

# VCU School of Medicine

Virginia Commonwealth University

## 20<sup>th</sup> Annual Faculty Excellence Awards Program



Arnold Gold Faculty  
Humanism Award



VCU/VCUHS Leadership  
in Graduate Medical  
Education Award



Teaching Excellence  
Awards



MCVP Distinguished  
Clinician Award



WISDM Professional  
Achievement Award

Kontos MSB Auditorium  
Wednesday, September 26, 2018

# *Faculty Excellence Awards Program*

12:00	WELCOME .....	Betsy Ripley, M.D., M.S., RAC Interim Senior Associate Dean, Faculty Affairs
<b>20TH ANNUAL PRESENTATION OF AWARDS</b>		
	Outstanding Departmental Teacher Award..... in Health Sciences Education	Peter Buckley, M.D. Dean, School of Medicine Executive VP for Medical Affairs VCU Health
		Michael Grotewiel, Ph.D. Associate Dean, Graduate Education
	Outstanding Teacher Awards in..... Undergraduate Medical Education	Susan DiGiovanni, M.D. Senior Associate Dean, Medical Education and Student Affairs
	<ul style="list-style-type: none"><li>• Best Teacher in the Course and Clerkship Awards</li><li>• Faculty with High Evaluation Awards</li></ul>	
	Teaching Excellence Awards .....	Peter Buckley, M.D.
	<ul style="list-style-type: none"><li>• The Enrique Gerszten, M.D. Faculty Teaching Excellence Award</li><li>• The Irby-James Award for Excellence in Clinical Teaching</li><li>• The Distinguished Mentor Award</li><li>• The Educational Innovation Award</li></ul>	
	Leonard Tow Humanism in Medicine Award..... presented by The Arnold P. Gold Foundation	Christopher M. Woleben, M.D. Associate Dean, Student Affairs
	Women in Science, Dentistry and Medicine..... Professional Achievement Award	Kimberly Sanford, M.D. President, WISDM Faculty Organization
	MCV Physicians Distinguished Clinician Award.....	Thomas Yackel, M.D., M.P.H., M.S. President of MCV Physicians Senior Associate Dean for Clinical Affairs, School of Medicine
	VCU/VCUHS Leadership in Graduate Medical Education..... “LGME” Awards	Brian Aboff, M.D. Senior Associate Dean, Graduate Medical Education
	<ul style="list-style-type: none"><li>• Fellowship Director Award</li><li>• Program Director Award</li><li>• Program Coordinator Award</li></ul>	
1:00	CLOSING REMARKS.....	Betsy Ripley, M.D., M.S., RAC

*All attendees are invited to lunch on the Plaza, see last page of program for lunch ticket.*

# *The Awards*

## **TEACHING EXCELLENCE AWARDS\***

**The Enrique Gerszten, M.D. Faculty Teaching Excellence Award** recognizes extraordinary accomplishment in all aspects of education. This award is the School of Medicine's highest recognition for teaching. The award is funded by gifts to the MCV Foundation. The recipient receives from the endowment fund a cash award of \$1,335.20 and \$5,340.80 for scholarship and educational development.

**The Irby-James Award for Excellence in Clinical Teaching** recognizes superior teaching in clinical medicine taught in the last two years of medical school and residency training, and encourages excellence in an increasingly complicated and challenging educational environment. The award is funded by a gift to the MCV Foundation. A cash award from the endowment fund is given to the recipient. This year's cash award is \$3,445.

**The Distinguished Mentor Award** recognizes significant contributions to the career development of others, such as mentorship to fellow faculty members, junior faculty, residents, fellows, graduate students, post-docs, medical students or other mentoring relationships. The recipient receives a cash award of \$500 and \$1,000 for scholarship and educational development.

**The Educational Innovation/Educational Research Award** recognizes an individual faculty member, a group, or an academic unit for a significant educational innovation or educational research. The recipient receives a cash award of \$500 with an additional \$1,000 for scholarship and educational development.

*A plaque with each award recipient's name and photo will be displayed in the McGlothlin Medical Education Center.*

## **LEONARD TOW HUMANISM IN MEDICINE AWARD PRESENTED BY THE ARNOLD P. GOLD FOUNDATION**

The Humanism in Medicine Awards, initiated by The Arnold P. Gold Foundation, recognize a graduating medical student and a faculty member at participating medical schools. The purpose of the Leonard Tow Humanism in Medicine Award is to underscore the value of humanism in the delivery of care to patients and their families. The principles of integrity, excellence, compassion, altruism, respect, empathy and service are paramount qualities in the recipients of this award. The Gold Foundation bestows a personalized certificate and a \$1,000 prize each on a graduating medical student and a faculty member, nominated and selected by their peers. Additional information may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>. The medical student who received this award for 2018 was Grace Pyon. Her award was presented at Student Honor's Day in May.

## **WOMEN IN SCIENCE, DENTISTRY, AND MEDICINE (WISDM) PROFESSIONAL ACHIEVEMENT AWARD**

The primary purpose of this annual award is to recognize those women who are a role model and mentor, promoting the professional development of other women faculty, and demonstrate excellence in: 1) success as a mentor and role model for women faculty; 2) professional excellence: accomplished in their primary area of practice (clinical, basic sciences, etc.); 3) leadership: university administrative duties, and other leadership roles; 4) Scholarship; 5) teaching expertise. Additional information about the award and the list of previous recipients may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>

# *The Awards*

## **MCV PHYSICIANS DISTINGUISHED CLINICIAN AWARD**

Sponsored by the Medical College of Virginia Physicians (MCVP), this annual award recognizes clinical excellence among faculty at the VCU Medical Center. Criteria considered include, but are not limited to, the following attributes for patient care: compassion, clinical effectiveness, efficiency, comprehensiveness, availability and responsiveness to patients. For additional information, contact MCV Physicians.

## **VCU/VCUHS LEADERSHIP IN GRADUATE MEDICAL EDUCATION AWARD**

This award recognizes outstanding contributions to medical education by program coordinators, residency and fellowship directors. Criteria for selection include: a fully accredited residency program; evidence of dedication and effectiveness in teaching residents/fellows; behaviors that are value-based and highly principled; an exemplary role model; a program with benchmark features from which the field can learn; participation in a national program director's association. For additional information, contact the Graduate Medical Education Office.

## **OUTSTANDING DEPARTMENTAL TEACHER AWARD IN HEALTH SCIENCES EDUCATION**

Honors outstanding teaching in departments with substantial teaching commitments in undergraduate, graduate, and professional studies. Selection is determined by a process developed by each basic sciences department. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

## **OUTSTANDING TEACHER AWARDS IN UNDERGRADUATE MEDICAL EDUCATION**

Best Teacher in the Course and Clerkship Awards recognize a faculty member as the best teacher in each course and clerkship in the Pre-Clinical and Clinical years through student and course director evaluations. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

Clinical faculty with High Evaluation Awards recognize faculty who have received a ranking of excellent or higher on student evaluations in the clerkships. Each award recipient receives a certificate.

\*The School of Medicine Teaching Excellence Awards Program was established in 1999. Additional information may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>

# *Faculty Excellence Awards Recipients*

## **Enrique Gerszten, M.D. Faculty Teaching Excellence Award**

***Stephanie Call, M.D., M.S.P.H.***

Professor of Internal Medicine

***Virginia Pallante, M.S.***

Instructor, Human and Molecular Genetics

## **Irby-James Award for Excellence in Clinical Teaching**

***Phoebe Ashley, M.D.***

Assistant Professor of Internal Medicine

## **Distinguished Mentor Award**

***Sarah Spiegel, Ph.D.***

Professor and Chair of Biochemistry and Molecular Biology

## **Educational Innovation Award/Educational Research Award**

***Steven Bishop, M.D.***

Assistant Professor of Internal Medicine

## **Leonard Tow Humanism in Medicine Award**

presented by The Arnold P. Gold Foundation

***Joel Moll, M.D.***

Associate Professor of Emergency Medicine

## **Women in Science, Dentistry, and Medicine Professional Achievement Award**

***Huiping Zhou, Ph.D., M.S.***

Professor of Microbiology and Immunology

## **MCV Physicians Distinguished Clinician Award**

***R. Wesley Shepherd, M.D.***

Professor of Internal Medicine

# *Faculty Excellence Awards Recipients*

## **VCU/VCUHS Leadership in Graduate Medical Education “LGME” Award**

"Fellowship Director Award"

***Ravi Vachhani, M.D.***

Associate Professor of Internal Medicine

"Program Director Award"

***Joel Moll, M.D.***

Associate Professor of Emergency Medicine

"Program Coordinator Award"

***Jennifer Quinney***

Program Coordinator, Surgical Critical Care Fellowship

## **Outstanding Departmental Teacher Award in Health Sciences Education**

Departments of Anatomy and Neurobiology, Biochemistry and Molecular Biology,  
Biostatistics, Division of Epidemiology (Family Medicine & Population Health),  
Health Behavior and Policy, Human and Molecular Genetics,  
Microbiology and Immunology, Pharmacology and Toxicology,  
Physiology and Biophysics

## **Outstanding Teacher Awards in Undergraduate Medical Education**

Best Teacher and High Evaluation Awards in the Course and Clerkship



# *Enrique Gerszten, M.D. Faculty Teaching Excellence Award*

## **Stephanie Call, M.D., M.S.P.H.**



Stephanie Call, M.D., M.S.P.H., Professor and Associate Chair for Education, Department of Internal Medicine, and Program Director for the VCUHS Internal Medicine Residency Training Program is a renowned teacher of students and residents, as well as “teacher of teachers,” supporting continuing learning by colleagues. Dr. Call’s teaching skills are routinely described as “phenomenal,” “effective,” “motivational,” “enthusiastic,” and “a calling.”

Dr. Call is also known for getting to know her students and for pausing during busy work days for meaningful conversations. Timothy Johnson, M.D., Assistant Professor of Internal Medicine, VCU, recalls meeting with Dr. Call as a 3rd year medical student choosing a specialty. “After months of deliberation I was ready for someone to give me an answer. Instead...she sat with me and showed a true desire to know more about my past and what motivated me to become a doctor. She asked the questions that provoked me to think about what matters to me...she guided and facilitated my decision without ever making it for me.”

In addition to striving for excellence in her own day-to-day teaching practice, Dr. Call is a leader in mastering and disseminating improved teaching approaches. Since 2005, Dr. Call has directed an annual Internal Medicine Faculty Teaching Retreat and she is a trained facilitator for the internationally-recognized Stanford Faculty Development Program. She was a leader in integrating Team-Based Learning (TBL) into our M3 curriculum. She has taken her experiences directing the American College of Physicians (ACP) Waxman Clinical Skills Standardized Patient Center and co-directing a comparative physiology course sponsored by Harvard Medical School/Beth Israel Deaconess Medical Center and implemented what she has learned here at VCU. Dr. Call has developed an innovative reflective learning experience, digital story-telling, to help, trainees build perspective on their professional and personal lives.

Dr. Call has contributed to 30 peer-reviewed publications and book chapters, and 8 peer-reviewed teaching models published in the Association of American Medical College (AAMC) MedEdPORTAL. She has given over 150 presentations disseminating her work. Dr. Call led the effort resulting in VCU’s selection for the 2017 ACGME and Arnold P. Gold Foundation Baldwin Award. VCU was one of only three institutions chosen for this honor. A key criterion for the award is demonstrating support for the personal and professional development of learners at all levels.

Recognition of Dr. Call's accomplishments led to her service as one of twelve national experts authoring the AAMC Drafting Panel for "(Learning) Milestones for Entering Residents." This competency-based framework is a set of "core entrustable professional activities" or EPAs medical students need to master before residency training. VCU SOM is one of only ten pilot schools selected from over 70 applicants and Dr. Call's leadership in this process was key to VCU's selection as an early adopter of this national educational initiative

Dr. Call’s work has been honored with the prestigious national 2012 ACGME Parker Palmer "Courage to Lead" Award. In 2009, she received the SOM GME Leadership Award and in 2007 Dr. Call received the SOM Irby-James Clinical Teaching Excellence Award. This year, she has been awarded the American College of Physicians (ACP), Virginia Chapter Laureate Award and the 2018 VCU Distinguished Teaching Award.

Colleague Bennett Lee, MD, Associate Professor of Medicine, observes, “Perhaps what I admire most about Stephanie is that she also challenges herself. She is always striving to learn more and go beyond her own comfort zone. She is the consummate student. She has a burning desire to increase her own knowledge so that she can become a better teacher for her trainees. As she has said, the "true" goal of any teacher/learner interaction should be growth and she applies this to herself as much as to her learners.”

# *Enrique Gerszten, M.D. Faculty Teaching Excellence Award*

## **Virginia Pallante, M.S.**



When Virginia “Ginny” Pallante, MS, Instructor, Human and Molecular Genetics, began teaching medical and graduate students, it was not anticipated that in a few years there would be a Federally-funded Human Genome Project and consumers would be buying genetic testing kits on-line. Human genetics has rapidly become foundational knowledge and practice for nearly every clinical specialty. During this transformative time, Ms. Pallante has constantly updated her teaching content to be sure students have access to the most up-to-date information, while adopting new and more effective teaching approaches to support learning.

Ms. Pallante came to VCU in 1989 to earn an MS in Genetic Counseling, and joined the faculty in 2002 as Instructor, Human Genetics Course Director for the M.D. Program, and Senior Genetic Counselor. She is known for her passion for teaching, approachable manner, and outstanding communication skills. Ms. Pallante has taught over 5000 medical students, in addition to teaching genetic counseling students, dental students, graduate students, and learners in the community, including high school teachers, students, and health care providers.

A former medical student attests, “Ms. Pallante's lectures were truly a work of art and an indication of great mastery of both the subject matter and the best methods of imparting information to students...I was very impressed by how thorough Ms. Pallante was about relating the emotional impact of genetic diseases and the necessity of genetic counseling, both through her lectures and at the patient panels.”

Ms. Pallante has received the human genetics curriculum “Best Teacher Award” from medical students a total of 17 times. She has won the award every year it was given, except for the year she served on the awards committee and recused herself!

Former student and colleague Virginia Anne Adams, MS, CGC, explains. “She has an uncanny ability to explain the complicated subject matter of genetics in a way that is easy for people of all education levels to understand. Whether teaching a group of 5 genetic counseling students or an auditorium of 200 medical students, Ginny is warm, congenial, and extremely effective as an educator.”

Ms. Pallante was a leader in embracing, and in encouraging others to embrace, the recent new M.D. curriculum and small group teaching approaches. She developed small group problem solving sessions, and a POGIL™ (Process-Oriented Guided Inquiry Learning) activity on facial dysmorphology for the M1 students. She shared her expertise with faculty colleagues by presenting on her experiences with POGIL™ and helping them to learn to use this technique. She worked with SOM Office of Faculty Development staff to create a self-assessment module on modes of inheritance, a “flipped classroom” video for pedigree analysis, and an instructional video on using OMIM® (the Online Mendelian Inheritance in Man) and GeneReviews®. Ms. Pallante has organized the use of patient panels on Down syndrome (with her colleague Dr. Colleen Jackson-Cook) and Inborn Errors of Metabolism, to help students better understand and communicate with patients and families.

In fact, a significant group of Ms. Pallante’s learners are families participating in genetic counseling, and she expertly reviews cases with students observing these sessions to support learning of important communication skills. “In many sessions, psychosocial factors play an important role in how information is disseminated to patients. Ginny is keenly aware of this and makes adjustments (quickly!) based on body language, silence, and other non-verbal cues.” recalls former student and colleague Maria E. Gyure, MS, LCGC Program Director, Genetic Counseling Program, UConn.

A former medical student summarizes Virginia Pallante’s impact: “Ms. Pallante is the most caring and passionate instructor I have ever had.” We are all fortunate to benefit from this role model for teaching excellence.



# *Irby-James Award for Excellence in Clinical Teaching*

## **Phoebe Ashley, M.D.**



*Dr. Ashley is the epitome of everything I hope to be as an attending! She spent time emphasizing the history and is the best physical exam teacher I've ever met. She is also unbelievably kind and connects with patients deeply and quickly in a way I've seen in few other physicians. Finally, she prioritizes our learning equally with patient care and efficiency.*

Dr. Phoebe Ashley, Assistant Professor of Medicine, Division of Cardiology, joined the VCU faculty in 2014, and serves as Assistant M3 Clinical Clerkship Director for Internal Medicine. Since 2015, she has also served as co-director of the VCU Pauley Heart Center Women's Heart Health Symposium. Dr. Ashley came to VCU after experiences in private practice, as well as in academic medicine. Her talent for bedside teaching was recognized almost immediately. "(Her) teaching style is "old school", and at the bedside. She is an amazing clinician and diagnostician. She is an outstanding patient interviewer and her physical examination skills are nothing less than excellent." states Kenneth A. Ellenbogen, MD, Martha M. and Harold W. Kimmerling Professor of Cardiology and Chair, Division of Cardiology.

Students and colleagues celebrate her compassion for patients and her ability to seamlessly integrate teaching opportunities. Brandon Brockbank, VCU M.D. Class of 2019, describes how she "lovingly cares for each individual patient and takes the time to answer their questions and placate their fears. I learned just as much, if not more, from observing her bedside manner during patient encounters as I did from the daily formal teaching sessions...She found multiple opportunities to teach daily and did so in a manner that encouraged and motivated the learners."

Fellow medical student Jessica Chaoul agrees, "The key, from a learner's perspective, was that she never talked down to her patients. She showed her students, by example, how an extremely intelligent and accomplished physician can also be the most empathetic, caring advocate for her patients. These two things are not exclusive, a fact that I only really realized after working with (her)."

Former trainee Irene Foley, M.D., Division of Hospital Medicine, DOIM, comments on Dr. Ashley's commitment to teaching the physical exam: "Every day she selects a few patients to go beyond the standard cardiac exam, and teaches oft-forgotten skills such as *pulsus parvus et tardus* (indicative of aortic stenosis). Everyone from the nurses to the cardiology fellow take turns palpating and auscultating. I recently had the opportunity to utilize my revitalized exam skills in an underserved area while on a service trip, and subsequently was able to diagnose and treat a patient with new onset heart failure."

Dr. Ashley has special interests in health literacy and women's cardiac health. She serves on the local American Heart Association (AHA) Executive Leadership Team. In 2016, Dr. Ashley was honored by the Virginia Chapter of the American College of Physicians (ACP) with an Excellence in Teaching Award and was inducted as an ACP Fellow. This year she was recognized by her peers by being named a Richmond Magazine "Top Doc."

Dr. Ashley has been honored by VCU Internal Medicine residents with the Excellence in Teaching Award for the past three years. Additionally, she has been recognized by the cardiovascular fellows with The Mark Wood Award for Humanism in 2016 and 2017, and the Excellence in Teaching Award (General Cardiology Attending) in 2017.

*Dr. Ashley is a pleasure to work with. She is a fantastic physician and teacher. She always made rounds interesting with teaching and presenting cases that had clear learning points. I hope that once I have reached her level of training I still demonstrate the same passion for my job and empathy for my patients that she shows every day.*

## *Distinguished Mentor Award*

### **Sarah Spiegel, Ph.D.**



A great mentor is like a pebble dropped into water – the impact creates ripples of activity that extend, with ever widening reach, far beyond the original source. Sarah Spiegel, Ph.D., Professor and Chair of the Department of Biochemistry and Molecular Biology, has formally mentored 73 pre- and post-doctoral students and fellows in addition to dozens of faculty in multiple departments – her impact extends far beyond VCU.

Dr. Spiegel came to VCU in 2002 to chair the Department of Biochemistry. In addition, Dr. Spiegel directs the Cancer Cell Biology Program, teaches students and postdoctoral scholars, and maintains an outstanding research portfolio. Her CV lists nearly 60 grant awards, primarily NIH-funded research, in multiple disciplines. She has contributed to over 260 peer-reviewed publications, 227 books, chapters, and reviews, and holds 7 US Patents. With this level of responsibility and productivity, it is especially remarkable that Dr. Spiegel welcomes opportunities to mentor faculty colleagues, as well as students.

Robert F. Diegelmann, PhD, Professor of Biochemistry and Molecular Biology, comments, “From day one, she focused on each one of us and took a special interest to find out what she could do to help us succeed. Her philosophy is that by supporting and mentoring her faculty and students, the entire department benefits and becomes stronger.”

Another departmental colleague, Paul Dent, PhD, Professor and Universal Chair in Signal Transduction, calls her “the most influential mentor in my career to date. Without her guidance, it is unlikely that any of the soon-to-be 11 clinical trials based on my research would have opened at Massey Cancer Center.”

Dr. Spiegel’s mentees are rippling out and establishing successful research careers of their own. Kazuaki Takabe, M.D., Ph.D., FACS, a NCI K-12 Award recipient, describes his experience as a surgery trainee, “Dr. Spiegel introduced me to the fascinating field of lipid signaling, which revived my long-forgotten passion for science. Now I am Professor and Alfiero Foundation Chair of Breast Oncology at Roswell Park Cancer Institute with a joint appointment as Professor of Surgery at SUNY Buffalo, with 132 peer-reviewed publications, and funded by a NIH-R01 grant.”

Masayuki Nagahashi, M.D., Ph.D., Associate Professor, Niigata University, was a visiting scientist in Dr. Spiegel’s lab for 5 years, returning to Japan in 2014, where she has published more than 50 papers and has been awarded 10 grants. “It is my dream that I will be a great mentor like Dr. Spiegel to educate and motivate younger people with strong enthusiasm.”

“I still find myself trying to follow many aspects of Dr. Spiegel’s supervisory and leadership style . . . she always dealt with trainees’ difficulties in their projects head on, right there and then, no matter how big or small or how many other pressing issues she might have . . . she asked provocative questions that were meant to help us think through the problems so we learned how to address problems independently and identify important questions.” remembers Ana Olivera, Ph.D., Mast Cell Biology Section, NIAAID, NIH.

Dr. Spiegel influences even well-established scientists. Professor Brian “Binks” Wattenberg, Ph.D., Biochemistry and Molecular Biology attests, “While hesitating to call myself an old dog, there is no question that Sarah has taught me new tricks. It is, in fact, this unbridled optimism on Sarah’s part that everyone (including herself) can improve themselves in conducting this invigorating yet challenging enterprise that sets her apart as a faculty mentor.”

Dr. Spiegel has been recognized with the 2007 VCU WISDM Professional Achievement Award, the 2007 VCU Distinguished Scholarship Award, and the 2008 Virginia Outstanding Scientist of the Year Award. For her enthusiasm, expertise, and dedication to helping all those around her to have the most rewarding and productive career possible, we honor her today.

## *Educational Innovation/ Educational Research Award*

### **Steven Bishop, M.D.**



Without people developing new ideas and bringing the energy and courage to try them out, we would never improve our work. Steven Bishop, Assistant Professor of Medicine, Department of Internal Medicine (DOIM), began improving our teaching programs during his residency, and has continued to be a catalyst for change in medical education since joining the faculty in 2014. In 2016, Dr. Bishop was appointed the M3 DOIM Clerkship Director and he serves as Chair of the Educational Research Group in the DOIM Office of Educational Affairs. Just this summer, Dr. Bishop was recognized for his dedication, expertise, and productivity in numerous aspects of medical education with appointment as DOIM Associate Chair for Education.

As a resident, Dr. Bishop established himself as a national expert in Team Based Learning (TBL), excelling at teaching others how to use this powerful instructional strategy. He is lead author on a series of 8 internal medicine TBL modules, as well as 3 additional interprofessional TBL modules, providing structured, peer-reviewed resources for teaching through MedEDPORTAL.

Entrustable Professional Activities, or EPAs, are an emerging model, developed by the AAMC, for competency-based assessment of medical students to assure readiness for internship. Assessing student performance at the bedside can be challenging due to time and other barriers present on busy services. Dr. Bishop developed a tool allowing students to receive prompt formative feedback to support learning. With a team, he developed a point of education or “POE” app-based system to create, assign and deliver competency-based evaluation of student performance. This year, POE was expanded for use in all eight clerkships in UME. Joel Browning, Director of Academic Informatics, VCU SOM Technology Services, attests that Dr. Bishop has “provided critical feedback and guidance that helped shape the tool as it evolved over several iterations...The SOM now has a cutting-edge, competency-based assessment tool that provides in-the-moment formative feedback to students on their clinical performance.”

Dr. Bishop has worked closely with VCU colleagues and Starship Health Technologies, LLC on an NIH-funded Small Business Innovation Research grant to develop and evaluate a mobile application using standardized patient (SP) avatars and a virtual tutoring algorithm to teach medical students how to improve communication skills with patients from different socioeconomic backgrounds. This work, integrated to align with EPA competencies, is called "Realizing Enhanced Patient Encounters through Aiding and Training" or "REPEAT." Dr. Bishop planned integration with live and classroom instruction and the system was piloted with 3rd year VCU medical students in 2017-18.

Dr. Bishop's CME-accredited GenMed Podcast, (<https://rampages.us/dgimpodcast/>), covers a variety of medical topics for healthcare providers and lay persons. Podcasts provide convenient, “24/7” learning opportunities for busy clinical staff, and the featured interviews with faculty and staff are presented in language accessible to the public.

Since becoming DOIM Clerkship Director, Dr. Bishop has scrutinized all aspects of this learning experience for opportunities to introduce more active learning and more consistent, useful, and criteria-based student assessments. 2019 MD Candidate Kevin Smith explains the benefits for students, “. . . the new model allows for students to be assessed on specific skills in designated moments. This changed the type of feedback from "Derrick has good communication skills with patients" to "Derrick successfully led a difficult conversation with a patient regarding the need for HIV testing. It made real-time feedback not only possible, but more importantly standard as part of the curriculum.”

“He is constantly looking to serve our learners well and knows that this means constant program improvement,” states Stephanie Ann Call, MD, MSPH, Professor and Residency Program Director, DOIM. In fact, the innovations listed here are just highlights of Dr. Bishop’s ongoing work to improve our teaching and learning in all settings in the School of Medicine.

## *Leonard Tow Humanism in Medicine Award*

### **Joel Moll, M.D.**



Since coming to VCU in 2015, Dr. Joel Moll, Associate Professor and Residency Program Director, Department of Emergency Medicine, has had a significant impact on our residency training, our support for residents, and in strengthening our commitment to inclusiveness and compassionate care for all members of our community. His Department Chair, Joseph Ornato, M.D., Professor of Emergency Medicine, describes him as an “educational, moral, and humanistic powerhouse.” In the words of another colleague, he “personifies humanism in medicine.”

Dr. Moll received his M.D. from Ohio State University COM (magna cum laude) in 1994, and completed his residency in Emergency Medicine at Carolinas Medical Center. He then served as a Senior Instructor at Case Western Reserve University and Consultant Physician at the Cleveland Clinic Foundation (OH). From 1999-2010 he gained experience as a community hospital emergency physician, ultimately serving as Chief of Emergency Medicine at Cleveland Clinic Florida (Naples) and Assistant Professor and Medical Director for the Shands University of Florida in Gainesville.

From 2010-13, Dr. Moll was on faculty at Emory University, where he served as Director of Clinical and Academic Integration and director of their Emergency Medicine Administration Fellowship and in 2011, he was promoted to the role of Assistant Residency Director. At Emory he was awarded the 2011 Patient Satisfaction and EMS Advisor of the Year Awards. Dr. Moll joined the University of Michigan Emergency Medicine faculty as their Associate Emergency Medicine Residency Director in 2012 and served there until we successfully recruited him to VCUHS in early 2015. During his time at the University of Michigan, he completed their Medical Education Scholars Program.

Dr. Moll is a member of The Society of Academic Emergency Medicine (SAEM) Sex and Gender in Emergency Medicine Interest Group at the national level and has authored a chapter, “Lesbian, Gay, and Bisexual Patients: Caring with Quality and Compassion” in the new textbook Diversity and Inclusion in Quality Patient Care. For the last 3 years he has served as the SAEM Academy of Diversity and Inclusion Committee Chair and was appointed to serve on the SAEM Residency and Student Advisory Committee. Dr. Moll is so well respected by his peers that he was recently appointed as a national American Board of Emergency Medicine Oral Board Examiner.

Daily, Dr. Moll channels all of this experience into ways to best help residents learn and balance their personal and professional lives in a way to allow them to provide the best care possible to all patients. He serves as a medical student advisor for dozens of VCUHS students as well as for all emergency medicine residents. As colleague Harinder S. Dhindsa, MD MPH CPE, Chief of Emergency Medicine, states, “He is an extraordinary role model for the residents when it comes to providing compassionate, patient-centric care. Furthermore, his academic interest in providing appropriate care and educating healthcare professionals on the particulars of caring for members of the LGBTQ community is national in scope.” Dr. Moll encourages his students and residents to reflect on their attitudes toward patients who might be typically considered “difficult” or “different” and how our clinical care affects that person.

Clinical care in the Emergency Department can be particularly unpredictable, stressful, and emotionally difficult. Dr. Moll helps his students, residents, and clinical colleagues to remember that balance in life is important to enable them to be ready to compassionately care for their patients. With the highest level of compassion and professionalism, Dr. Moll also has helped residents work through personal and professional situations that have included acute depression, disillusionment about career choice, and other personal crises.

We are honored to recognize Dr. Joel Moll’s commitment to humanistic teaching and clinical care with the 2018 Leonard Tow Humanism in Medicine Award.



# *Women in Science, Dentistry, and Medicine Professional Achievement “WISDM” Award*

## **Huiping Zhou, Ph.D., M.S.**



Dr. Huiping Zhou joined VCU in 1999 as Senior Research Scientist in the Department of Internal Medicine, and joined the Department of Microbiology and Immunology and the MCV-McGuire VA Medical Center Lipid Research Group in 2004 as a Research Assistant Professor. She earned a tenure-track position in 2007 with joint appointments in Microbiology and Immunology and Internal Medicine. Her exceptional academic achievements led to promotion as a GS14 Research Scientist position at McGuire VA Medical Center in 2014, and promotion to full professor with tenure in Microbiology and Immunology in 2016.

Within two years of becoming Research Assistant Professor, Dr. Zhou had earned her first NIH grant; she has been consistently funded for 13 years with multiple grants from the NIH, VA, private foundations and industry. She has been PI or Co-PI on external grant funds totaling over \$7 million.

Dr. Zhou studies endoplasmic reticulum (ER) stress and alcohol abuse, drug-induced liver injury, and bile acid-mediated signaling in cholestatic liver diseases. Prolonged ER stress can lead to cell death and has been found to have a role in gastroenterological and cardiac disease. Dr. Zhou's lab first reported that activation of ER stress represents a key molecular mechanism underlying HIV protease inhibitor-induced liver injury. Recently, her lab identified new signaling pathways related to cholestatic liver injury. Dr. Zhou also conducts innovative research studying the mechanism of action of traditional Chinese medicines. Since coming to VCU, Dr. Zhou has authored or co-authored 83 papers in high-impact journals, 18 reviews/book chapters and over 100 abstracts.

A dedicated mentor with a special interest in developing women scientists, Dr. Zhou has formally mentored over 40 postdoctoral scholars, fellows, and graduate students in the US and China; 22 were women scientists in training and 21 of these women earned faculty positions. Dr. Zhou has been exceptionally successful in helping mentees secure funding; all of her VCU MD/PhD and PhD students have received NIH F30 or F31 fellowships and her trainees have received more than 30 travel awards to present their research during the last 10 years.

Former doctoral student Beth Shoshana Zha, MD, PhD, recalls, “While Dr. Zhou pushes her mentees to be the best investigators, she also greatly values life outside the laboratory. She often organized parties and get-togethers for welcoming members, bonding, and goodbyes. We observed her ability to raise two gorgeous and successful children, her strong role within her community, and availability to aid her friends whenever needed.”

Dr. Zhou has served as editor or peer reviewer for over 60 journals. She has served as an ad hoc reviewer for NIH Study Sections for AIDS Clinical Studies and Epidemiology, Hepatobiliary Pathophysiology, Therapeutic Approaches to Genetic Diseases, and for NIH Challenge Grants.

Dr. Zhou's national leadership positions include the Liver Fibrosis SIG Steering Committee of American Association for the Study of Liver Diseases (AASLD), Basic Research Committee of AASLD, American Physiological Society Award Committee, American Liver Foundation Research Award Committee, and Chinese American Liver Society. She has organized and chaired 14 symposia. At VCU, Dr. Zhou has served on the University Grievance Committee, University Council, Honor Council, School of Medicine Admissions Committee, and Graduate Program Committee.

This year, Dr. Zhou was inducted as an American Gastroenterological Association Fellow, an honor bestowed for superior professional achievement in the field of gastroenterology. Her VCU colleague Phillip B. Hylemon, PhD, professor of Microbiology and Medicine, describes Dr. Zhou as “one of the best faculty members that I have encountered in the last 40 years.” In recognition of her outstanding record of scholarship, service, and mentorship developing future scientists, we honor Huiping Zhou, PhD with the 2018 WISDM Professional Achievement Award.

# *MCV Physicians Distinguished Clinician Award*

## **R. Wesley Shepherd, M.D.**



Dr. Wes Shepherd is Professor of Interventional Pulmonology, Associate Professor of Pulmonary Disease and Critical Care Medicine, Internal Medicine and has an appointment as Associate Professor in the Department of Surgery. He earned his M.D. at the University of North Carolina at Chapel Hill and completed his residency, including service as Chief Resident, and a fellowship in Pulmonary and Critical Care Medicine at VCU. He then completed a year-long fellowship in Interventional Pulmonology at the Lahey Clinic before coming back to VCU in 2004 as the first fellowship-trained interventional pulmonologist in Virginia. Dr. Shepherd is board-certified in Pulmonary Disease, Critical Care Medicine, and Interventional Pulmonology. He provides clinical services in the Medical Respiratory ICU, the Interventional Pulmonology (IP) procedure consult service, the general Pulmonary Clinic, and as part of the multidisciplinary Chest Tumor Clinic in Massey Cancer Center.

Over the past 14 years, Dr. Shepherd has developed our Interventional Pulmonology Program into the most comprehensive interventional pulmonology program in Virginia and one of the preeminent programs in the country. Interventional Pulmonology specializes in the management of patients with both benign and malignant complex airway disease, advanced diagnostic techniques of the chest, and pleural disease. These services are vital for patients with a broad range of complex acute and chronic illnesses, and Dr. Shepherd has met this need with the recruitment of expert faculty, development of a research program, and creation of an IP Fellowship, now in its ninth year.

The success of this program is a testament to Dr. Shepherd's dedication to effective interdisciplinary care, strong patient and physician communication, and his strong and personal commitment to his patients. A particular strength is ongoing communication with referring physicians so that they can more easily access services, remain up-to-date on the health status of their patients, and feel that they are working with caregivers at VCUHS as a team.

Dr. Shepherd serves on many professional societies, notably serving on the Board of Directors for the American Association for Bronchology and Interventional Pulmonology and on the national steering committee for the Interventional and Chest Diagnostic Procedure Network of the American College of Chest Physicians (ACCP). He shares his expertise and experience through numerous lectures for students, residents, fellows, and national and international meetings and courses. A leader in developing IP as a subspecialty, Dr. Shepherd was an author of the first national board exam in IP. His research interests include lung cancer, bronchoscopy education, tracheal stenosis, bronchoscopic lung volume reduction, endobronchial ultrasound, and other advanced therapeutic bronchoscopy procedures, and he has several active IRB projects and numerous published articles and abstracts. He has served on multiple division, departmental and school committees including as Chair of the Invasive Procedure Committee.

Dr. Shepherd has been recognized by Richmond Magazine as a "Top Doc" in Pulmonology for the last nine years, including as the overall top vote recipient in 2018, and recently (2017) received Distinguished CHEST Educator recognition by the ACCP, an honor awarded to only 5% of CHEST faculty for outstanding contributions to educational endeavors. He is a member of Alpha Omega Alpha Honor Society and received the 2011 William Branch Porter Outstanding Clinician Award from the Department of Internal Medicine.

"He strives to accommodate his patients' needs and to perform all of these duties with compassion and the highest integrity," observes his colleague, Alpha "Berry" Fowler, M.D., William Taliaferro Professor of Medicine. For his ongoing commitment to excellence in all aspects of clinical care, we are honored to recognize Dr. Wes Shepherd as our 2018 MCVP Distinguished Clinician of the Year.



# *VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award*

## **Ravi Vachhani, M.D.**

*"Fellowship Director Award"*



Associate Professor and Fellowship Program Director, Dr. Ravi Vachhani, is this year's fellowship director winner of the Leadership in Graduate Medical Education award. From medical college in Ahmedabad, India to residency and two fellowships at the Henry Ford Hospital in Detroit, Dr. Vachhani has pursued excellence in the specialized field of advanced therapeutic endoscopy. He came to VCU in 2008, following his second fellowship in ERCP and Endoscopic ultrasound. Four years later, he took over the reins as Fellowship Program Director for Gastroenterology. In 2017, Dr. Vachhani was made Associate Professor.

Dr. Vachhani's awards and honors include the VCU School of Medicine high evaluation award, and the Distinguished Junior Clinician award. In addition to regular inpatient and outpatient duties, he makes time for service to VCU. He is a University Faculty Senate alternate representing the School of Medicine. He has served as a small group facilitator during orientation season and participated on the GME Education sub-committee.

Division Chair, Dr. John Kuemmerle, writes in his nomination letter: "Dr. Vachhani exceeds the qualifications of a Leader in Graduate Medical Education and has demonstrated the highest level of effectiveness and innovation that a Fellowship Program Director can." Under Dr. Vachhani's guidance, the graduating fellows have a 100% board pass rate. Dr. Kuemmerle includes many quotations from learner evaluations and they speak to Dr. Vachhani's educational prowess as well as his devotion to his Fellows:

*"Great educator of both endoscopy and management of GI patients."*

*"Dr Vachhani is an excellent teacher, thoughtful mentor and genuinely cares about the well-being of the fellows in addition to their didactic experience."*

*"Best PD I could ask for."*

*"Not only is he a phenomenal program director, he is an excellent clinician and role model."*

Colleague and internist, Dr. Stephen Bickston, describes how Dr. Vachhani has been "instrumental in the developing and launching [of] a program in formal Endoscopy Simulation." He makes sure to include his trainees in almost every publication and has taken time to guide a fellow through the entire research process, from hypothesis formulation to manuscript submission.

Dr. Richard Sterling, Chief of Hepatology, touts Dr. Vachhani's achievements as "bringing our program to a new level." By shepherding the program through a re-credentialing cycle, he was able to make improvements which led to recruiting success in the form of top candidates. One of his greatest assets, said Dr. Sterling, is that "he listens to the fellow's concerns which makes the program better."

Congratulations to Dr. Ravi Vachhani – this year's winner of the Fellowship Program Director Leadership Award in Graduate Medical Education!

## *VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award*

**Joel Moll, M.D.**

*"Program Director Award"*



The nomination letter's third page is a scrawl of numerous handwritten signatures by all of the residents. The letter's content could not be more glowing. Using words like "esteemed," "valued," and "role model," the Emergency Medicine residents wrote that they "couldn't be happier to have [Joel Moll as their] program director." They implored this year's award selection committee to formally recognize the man who "has been known to personally call on residents to ensure they were healthy, mentally well and happy." Dr. Moll responds swiftly and decisively to his trainees' concerns. He has made resident wellness a priority, established an annual residency retreat, while at the same improving the quality of the program's didactics, bedside teaching, and scholarship. Despite Dr. Moll's national reputation in multiple areas and his extensive involvement in national, regional and local leadership, he remains visible and available to all – even reassuring one non-clinical colleague outside of his department late on a Sunday night about treatment for a cat bite.

The Chair of the Emergency Medicine Department, Dr. Joe Ornato writes, "Dr. Moll has been an educational powerhouse throughout his academic career. . . . Our students and residents absolutely love him and deeply respect his openness, integrity, knowledge, judgment, work ethic and sense of fairness." Prior to being recruited by VCU, Dr. Moll distinguished himself since the very beginning of his medical career by graduating magna cum laude from Ohio State University College of Medicine. He went on to serve with distinction at Case Western University, the Cleveland Clinic Foundation in Florida and Emory University, receiving numerous awards for teaching, advising and patient satisfaction. Dr. Ornato goes on to say that "Joel's perspectives on diversity are exceptionally important to the care of our patients in Emergency Medicine and he has been able to sensitively enlighten all of our students, residents, fellows, faculty and nurses in a way that fosters frequent, open dialogue amongst our providers and better care for all of our patients. In a remarkably short period of time, his efforts have truly enriched our educational and clinical programs and indirectly touched the lives of all of our patients."

Colleague and Chief of Emergency Medicine, Dr. Harinder Dhindsa, wrote about Dr. Moll's determination in the face of challenges such as helping trainees through personal and professional situations exacerbated by the sometimes heart-wrenching medical scenarios they witness. Each case was handled with professionalism and compassion; "a number of these individuals have reached back out after leaving to personally thank him for salvaging them from their severe situations." Associate Program Director for Emergency Medicine, Dr. Peter Moffett reiterates these praises writing that "Dr. Moll surpasses the expectations of any Program Director and has been [at VCU] much shorter than most." By inaugurating a resident Wellness Committee and an annual resident retreat, he has invested himself in ensuring resident wellness as a top priority and exemplifies his belief that "outside lives matter."

Dr Moll's geographic wanderings have made him a familiar and respected figure in the field. In the category of "small world" relationships, Dr. Sally Santen, MD, PhD, recently recruited Senior Associate Dean for Assessment, Evaluation and Scholarship, took obvious pleasure in writing a glowing letter of support for him. She first met him over a decade ago at Emory University and pegged him as a leader right away. Dr. Moll, she writes, "has many talents in education: teacher, mentor, leader, innovator, and sage." The health system and university are better for his presence and his impact on the field and learners will ensure his legacy for years to come. Hearty congratulations to Dr. Joel Moll – this year's winner of the Leadership in Graduate Medical Education award!

## *VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award*

### **Jennifer Quinney** *"Program Coordinator Award"*



Residency and fellowship coordinators are a special group. They are the front office and back office of the program. They are often the cement that holds the many parts together and the oil that makes sure everything flows smoothly. They help to oversee the personal well-being of the program's residents and fellows, attending to details like accreditation paperwork, individual evaluations, call room needs and countless other items. In addition, a coordinator must be attuned to the needs of the program's director who is usually an exceptionally busy clinician. The success of a program's recruitment is directly linked to the coordinator's dedication, flexibility and people skills.

This year's winner of the LGME Program Coordinator Award is Jennifer Quinney. She has worked for VCU in multiple capacities since 2005. Her many roles include Program Specialist for the Center for Trauma and Critical Care Education, Administrative Assistant to the Chief of Acute Care Surgical Services, and now – Program Coordinator for the Division of Acute Care Surgical Services in the Department of Surgery. Ms. Quinney supports the fellowship director, recruiting faculty and fellowship personnel. She provides essential administrative support for multiple events including Lead Project Coordinator for the Annual Rao R. Ivatury Trauma Symposium and is a Steering Committee member for VCU's Annual Shining Knight Gala.

The letters of recommendation for Jennifer's candidacy were fervent in their praise of her. Dr. Rahul Anand, Associate Professor of Surgery and Program Director for Surgery Residency writes that "what makes Jennifer an ideal candidate for this award is her drive to constantly improve this program, help others, hold others to high standards, and serve as a resource to our fellows." He writes often of Ms Quinney's passion for her role as well as her responsiveness and seamless communication.

Dr. Paula Ferrada, Professor of Surgery, and Director of the Surgical Critical Care Fellowship, credits Jennifer with helping her bring the struggling VCU fellowship to high standards, making it a highly sought-after training program nationally – and all within two years. Now, over 45 applicants apply for two available training positions. Dr. Ferrada writes that "[Jennifer's] hard work, savviness and flexibility have been pivotal to making a huge change in our recruitment process . . . the Surgical Critical Care Fellowship is one of the best in the nation. I know this recognition would not have been possible without Jennifer's passion and dedication." Jennifer's ability to juggle multiple priorities is key to her success and her admirers say they have never seen her overwhelmed. Dr. Ferrada's final paragraph in her nomination letter says it all:

" . . . it is rare that you see a 180 degree change in an educational program from not being able to match to being one of the more sought after fellowships. I believe Jennifer has made a huge difference in this change in recruitment, retention, curriculum building and overall support to the fellows and to the program."

Congratulations to Jennifer Quinney – this year's winner of the LCME Program Coordinator Award!

*Outstanding Departmental Teacher Award in  
Health Sciences Education*

**Melissa McGinn Greer, Ph.D.**  
Department of Anatomy and Neurobiology

**Brian Wattenberg, Ph.D.**  
Department of Biochemistry and Molecular Biology

**Robert Perera, Ph.D.**  
Department of Biostatistics

**Juan Lu, Ph.D.**  
Division of Epidemiology  
Department of Family Medicine and Population Health

**April Kimmel, Ph.D.**  
Department of Health Behavior and Policy

**Colleen Jackson-Cook, Ph.D.**  
Department of Human and Molecular Genetics

**Daniel Conrad, Ph.D.**  
Department of Microbiology and Immunology

**Sandra Welch, Ph.D.**  
Department of Pharmacology and Toxicology

**Javier Gonzalez-Maeso, Ph.D.**  
Department of Physiology and Biophysics

Selection of the outstanding departmental teacher is determined by a process developed by each basic sciences department.

# *Outstanding Teacher Awards in Undergraduate Medical Education*

## Best Teacher in the Course and Clerkship Awards

### Class of 2021 Scientific Foundations of Medicine

Austin Wiles, M.D.	Foundations of Disease
Kimberly Jefferson, Ph.D.	Immunity and Infection
Colleen Jackson-Cook, Ph.D.	Molecular Basis of Health and Disease
Kirk Cumpston, D.O.	Principles of Autonomics and Pharmacology

### Class of 2021 Applied Medical Sciences A

Helen Clemo, Ph.D.	Anatomy
Edmond Wickham, M.D.	Endocrine
Scott Matherly, M.D.	GI & Metabolism
Audrey Lafrenaye, Ph.D.	Histology
Alex Meredith, Ph.D.	Movement
Valentina Robila, M.D., Ph.D.	Pathology

### Class of 2020 Applied Medical Sciences B

Gautham Kalahasty, M.D.	Cardiovascular
Jonathan Snider, M.D.	Mind, Brain and Behavior
John Bigbee, Ph.D.	Pulmonary
Hugh Massey, M.D., Ph.D., D.D.S.	Renal

### Class of 2020 and 2021 Practice of Clinical Medicine

Jason Kidd, M.D.	Class of 2020 PCM Preceptor
Scott Armistead, M.D.	Class of 2020 PCM Preceptor (Family Medicine)
Megan Lemay, M.D.	Class of 2020 PCM Small Group Leader
Sangeeta Sastry, M.D.	Class of 2021 PCM Small Group Leader

### Class of 2019 M-III Clerkships

Randall Suslick, M.D.	Family Medicine Clerkship
Michelle Brooks, M.D.	Internal Medicine Clerkship
Maha Alattar, M.D.	Neurology Clerkship
Myrlene Jeudy, M.D.	Obstetrics/Gynecology Clerkship
Michael Ryan, M.D.	Pediatrics Clerkship
John Vernon, M.D.	Psychiatry Clerkship
Alan Rossi, M.D.	Surgery Clerkship

*Outstanding Teacher Awards in  
Undergraduate Medical Education*

**Best Teacher in the Course and Clerkship Awards**

**Pre-Clinical Longitudinal Curriculum**

**Meera Pahuja, M.D.**

Patient, Physician and Society

**Outstanding Pre-Clinical Division Directors**

*This award recognizes outstanding leadership and contributions to the curriculum through promoting innovative teaching and assessment methods and supporting our students as learners.*

**Diane Biskobing, M.D.**

Applied Medical Sciences A (class of 2021)

**Cynthia Yazbeck, M.D.**

Applied Medical Sciences A (class of 2021)

**Marjolein de Wit, M.D.**

Applied Medical Sciences B (class of 2020)

**Kimberly Sanford, M.D.**

Scientific Foundations of Medicine



*Outstanding Teacher Awards in  
Undergraduate Medical Education*

**Faculty with High Evaluation Awards**

**Class of 2019 M-III Clerkships**

<b>VCU Riverside Family Medicine Residency</b>	Family Medicine Clerkship
<b>Beau Hagler, M.D.</b>	Medicine Clerkship
<b>Patrick Fadden, M.D.</b>	Medicine Clerkship
<b>Prachi Mehndiratta, M.D.</b>	Neurology Clerkship
<b>Jonathan Snider, M.D.</b>	Neurology Clerkship
<b>Fidelma Rigby, M.D.</b>	Obstetrics/Gynecology Clerkship
<b>Richard Lucidi, M.D.</b>	Obstetrics/Gynecology Clerkship
<b>Richard Bennett, M.D.</b>	Pediatrics Clerkship
<b>Marieka Helou, M.D.</b>	Pediatrics Clerkship
<b>Kathryn Jones, M.D.</b>	Psychiatry Clerkship
<b>Sherif Meguid, M.D.</b>	Psychiatry Clerkship
<b>Jibanananda Satpathy, M.D.</b>	Surgery Clerkship
<b>Vikram Brar, M.D.</b>	Surgery Clerkship

## *Congratulations, TiME Faculty Fellows*

Congratulations to School of Medicine faculty who have earned the Post-Baccalaureate Graduate Certificate in Medical Education from the School of Education were awarded during December 2017 and May 2018 graduation ceremonies at the Siegel Center!

The Teaching in Medical Education Faculty Fellows program (TiME) is available to full-time, tuition-waiver eligible faculty who are emphasizing teaching and medical education scholarship as a career path at VCU. The TiME program offers graduate courses during evening hours in the McGlothlin Medical Education Center during spring, summer, and fall semesters. More information is available at <http://wp.vcu.edu/time/>.



Left to right:

**Patrice Wunsch, D.D.S., M.S.**, School of Dentistry; **Scott Matherly, M.D.**, Internal Medicine;  
**Anshu Gupta, M.D., M.S.**, Pediatrics



Left to right:

**Rabia Qaiser, M.D.**, Internal Medicine, VAMC; **Jordan Tozer, M.D.**, Emergency Medicine;  
**Ross Yapple, M.D.**, Psychiatry

## *2018 Teaching Excellence Awards Nominees*

**Adam Garber, M.D., Assistant Professor of Internal Medicine**

**Patricia Lange, M.D., Associate Professor of Surgery**

**Kenneth Ellenbogen, M.D., Professor of Internal Medicine**

**Michael Miles, M.D., Ph.D., Professor of Pharmacology and Toxicology**

**Hayes E. Willis Health Center Team -- Family Medicine and Population Health**

**Sudha Jayaraman, M.D., Associate Professor of Surgery and**

**Edgar Rodas, Associate Professor of Surgery**

**(Co-Directors of the Global Health Initiative in Surgery)**

*\*Congratulations to our Nominees!\**

###

*Special Thanks*

**Office of Faculty Affairs**

Kathy Kreutzer, M.Ed., Writer

Deborah Stewart, B.I.S., Program Coordinator

**University Marketing**

Tom Kocjsich

**Curriculum Office**

Lelia Brinegar, Ed.D.

**Student Affairs**

Heather Davison, M.T.

**Graduate Medical Education**

Jessica Waugh, M.A., M.S.I.S., Writer

###

## *Previous Teaching Award Winners*

### **ENRIQUE GERSZTEN, M.D. FACULTY TEACHING EXCELLENCE AWARD**

Linda S. Costanzo, Ph.D., 1999  
James L. Levenson, M.D., 2000  
R. Paul Fairman, M.D., 2001  
Isaac Keith Wood, M.D., 2002  
Robert L. Balster, Ph.D., 2003  
Richard M. Costanzo, Ph.D., 2003  
Suzanne E. Barbour, Ph.D., 2004  
Robert F. Diegelmann, Ph.D., 2005  
David F. Gardner, M.D., 2006  
Edward J.N. Ishac, Ph.D., 2006  
Leslie S. Satin, Ph.D., 2007  
Enrique Gerszten, M.D., 2008  
Tomasz Kordula, Ph.D., 2009  
Raphael J. Witorsch, Ph.D., 2009  
Alan Dow, M.D., M.S.H.A., 2010  
Craig E. Cheifetz, M.D., 2011  
Margaret M. Grimes, M.D., M.Ed., 2012  
Clive M. Baumgarten, Ph.D., 2013  
Fidelma B. Rigby, M.D., 2013  
Susan D. Roseff, M.D., 2014  
Diane M. Biskobing, M.D., 2015  
Beth K. Rubinstein, M.D., 2016  
Kimberly W. Sanford, M.D., 2017

### **IRBY-JAMES AWARD FOR EXCELLENCE IN CLINICAL TEACHING**

David R. Salter, M.D., 1999  
Joel A. Blum, M.D., 2000  
Cesar I. Kanamori, M.D., 2001  
Robert K. Schneider, M.D., 2003  
Robert A. Adler, M.D., 2004  
Alpha (Berry) A. Fowler, III, M.D., 2005  
Brian J. Kaplan, M.D., 2006  
Stephanie A. Call, M.D., M.S.P.H., 2007  
John G. Pierce, Jr., M.D., 2008  
Douglas S. Franzen, M.D., M.Ed., 2009  
Barry V. Kirkpatrick, M.D., 2010  
Frank A. Fulco, M.D., 2011  
Marjolein de Wit, M.D., M.S., 2012  
Mary Ann Turner, M.D., 2013  
Catherine E. Grossman, M.D., 2014  
Rahul J. Anand, M.D., 2015  
Clifton C. Lee, M.D., 2015  
Paula A. Ferrada, M.D., 2016  
James Levy, M.D., 2016  
Duane C. Williams, M.D., 2017

# *Previous Teaching Award Winners*

## **DISTINGUISHED MENTOR AWARD**

John Bigbee, Ph.D., 1999  
W. Hans Carter, Jr., Ph.D., 2000  
Suzanne R. Lavoie, M.D., 2000  
Daniel H. Conrad, Ph.D., 2001  
Mary D. Nettleman, M.D., M.S., 2001  
Cynthia M. Heldberg, Ph.D., 2002  
Sandra P. Welch, Ph.D., 2002  
Deborah L. Haller, Ph.D., 2003  
George R. Leichnetz, Ph.D., 2004  
Roland N. Pittman, Ph.D., 2005  
David X. Cifu, M.D., 2005  
Chris Gennings, Ph.D., 2006  
John E. Nestler, M.D., 2006  
James M. Messmer, M.D., M.Ed., 2007  
John N. Clore, M.D., 2008  
Clive M. Baumgarten, Ph.D., 2009  
Richard G. Moran, Ph.D., 2009  
Richard M. Costanzo, Ph.D., 2010  
Paul H. Ratz, Ph.D., 2010  
Daniel H. Conrad, Ph.D., 2011  
Louis J. De Felice, Ph.D., M.S., 2012  
Therese M. Duane, M.D., 2012  
Aron J. Lichtman, Ph.D., 2013  
Diomedes E. Logothetis, Ph.D., 2014  
Hamid I. Akbarali, Ph.D., 2015  
Antonio Abbate, M.D., Ph.D., 2016  
Alpha A. (Berry) Fowler, III, M.D., 2017  
S. Murthy Karnam, Ph.D., 2017

## **EDUCATIONAL INNOVATION/EDUCATIONAL RESEARCH AWARD**

Joann N. Bodurtha, M.D., M.P.H., 1999  
Michelle Whitehurst-Cook, M.D., and Rita Willett, M.D., 1999  
Carol L. Hampton, M.M.S., 2000  
Alice S. "Dolly" Pakurar, Ph.D., 2001  
Thomas M. Kerkering, M.D., 2002  
Charles O. Frazier, M.D., 2003  
Edward J.N. Ishac, Ph.D., 2004  
J. Dennis Hoban, Ed.D., 2005  
Isaac K. Wood, M.D., 2006  
Leanne M. Yanni, M.D., and Team, 2007  
Alan Dow, M.D., M.S.H.A., and Team, 2008  
Curtis N. Sessler, M.D., and Team, 2008  
Thomas Palliative Care Program, VCU Massey Cancer Center, 2009  
Molecular Diagnostics Practicum Academic Unit, 2010  
Pawan Suri, M.D., 2011  
Lelia E. Brinegar, M.Ed., and Christopher M. Woleben, M.D., 2012  
Ellen L. Brock, M.D., M.P.H., and Staff of the Center for Human Simulation and Patient Safety, 2013  
John (Christian) Barrett, M.D.; Gonzalo, M. L. Bearman, M.D., M.P.H.; Michael P. Stevens, M.D., M.P.H., 2014  
Peter A. Boling, M.D., Alan W. Dow, III, M.D., M.S.H.A., Joel D. Browning, B.S., Christopher L. Stephens, M.S.,  
and the Reynolds Interprofessional Team, 2015  
Michael S. Ryan, M.D., M.E.H.P., 2016  
Michael Joyce, M.D., and Sammy Pedram, M.D., 2017

## *2018 Awards Selection Committees*

### **Faculty Teaching Excellence Awards**

Diane Biskobing, M.D., Internal Medicine  
Jeffrey Dupree, Ph.D., Anatomy & Neurobiology  
Sudhinder Koushik, Class of 2019  
Kathy Kreutzer, M.Ed., Chair (non-voting)  
Dana Lapato, Human and Molecular Genetics (graduate student)  
Bennett Lee, M.D., M.P.H., Internal Medicine  
Lauren Nigro, M.D., Surgery (housestaff)  
Omar Protzuk, Class of 2019  
Evan Reiter, M.D., Otolaryngology  
Beth Rubinstein, M.D., Internal Medicine  
Kimberly Sanford, M.D., Pathology  
Debbie Stewart, Program Coordinator (non-voting)  
Sandra Welch, Ph.D., Pharmacology/Toxicology

### **Outstanding Teacher Awards in Undergraduate Medical Education**

#### *Pre-Clinical Curriculum Committee*

Diane Biskobing, M.D., Curriculum  
Lelia Brinegar, Ed.D., Curriculum  
Susan DiGiovanni, M.D., Curriculum  
Class of 2020 Curriculum Representatives  
Class of 2021 Curriculum Representatives

#### *M-III Clinical Education*

Family Medicine Clerkship Committee  
Internal Medicine Clerkship Committee  
Neurology Clerkship Committee  
Obstetrics and Gynecology Clerkship Committee  
Pediatrics Clerkship Committee  
Psychiatry Clerkship Committee  
Surgery Clerkship Committee

### **VCU/VCUHS Leadership in Graduate Medical Education Award**

Brian Aboff, M.D., Graduate Medical Education  
Stephanie Call, M.D., Internal Medicine  
Ralph "Ron" Clark, M.D., VCU Health System  
Lenore Joseph, M.D., Veterans Affairs Medical Center  
Brian Kaplan, M.D., Surgery  
Danielle Parkere-Mangum, Graduate Medical Education Operations  
Evan Reiter, M.D., Graduate Medical Education, Chair  
Jay Shapiro, M.D., Anesthesiology



# Coming Soon . . .

## A NEW LOOK FOR YOUR



# VCU

School of Medicine  
Office of Faculty Affairs



### *MISSION STATEMENT*

The Office of Faculty Affairs (OFA) is the School's central office for oversight of faculty-related policies and procedures, and supports the professional development of faculty as medical educators.

The faculty affairs function of the office provides guidance and assistance to the School's 26 basic health science and clinical departments, as well as 13 affiliated institutes and centers on matters related to faculty recruitment, appointments, compensation, promotion and tenure, and awards and recognition. The Senior Associate Dean has a major role in providing counsel to faculty on work goals, performance issues, faculty recruitment, and advancement.

The faculty development function within the Office of Faculty Affairs seeks to develop faculty as teachers, scholars, and leaders in medical education through professional development activities, workshops, seminars, individual consultations, and customized training for departments. Additionally, in collaboration with the VCU School of Education, the OFA coordinates a graduate certificate for School of Medicine Faculty focusing on Teaching in Medical Education (TiME).

*2018 Faculty Excellence Awards Program*

The Office of Faculty Affairs thank you for your participation in the awards program. We look forward to seeing you next year!

#####

**This page is also your ticket for lunch on the Plaza.**

*Enjoy!*

