Gynecology Clerkship Committee
Pediatrics Clerkship Committee
Surgery Clerkship Committee
Psychiatry Clerkship Committee

VCU/VCUHS Leadership in Graduate Medical Education Award

Julie Beales, M.D., Veterans Affairs Medical Center
Ralph "Ron" Clark, M.D., VCU Health System
Lenore Joseph, M.D., Veterans Affairs Medical Center
Mary Alice O'Donnell, Ph.D., Graduate Medical Education
Danielle Parkere-Mangum, Graduate Medical Education Operations
Evan Reiter, M.D., Graduate Medical Education, Chair
Jessica Waugh, Graduate Medical Education Curriculum

2015 Faculty Excellence Awards Program

The Office of Faculty Affairs appreciates your participation in the awards program. Thank you for coming. See you next year!

Your ticket for lunch is below.

Tear along the line and present ticket to caterer to receive lunch.

This is your ticket for lunch on the Plaza.

Enjoy!