

# VCU School of Medicine

Virginia Commonwealth University

## 22<sup>nd</sup> Annual Faculty Excellence Awards Program



Arnold Gold Faculty  
Humanism Award



VCU/VCUHS Leadership  
in Graduate Medical  
Education Award



Teaching Excellence  
Awards



**VCU**  
Health™  
MCV  
Physicians

MCVP Distinguished  
Clinician Award



WISDM Professional  
Achievement Award

**Wednesday, September 30, 2020**

# *Faculty Excellence Awards Program*

## *A Livestream Event*

12:00 WELCOME ..... Peter Buckley, M.D.  
 Interim CEO, VCU Health System &  
 Senior Vice President, VCU Health Sciences  
 Dean, VCU School of Medicine  
 Executive Vice President for Medical Affairs,  
 VCU Health System

### **22<sup>ND</sup> ANNUAL PRESENTATION OF AWARDS**

Outstanding Departmental Teacher Award ..... Betsy Ripley, M.D., M.S., RAC  
 in Health Sciences Education Senior Associate Dean for Faculty Affairs, SOM

Outstanding Teacher Awards in Christopher Woleben, M.D.  
 Undergraduate Medical Education Interim Senior Associate Dean, Medical  
 Education and Student Affairs

- Best Teacher in the Course and Clerkship Awards
- Faculty with High Evaluation Awards

Teaching Excellence Awards ..... Betsy Ripley, M.D., M.S. RAC

- The Enrique Gerszten, M.D. Faculty Teaching Excellence Award
- The Irby-James Award for Excellence in Clinical Teaching
- The Distinguished Mentor Award (Two recipients)

Leonard Tow Humanism in Medicine Award ..... Christopher Woleben, M.D.  
 presented by The Arnold P. Gold Foundation

Women in Science, Dentistry and Medicine ..... Kim Isringhausen, B.S.D.H., R.D.H., M.P.H.  
 Professional Achievement Award President, WISDM Faculty Organization

MCV Physicians Distinguished Clinician Award ..... Thomas Yackel, M.D., M.P.H., M.S., M.B.A.  
 President, MCV Physicians  
 Senior Associate Dean for Clinical Practice,  
 VCU School of Medicine

VCU/VCUHS Leadership in Graduate Medical Education..... Brian Aboff, M.D., M.M.M.  
 “LGME” Awards Senior Associate Dean, Graduate Medical  
 Education

- Fellowship Director Award
- Program Director Award
- Program Coordinator Award

1:00 CLOSING REMARKS..... Betsy Ripley, M.D., M.S., RAC

# *The Awards*

## **TEACHING EXCELLENCE AWARDS\***

**The Enrique Gerszten, M.D. Faculty Teaching Excellence Award** recognizes extraordinary accomplishment in all aspects of education. This award is the School of Medicine's highest recognition for teaching. The award is funded by gifts to the MCV Foundation. The recipient receives from the endowment fund a cash award of \$1,441.80 and \$5,766.87 for scholarship and educational development.

**The Irby-James Award for Excellence in Clinical Teaching** recognizes superior teaching in clinical medicine taught in the last two years of medical school and residency training, and encourages excellence in an increasingly complicated and challenging educational environment. The award is funded by a gift to the MCV Foundation. A cash award from the endowment fund is given to the recipient. This year's cash award is \$3,757.65.

**The Distinguished Mentor Award** recognizes significant contributions to the career development of others, such as mentorship to fellow faculty members, junior faculty, residents, fellows, graduate students, post-docs, medical students or other mentoring relationships. The recipient receives a cash award of \$500 and \$1,000 for scholarship and educational development.

**The Educational Innovation/Educational Research Award** recognizes an individual faculty member, a group, or an academic unit for a significant educational innovation or educational research. The recipient receives a cash award of \$500 with an additional \$1,000 for scholarship and educational development.

*A plaque with each award recipient's name and photo will be displayed in the McGlothlin Medical Education Center.*

## **LEONARD TOW HUMANISM IN MEDICINE AWARD PRESENTED BY THE ARNOLD P. GOLD FOUNDATION**

The Humanism in Medicine Awards, initiated by The Arnold P. Gold Foundation, recognize a graduating medical student and a faculty member at participating medical schools. The purpose of the Leonard Tow Humanism in Medicine Award is to underscore the value of humanism in the delivery of care, and those who show respect, to patients and their families. The principles of integrity, excellence, compassion, altruism, respect, empathy and service are paramount qualities in the recipients of this award. The Gold Foundation bestows a personalized certificate and a \$1,000 prize each on a graduating medical student and a faculty member, nominated and selected by their peers. Additional information may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>. The medical student who received this award for 2020 was Victoria Rodgers.

## **WOMEN IN SCIENCE, DENTISTRY, AND MEDICINE (WISDM) PROFESSIONAL ACHIEVEMENT AWARD**

The primary purpose of this annual award is to recognize those women who are a role model and mentor, promoting the professional development of other women faculty, and demonstrate excellence in: 1) success as a mentor and role model for women faculty; 2) professional excellence: accomplished in their primary area of practice (clinical, basic sciences, etc.); 3) leadership: university administrative duties, and other leadership roles; 4) Scholarship; 5) teaching expertise. Additional information about the award and the list of previous recipients may be found at <http://www.medschool.vcu.edu/facultyaffairs/awards/>

# *The Awards*

## **MCV PHYSICIANS DISTINGUISHED CLINICIAN AWARD**

Sponsored by the Medical College of Virginia Physicians (MCVP), this annual award recognizes clinical excellence among faculty at the VCU Medical Center. Criteria considered include, but are not limited to, the following attributes for patient care: compassion, clinical effectiveness, efficiency, comprehensiveness, availability and responsiveness to patients. For additional information, contact MCV Physicians.

## **VCU/VCUHS LEADERSHIP IN GRADUATE MEDICAL EDUCATION AWARD**

This award recognizes outstanding contributions to medical education by program coordinators, residency and fellowship directors. Criteria for selection include: a fully accredited residency program; evidence of dedication and effectiveness in teaching residents/fellows; behaviors that are value-based and highly principled; an exemplary role model; a program with benchmark features from which the field can learn; participation in a national program director's association. For additional information, contact the Graduate Medical Education Office.

## **OUTSTANDING DEPARTMENTAL TEACHER AWARD IN HEALTH SCIENCES EDUCATION**

Honors outstanding teaching in departments with substantial teaching commitments in undergraduate, graduate, and professional studies. Selection is determined by a process developed by each basic sciences department. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

## **OUTSTANDING TEACHER AWARDS IN UNDERGRADUATE MEDICAL EDUCATION**

Best Teacher in the Course and Clerkship Awards recognize a faculty member as the best teacher in each course and clerkship in the Pre-Clinical and Clinical years through student and course director evaluations. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

Clinical faculty with High Evaluation Awards recognize faculty who have received a ranking of excellent or higher on student evaluations in the clerkships. Each award recipient receives a certificate.

\*The School of Medicine Teaching Excellence Awards Program was established in 1999. Additional information may be found at <https://medschool.vcu.edu/about/deans-office/facultyaffairs/>.

# *Faculty Excellence Awards Recipients*

## **Enrique Gerszten, M.D. Faculty Teaching Excellence Award**

**John W. Bigbee, Ph.D.**

Professor of Anatomy and Neurobiology

## **Irby-James Award for Excellence in Clinical Teaching**

**Jason M. Kidd, M.D.**

Associate Professor of Internal Medicine

## **Distinguished Mentor Award**

**Ananda B. Amstadter, Ph.D.**

Associate Professor of Psychiatry

**Kenneth A. Ellenbogen, M.D.**

Professor of Internal Medicine

## **Leonard Tow Humanism in Medicine Award**

presented by The Arnold P. Gold Foundation

**Georgia N. McIntosh, M.D.**

Associate Professor of Internal Medicine

## **Women in Science, Dentistry, and Medicine Professional Achievement Award**

**Joyce A. Lloyd, Ph.D.**

Professor of Human and Molecular Genetics

## **MCV Physicians Distinguished Clinician Award**

**Mark H. Ryan, M.D.**

Associate Professor of Family Medicine and Population Health

# *Faculty Excellence Awards Recipients*

## **VCU/VCUHS Leadership in Graduate Medical Education “LGME” Award**

"Fellowship Director Award"

**Danielle M. Noreika, M.D.**

Associate Clinical Professor of Internal Medicine

"Program Director Award"

**Emma C. Fields, M.D.**

Associate Professor of Radiation Oncology

"Program Coordinator Award"

**Kevin D. Keller, M.S.**

Program Coordinator, Emergency Medicine

## **Outstanding Departmental Teacher Award in Health Sciences Education**

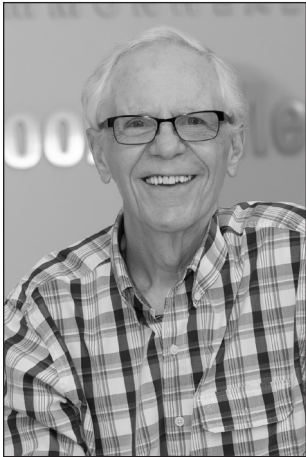
Departments of Anatomy and Neurobiology, Biochemistry and Molecular Biology,  
Biostatistics, Division of Epidemiology (Family Medicine & Population Health),  
Health Behavior and Policy, Human and Molecular Genetics,  
Microbiology and Immunology, Pharmacology and Toxicology,  
Physiology and Biophysics

## **Outstanding Teacher Awards in Undergraduate Medical Education**

Best Teacher and High Evaluation Awards in the Course and Clerkship

# *Enrique Gerszten, M.D. Faculty Teaching Excellence Award*

## **John W. Bigbee, Ph.D.**



“Dr. Bigbee is a national treasure.”

Since joining the Department of Anatomy and Neurobiology in 1986, John W. Bigbee, Ph.D., Professor with tenure, has demonstrated excellence in the teaching of multiple graduate level courses as well as leading programs including Scientific Foundations of Medicine, Medical Histology, and Neuroscience. His student evaluations are outstanding, leading to his recognition with over 33 formal teaching awards. He serves as Program Director for the Neuroscience Ph.D. Program and has been graduate chair for 5 Ph.D. and 12 Master’s students, and served on a remarkable 150+ graduate student committees. His supportive, caring relationships with colleagues and students were recognized in 1999 with the SOM Distinguished Mentor Award and in 2002 he received the VCU Award for Innovating Excellence in Teaching, Learning and Technology. In 1994, he received the Gender Equity Award from the American Medical Women’s Association.

Dr. Bigbee has built an outstanding academic resume, with consistent grant funding, and contributing over 70 high-impact research papers and book chapters. He has provided meaningful service to dozens of SOM and University committees, as well the community, including his sponsorship of Henrico’s high school student research program.

In the 1990s Dr. Bigbee and colleague Alice S. “Dolly” Pakurar, Ph.D. (retired) were among the first in the nation to develop a digital platform for studying microscopic specimens. Including more than 1,200 images, interactive quizzes, and other resources, Digital Histology: An Interactive CD Atlas and Review Text has been used by over 6000 VCU medical, dental, graduate, and undergraduate students. Over time, the shift in digital learning standards rendered this program inaccessible to modern devices. In order to address this, Dr. Bigbee negotiated complete copyright reversion and has developed an online, open access version of the program, now available at [www.digitalhistology.org](http://www.digitalhistology.org). This version is available at no cost to learners around the world. Website statistics show an average of 400 visits/day since January 1, 2020 with approximately 15,000 page views/day. The majority of users come from across the US and Canada, with additional visits from across Central and South America, Europe, China, Australia and India.

“His instruction fosters critical thinking/reasoning and he appreciates that the most effective manner in which he can educate is by providing opportunities for student engagement in a safe, collaborative and nonjudgmental environment. In doing so, he forges relationships with students based on trust and mutual respect, and his genuine concern for their wellbeing is readily apparent...his engaging teaching style, supportive nature and ability to promote an optimal learning climate are all factors that I seek to emulate in my own teaching practices,” states former student Melissa McGinn, Ph.D., Associate Professor, Department of Anatomy and Neurobiology.

Dr. Bigbee extends the same support for learning to colleagues, encouraging faculty who are introducing new teaching approaches, and attends faculty development so he can share the newest information on effective teaching methods.

“I was an instructor in medical, dental, and graduate programs for 42 years and worked at three different universities and I can say without any reservation that John Bigbee is the best teacher in and out of the classroom that I ever have been associated with,” declares Randall E. Merchant, Ph.D. Professor of Anatomy & Neurobiology (retired). This year, Dr. Bigbee will be honored at the Association of American Medical Colleges Annual Meeting with the 2020 Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award, one of only four teaching faculty in North America to be so honored this year.

“All of us students...who have interacted with Dr. Bigbee in some capacity can speak to his unmatched kindness, compassion, patience, insightfulness, neuroscience and histology expertise, teaching excellence, and absolute dedication to his students.” summarizes Megan Sayyad, Ph.D., 2019 Neuroscience Graduate Program graduate.

## *Irby-James Award for Excellence in Clinical Teaching*

### **Jason M. Kidd, M.D.**



Jason M. Kidd, M.D., Associate Professor of Internal Medicine, Division of Nephrology, joined the VCU faculty in 2013, specializing in the diagnosis and treatment of complex patients with glomerulonephritis and vasculitis. He is a VCU SOM Graduate, M '08, and completed his residency and Nephrology Fellowship at UNC Chapel Hill. He has served as Program Director for the Nephrology Fellowship Program since 2018 and is a Core Educator for the Internal Medicine Residency Program. Dr. Kidd is well known for his enthusiasm for clinical teaching and his ability to seamlessly integrate teaching effective for learners at all levels - and for his patients - into his clinical care.

“Despite the fact that I had just begun my clerkship...Dr. Kidd always made me feel like an integral part of the team. His non-judgmental teaching style allowed me to grow from my mistakes. He challenged me to always take a step back and consider the big picture...I am constantly inspired by Dr. Kidd’s compassion for his patients, not only providing them with top quality care, but also going the extra mile to ensure they feel truly listened to and a part of the team,” observes Benjamin Schwartz, M.D., VCU SOM Class of 2020, now a PGY-1 at Rush University Internal Medicine Program.

“What stood out to me about Dr. Kidd was his rapport with his patients. Patient after patient, Dr. Kidd would have difficult conversations about complex diseases in a way that was not threatening or patronizing. He showed tremendous patience when answering questions, just as he had shown me...Clinical teaching requires patience not just for students, but for patients as well,” observes William Hunter Hewlett, Medical Student, Class of 2023.

“One of the marks of an exemplary educator is the ability to convey knowledge to learners at all levels of education.” recalls Katie Bean, M.D., Nephrology Fellowship '20. “His ability to assess a learner’s comprehension of a topic based on questioning and interpretation of nonverbal communication is uncanny; with these clues he can custom tailor teaching to meet the learner’s needs.”

Dr. Kidd is recognized for his interdisciplinary approach to teaching. Faten Ragaban, M.D., VCU Hospice and Palliative Medicine Fellow, recalls, “He finds new opportunities for learning...(he) was the first attending I’ve had that made it a priority to go to the pathology lab to look at biopsies... We learned so much and we were also able to give the pathologist more of a clinical picture for our patient...moving forward... I have gone to speak with pathologists about interesting cases multiple times. He also took us to the dialysis and plasmapheresis units to teach us...and to speak to patients about their experiences with them.” Dr. Kidd has been recognized by Internal Medicine housestaff with clinical teaching awards each year since 2015. He was named “Best Teacher” for the PCM Preceptor Course by medical students in 2018. Earlier this year, Dr. Kidd was honored with the 2020 Department of Internal Medicine Award for Excellence in Clinical Practice.

In recent months, clinical teaching has faced new obstacles, and Dr. Kidd has, not surprisingly, risen to the occasion. “When most programs shut down in-person education, Dr. Kidd pioneered socially distanced in-person + Zoom hybrid fellows’ conferences starting week 2 of the lockdown. He also started daily board review sessions with the fellows over e-mail, which turned out to be so engaging and appreciated, that it will continue in the upcoming academic year.” describes Anna Vinnikova, MD, Associate Professor of Medicine, Division of Nephrology.

Dr. Kidd’s skills as an educator extend to his community peers. Todd W.B.Gehr, M.D., Sir Hans A. Krebs Chairman of Nephrology, attests, “As he has developed his unique expertise in glomerular diseases he has become the regional expert in this area. Educating our colleagues in the community has resulted in regional prominence in the treatment of these complicated patients.”



## *Distinguished Mentor Award*

### **Ananda B. Armstadter, Ph.D.**



Ananda B. Amstadter, Ph.D., Associate Professor with tenure, Department of Psychiatry and the Virginia Institute for Psychiatric and Behavioral Genetics (VIPBG) at VCU came to VCU in 2010. She also has affiliate appointments in the Departments of Psychiatry and Human and Behavioral Genetics. Her research focuses on risk and resiliency in the wake of trauma or stress related conditions. With 186 peer-reviewed publications, 20 book chapters, 20 invited lectures, and over 135 conference presentations to her credit, it might be surprising that such a busy and productive person is celebrated for the time and attention she takes to mentor her students and colleagues.

The Director of VIPBG, Kenneth S. Kendler, M.D., Rachel Brown Banks Distinguished Professor of Psychiatry, and Professor of Human and Molecular Genetics, comments, . “I have had a long professional career and worked with a large number and variety of academic physicians and psychologists. I can say with confidence that Dr. Amstadter is among the very best mentors I have ever had the pleasure to work with. The broad facts

speak for themselves. Since arriving at VCU, she has mentored 4 young faculty and/or senior post-docs with the goal of obtaining a K award and been successful with every single one of them. She has been a primary mentor on four funded F31s, several PERQ grants, a NARSAD Young Investigator Award and served as primary mentor for three VA MIRECC fellows.”

“In fact, it is because of Dr. Amstadter’s unparalleled mentorship that I chose to stay at VCU for my clinical psychology training...Her knowledge, kindness, approachability, and dedication to her mentees’ success is unparalleled and, indeed, has fostered my development as an academic and future mentor. Her ability to face roadblocks with tenacity and creativity has instilled confidence within me to face the difficulties my career will likely bring,” states Sage E. Hawn, M.S., VIPGS Clinical Psychology Doctoral Candidate (6th year). “Specifically, she has shown me that it is possible to be a young, successful woman in academia and not lose one’s self. Despite her success, she is warm-natured, generous, and fun! For me and many others, she serves as an exemplary model of what a successful, innovative, and family-oriented academic can be. For taking me under her wing and teaching me to fly, I am forever grateful.

Dr. Amstadter’s talents have been recognized with the 2016 and 2020 Virginia Institute for Psychiatric and Behavioral Genetics Outstanding Mentor Award. She has formally mentored over 30 research trainees and informally mentored dozens of students and faculty colleagues.

“As I grow in my career and develop mentorship roles of my own, I have her to thank as a model and guidepost for the type of mentor that I want to be and the type of research and training environment that I want to foster. A perfect example has been her thoughtful and creative approach to our broader lab group during the pandemic and our new work-from-home lives—she has managed to keep us supported and connected, all while motivating great, continued work in the field and reminding us of the importance of joy and self-care.” Christina Sheering, Ph.D., Assistant Professor of Psychiatry, VIPBG.

One of Dr. Amstadter’s most impactful talents is recognizing people who would work well together, making connections among them and with experts inside and outside VCU, and seemingly effortlessly monitoring the new relationships to assure they are as successful as possible. Daniel Bustamante, B.S., Ph.D. Student, Integrative Life Sciences - Behavioral & Statistical Genetics, VIPBG agrees. “She enthusiastically reaches out to people in any stage of their career to foster collaborations. She is extremely approachable and generous, and fosters an academic environment of collegial work, dialogue, familiarity and constantly sets in motion a harmonious state of continuous feedback among our lab members.”

## *Distinguished Mentor Award*

### **Kenneth A. Ellenbogen, M.D.**



“My first rotation in cardiology was the electrophysiology rotation. For a fresh internal medicine graduate, this was as daunting as it gets. I still remember vividly, after a long day of seeing challenging consult patients, I was finishing my notes in the fellows’ area when Dr. Ellenbogen stepped in. It was 7 pm, and he was wrapping up a busy day himself, but he just wanted to check on me and make sure I was doing okay. This episode must have repeated a hundred times through fellowship – he has been there for us fellows whether it is with clinical guidance, education, research mentorship, career guidance, and even personal tribulations,” recalls N. Gurukripa Kowlgi, M.B.B.S., M.D., now Fellow, Clinical Cardiac Electrophysiology, Saint Mary’s Hospital, Mayo Clinic.

Since coming to VCU in 1986, Kenneth A. Ellenbogen, M.D., Martha M. and Harold W. Kimmerling Professor of Cardiology and Chair, Division of Cardiology has become recognized as a pioneer of cardiac electrophysiology, internationally recognized for his work focusing on the causes of dysrhythmias and their diagnosis and treatment. He has contributed over 600 articles, reviews, books, and book chapters, including over 370 peer-reviewed publications. He has earned consistently strong research funding from NIH and industry, and has given over 480 presentations around the world. But perhaps Dr. Ellenbogen’s greatest contribution has been the mentoring of his trainees, many of whom have already gone on to become notable clinician-researchers themselves.

Aditya Saini, M.D., FACC, FHRS, CHFP, Clinical Cardiac Electrophysiologist at MedStar Union Memorial Hospital, MedStar Heart & Vascular Institute, Baltimore, describes Dr. Ellenbogen’s impact. “Perhaps his best quality as a mentor is that he demands and gets the best out of his trainees. He guided me through the various career options and assisted me in my job quest at end of fellowship in every way possible. Upon finishing training...I came out as a confident early career electrophysiologist with the potential to contribute significantly to patient care and quality in my current position.”

Dr. Ellenbogen’s collaborative approach allows his trainees and colleagues to build their own scholarship and contribute in significant ways. “From the beginning, he involved me in scholarly activities such as writing review articles and editorials participating as co-author. He later included me further as co-author of different book chapters in multiple areas within cardiac electrophysiology, always allowing me to participate as first author providing great feedback on these tasks,” explains Jose F. Huizar, M.D., FACC, FHRS, FAHA, Associate Professor of Medicine, VCU Pauley Heart Center and Director, Arrhythmia and Device Clinic, McGuire VAMC. “As a mid-career faculty member...Ken continues to inspire me to become a better mentor as I try to emulate him. I would be thrilled if I could achieve half of his accomplishments as a mentor.”

Another feature of Dr. Ellenbogen’s mentoring relationships is that they are often career-long. “Even after leaving VCU in 2005, he has continued to mentor and guide me not only through my clinical and academic career, and he has been a true friend....I have never heard him raise his voice or speak to his fellows, partners or anyone around him in a non-friendly manner. He is always the first one to support and call attention to the excellence of those who surround him. This includes colleagues (physicians), nurses, nurse practitioners, physician assistant, electrophysiology laboratory technicians and collaborators at every level. He is all about how to make those around him better,” agrees Pugazhendhi Vijayaraman, M.D., Professor of Medicine, Geisinger Commonwealth SOM, Scranton, PA, and Director and Fellowship Director of Clinical Cardiac Electrophysiology, Geisinger Heart Institute, Wilkes-Barre, PA.

Mentee Kelly McDonnell, D.O., Director of Cardiac Electrophysiology, SSM Health - St. Mary’s Hospital, Madison, WI summarizes, “It is his selflessness towards others, with an ability to guide them down their own unique path, that makes him a Distinguished Mentor”.

## *Leonard Tow Humanism in Medicine Award*

### **Georgia N. McIntosh, M.D.**



Dr. Georgia McIntosh has been a role model for humanism in the Department of Medicine since completing her residency here at VCU in 2003. Now Associate Professor, Hospitalist Pathway Director, and Internal Medicine Residency Program Core Educator, she is consistently recognized by learners, patients and staff members for her collaborative and compassionate approach to patient care. As one of her student nominators states, “She always lifted up members of the team and supported residents in their work... Never once did I ever hear Dr. McIntosh talk down or speak poorly of (anyone) in the hospital. Truly set a benchmark of the type of physician I would want to be. Best attending I had during my M3 year.”

Dr. McIntosh has consistently received high evaluations from her students and residents for her empathetic medical care. In residency, she was a finalist both for the School of Medicine Arthur Klein Memorial Award for Exemplary Qualities as a Physician, as well as the Faculty Award for Humanistic Qualities towards Patients. Due to her stellar evaluations, she was chosen to participate in the “Exemplary Teaching Attendings Project”, a novel study identifying what makes a quality attending, currently in development by the University of Michigan.

Learners frequently comment that her calm, reassuring presence fosters clinical independence while simultaneously providing mentorship for learners as they gain confidence and autonomy. This skill has been recognized formally as she was awarded the Outstanding Ward Attending from the residency class in 2013. Later in 2016 she was presented with the Dr. J. David Markham Award for Excellence in Teaching by the Department of Internal Medicine. Dr. McIntosh was voted a 2020 “Top Doc” by her peers in Richmond Magazine.

Dr. McIntosh champions interprofessional collaboration and has been a co-teacher and facilitator in the Interprofessional Education and Collaboration Care 502 course since 2016. This innovative course combines students from the schools of medicine, nursing, pharmacy and allied health to work alongside each other while learning key components of patient safety and quality improvement.

Colleague Kimberly Pedram, M.D., Assistant Professor and Associate Chair for Education, Hospital Medicine, Associate Course Director, Practice of Clinical Medicine and Medical Director, Progressive Care Unit, was a medical student when she met Dr. McIntosh, who was her Chief Resident. She describes Dr. McIntosh as the “unofficial role-model of the ideal physician for her colleagues, who turn frequently to her for guidance and instruction when dealing with difficult patient situations, or simply when they need some reassurance and a reminder of their self-worth. She truly makes everyone she interacts with feel valued, cared-for, and important.”

Another student nominator recalls how Dr. McIntosh made a difference in her life. “There was a time during my clerkship, when I felt the weight of the world crushing down on me. I couldn’t breathe nor speak as shame, guilt, and disappointment weighed on my heart and mind until I finally cracked, crying for fifteen minutes at 5:30am in the team room by myself. That day, Dr. McIntosh immediately recognized that I needed help. She did not disparage or embarrass me. She not only handled my breakdown professionally, she handled it with such warmth. I realized what it means to be a patient under her care - to be treated with humility and compassion regardless of my circumstances. Dr. McIntosh is the physician and human being that everyone should aspire to be.”

Most recently, Dr. McIntosh has been a leader in calling for limiting the use of force against people protesting against system racism in our community.

For these reasons, and many more, we are honored to recognize Dr. Georgia McIntosh with the Leonard Tow Humanism in Medicine Award.

# *Women in Science, Dentistry, and Medicine Professional Achievement “WISDM” Award*

## **Joyce A. Lloyd, Ph.D.**



Joyce Lloyd, Ph.D. came to VCU as an Assistant Professor in 1991 and earned the title of Professor with Tenure in 2008; she currently serves as Vice Chair of Education and Faculty Affairs, Department of Human and Molecular Genetics. Dr. Lloyd has had a consistently strong academic career and in recent years has emerged as an impactful leader, supporting faculty in their career development, advocating for women faculty, and training underrepresented minority scientists.

Dr. Lloyd’s Department Chair, Paul B. Fisher, M.Ph., Ph.D., describes her accomplishments. “...she has worked with me relentlessly to improve the quality and fairness of the annual faculty evaluation process, create a structure to nominate faculty for awards and competitive faculty development programs, to adjust faculty teaching and service efforts to more fully utilize their talents, to recruit senior faculty members to the Department, and to facilitate the promotion process.” Dr. Lloyd currently serves on the steering committee for the NSF

ADVANCE-IT grant, which is working to make institutional changes to help promote women faculty members.

Dr. Lloyd has contributed 35 peer-reviewed publications and 3 book chapters. She has served as scientific reviewer and study section member for multiple NIH agencies, and as reviewer for 40 journals. Remarkably, she has served on 125 dissertation and thesis committees for PhD, MD/PhD, and MS students in 11 different VCU graduate programs in three schools. She has served as Course Director and annual lecturer for dozens of graduate and medical school courses. For the past 5 years, Dr. Lloyd has been a permanent member of the NIH DDK-D review group, a study section that reviews K and T32 awards for NIDDK. For the past two years she was the leader of the national PREP program directors’ organization and she was appointed to the council of program directors who advise NIGMS program officers. She is also on the steering or advisory committees for 4 NIH training grants.

Former colleague Suzanne E. Barbour, Ph.D., Dean and Professor of Biochemistry and Biophysics, UNC Chapel Hill Graduate School, describes Dr. Lloyd’s impact. “Dr. Lloyd has had an enormous impact on VCU SOM and on VCU as a whole. She has built three VCU programs from the ground up (PREP, IRACDA and the Wright CCTR Cancer and Molecular Medicine PhD concentration). PREP is a post-baccalaureate research training program for underrepresented students which has been funded by NIH/NIGMS since 2010 and has impacted 56 trainees, most of whom are either currently in PhD programs, or have already earned their PhD. VCU IRACDA is a postdoctoral research and teaching training grant that is also NIH/NIGMS-funded since 2010 and serves underrepresented postdocs and minority serving institutions. VCU IRACDA has served 18 trainees, most of whom are now University faculty members. The Wright CCTR PhD program was started in 2012, and has now served almost 30 trainees, 12 of whom have now earned their PhD or MD/PhD and moved on to the next steps in their scientific careers.”

Marcie S. Wright, Ph.D., M.P.H., Associate Professor of Family Medicine and Population Health and Director of Research Support Services for the VCU Center on Health Disparities states, “Because these research training grants have brought almost \$12 million in funding to VCU, they are responsible not only for training scholars but have also had a positive impact on the research in the School...More than 100 faculty in the SOM have benefited from scholars who are paid for their research work through the NIH/NIGMS grants.”

Dr. Lloyd was selected as a fellow in the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM®) program in 2019. This 1-year national fellowship is designed for senior women faculty who demonstrate the greatest potential for assuming executive leadership positions in schools of medicine.

For her longstanding commitment to supporting the academic success of her students and peers, we proudly recognize Dr. Joyce Lloyd with the 2020 WISDM Professional Achievement Award.

# *MCV Physicians Distinguished Clinician Award*

## **Mark H. Ryan, M.D.**



“A wonderful colleague, physician, and human being; he lives out the mission of excellence in service and inspires others to do so, each and every day.”

Mark H. Ryan, M.D. is Associate Professor, Family Medicine and Population Health and affiliate faculty for the VCU Center for Media+Health. He serves as Family Physician, and, since 2015, as Medical Director for the VCU Health Hayes E. Willis Health Center (HEWHC) of South Richmond. Dr. Ryan has also led the longitudinal medical student Patient, Physician, and Society curriculum as Course Director since 2014.

By the time Dr. Ryan graduated from VCU SOM in 2000, he had been elected to the AOA Medical and Phi Kappa Phi Honor Societies, and received the Family Practice Excellence Award, the Foundations of Clinical Medicine Co-Teaching Award, and the Award for Outstanding Achievement in the Inner City/Rural Youth program. He completed his residency at the renowned Blackstone Family Practice Residency Program, serving as Chief Resident from 2002-03.

The Department of Family Medicine and Population Health Medical Education Team describes Dr. Ryan: “Dr. Ryan cares for a complex, diverse population with the highest level of skill and professionalism, and he has demonstrated expertise in both the administrative and clinical aspects of primary care...Under his leadership, the sense of community at HEWHC is evident, and it is clear to patients that all are welcome, that they will be given the best quality care and that their voices will be heard, regardless of the population to which they belong.”

“As a person who worked directly with Dr. Hayes Willis and a member of the team that established this facility, I am acutely aware of the importance of this Center. Dr. Ryan has worked diligently to preserve Dr. Willis's legacy and has continued to ensure the provision of quality services to all patients regardless of ability to pay or immigration status. As a result, HEWHC continues to operate as a strong testament to VCU Health's commitment to its safety net mission,” attests Sheryl L. Garland, MHA, FACHE, Chief of Health Impact, VCU Health.

Rosalie Corona, Ph.D., Professor, Department of Psychology, Director of Clinical Training, and Founding Director, VCU Latinx Mental Health Clinic, elaborates. “Latinxs are the fastest growing ethnic minority group in Virginia... yet they are an underserved group who face unique barriers to community services, especially mental health care; they are disproportionately affected by numerous negative health outcomes. Dr. Ryan's engagement with the Latinx community has been nothing less than exceptional and has significantly improved the health and well-being of the community.”

Dr. Ryan's accomplishments have been recognized through multiple Best Teacher awards, the 2013 Greater Richmond ARC 6th Annual Ladybug Award for Meritorious Service to Young Children with Disabilities and Their Families, the 2013 Virginia Academy of Family Physicians President's Award, the 2010 Arnold Gold Foundation Leonard Tow Humanism in Medicine award, the 2009 Medical Society of Virginia Foundation Salute to Service Award. He has given nearly 80 presentations everywhere from local sites to international conferences, and has 26 peer reviewed publications. His outstanding record of service includes multiple dissertation committees, formal student mentoring, and dozens of VCU, professional organization, and statewide committees. Dr. Ryan's dedication to the HOMBRE program, serving communities in developing countries, has allowed undergraduate and medical students, residents, pharmacists and therapists to engage in ethically-grounded clinical care and research in remote communities in Honduras, the Dominican Republic, Peru, and Nicaragua.

One of Dr. Ryan's patients summarizes his patient-centered approach well. “I sincerely believe that this attitude of top-notch care and concern for all aspects of a patient's well-being – physical, mental, and social – comes from Dr. Ryan's strong leadership and embodiment of those values; he leads by example, and it shows.”

# *VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award*

## **Danielle M. Noreika, M.D.**

### *"Fellowship Director Award"*



Few people make significant impact in a short time, and Dr. Danielle Noreika is one of those people. Dr. Noreika is the Director of the Hospice and Palliative Medicine Program and the winner of this year's Leadership in Graduate Medical Education Award for Fellowship Directors.

Dr. Noreika received her undergraduate degree from the University of Pittsburgh and medical degree from Drexel University. She completed an internal medicine residency at the Naval Medical Center Portsmouth. Following residency, she served in the Navy as an internist stationed in South Carolina, which included an 8-month deployment to Kuwait. After her discharge from the Navy, Dr. Noreika completed the Hospice and Palliative Medicine fellowship at VCU, subsequently joined the faculty and was appointed Medical Director of Palliative Care in 2014, and has served as the fellowship director since 2017.

Dr. Stephanie Call, the Department of Internal Medicine's Associate Chair for Education, writes "I find that it is a challenge to put into words the impact that Dani Noreika has had in just a few years as a program director. I suspect that this is because she started to impact the world of graduate medical education far before she became program director. For years, she has pushed to improve the education of residents and fellows in the content of hospice and palliative care. Even before becoming program director, she helped to redesign the Internal Medicine resident palliative care curriculum and supported the education of residents in surgery and other fields in palliative and end of life care." Since becoming the fellowship director, Dr. Noreika has completely restructured the fellowship curriculum, added a new QI program, started a telehealth program (pre-COVID!), and greatly enhanced the fellows' scholarly activities resulting in more publications and presentations. Her fellows describe her as "the Best", easily approachable, and a "fantastically comprehensive teacher." She leaves a lasting impression on her graduates with one telling us "She supported us during fellowship and graciously continues to be available for help post-fellowship. When faced with a difficult clinical or system level issue I often find myself asking: How would Dani approach this situation?"

Dr. Egidio Del Fabbro, Palliative Care Endowed Chair, writes "Dr. Noreika's reputation as an excellent physician and strong patient advocate preceded her appointment as Medical Director of the palliative care program in 2014. ... Under her direction, the clinical program has thrived, demonstrating sustained growth, while coauthoring multiple publications in peer-reviewed journals. Her exceptional ability for multi-tasking was tested shortly after her appointment as medical director, when she also assumed the position of palliative fellowship program director after the director had to take a leave of absence. She excelled in challenging circumstances, developing an improved fellowship curriculum, and through her recruitment efforts, increased the number of applications to our program fivefold. Her exceptional talent has been recognized by an astonishing number of awards (9 within the past 3 years), for clinical, administrative, and educational excellence by the institution and by her colleagues."

# *VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award*

## **Emma C. Fields, M.D.**

*"Program Director Award"*



Program Directors are leaders, mentors, coaches, and healers. The vision, mission, and culture of a program starts with the Director. They ensure that the program is meeting all accreditation requirements, recruit the best and brightest applicants, and most importantly oversee all aspects of the educational program so that the graduates are well prepared to care for patients on their own.

The 2020 Leadership in Graduate Medical Education Award for Program Directors goes to Dr. Emma Fields. Dr. Fields received her undergraduate degree from the University of North Carolina and medical degree from the Medical University of South Carolina. Her graduate medical education includes a transitional year at the Medical University of South Carolina and radiation oncology residency at the University of Colorado. Dr. Fields joined the VCU radiation oncology faculty in 2013 and became the Program Director in 2017.

Dr. Douglas Arthur, Professor and Chair of the Department of Radiation Oncology, writes “What I have witnessed with Dr. Fields is a strong level of commitment, creativity, and consistency that she has continued to build [in her leadership roles] over the past five years. She has gained recognition nationally and has been invited into the national leadership within the radiation oncology residency organization and has led development of educational programs impacting residents across the country.” She served on the board of the Radiation Oncology Education Collaborative Study group and been a leader in the development of the Introductory Radiation Oncology Curriculum that has been implemented across the US and Canada. One innovative improvement she made to the residents’ training was simulation experiences. In fact, the simulated gynecologic brachytherapy program that she created has been shared with UVA and is now recognized at the national level as a teaching method through the American Brachytherapy Society’s School of gynecologic brachytherapy. Dr. Fields is author of 37 publications and has been recognized with numerous awards including “Top Doc” (3 times), induction into Alpha Omega Alpha, and was VCU Radiation Oncology Educator of the Year (twice). One of her colleagues writes “Dr. Fields is a passionate and highly skilled innovator in graduate medical education. She works tirelessly to successfully prepare medical residents for their future careers. Her outstanding talent and dedication have resulted in her effective leadership locally and on the national level.”

## *VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award*

### **Kevin D. Keller, M.S.**

*"Program Coordinator Award"*



Residency and fellowship coordinators are a special group. They are the front office and back office of the program. They are often the cement that holds the many parts together and the oil that makes sure everything flows smoothly. They help to oversee the personal well-being of the program's residents and fellows, attend to details like accreditation paperwork, individual evaluations, and countless other items. The success of a program is directly linked to the coordinator's dedication, flexibility and people skills.

This year's winner of the LGME Program Coordinator Award is Kevin Keller. Kevin received his bachelor's degree in psychology and sociology and master's degree in psychology with a concentration in industrial and organizational psychology from Virginia Tech. Kevin cut his teeth learning the ins and outs of graduate medical education working for Germane Solutions, a GME consulting firm where he advised and collaborated with program directors, program coordinators, and executive leaders. He joined VCU Health as

the GME Program Coordinator for the Department of Emergency Medicine in 2016.

Described as warm hearted and selfless, Kevin is the glue that helps to make the program as tightknit as it is. Dr. Joel Moll, the Emergency Medicine Program Director, describes Kevin as "an integral part of our residency team, is beloved by the residents for his tireless dedication to them, and through his actions elevates our program with his involvement in residency education... Kevin has a passion about our program, and most importantly our residents. He knows each of them very well, always asks about their lives not just their training, and cares that they are happy, supported, and able to migrate the complex world of graduate medical education. He has the pulse of the program and makes the residents feel like VCU EM is their family." The program's residents are equally enthusiastic. One PGY-3 resident comments "Kevin is an amazing program coordinator. From day one when I had my interview with the residency program till now, he has carried his position with a friendly and welcoming smile. He goes above and beyond to help whenever he can. He is extremely kind, warm-hearted, and selfless. On numerous occasions, Kevin has been there to support my academic pursuits. Whether I am trying to get funding to present at a conference or support me in my application to fellowship, Kevin has played a major real role in my academic accomplishments during residency." A senior EM/IM resident tells us that "He's helped me tremendously not only navigate the deluge of paperwork involved in being a resident, but also at the intersection of life and a life in medicine. Honestly, I owe Kevin a huge thank you for helping me keep my head above the tide of administration so that I can focus on learning how to be a good doctor. I know Kevin always has our backs and our best interests at heart."



*Outstanding Departmental Teacher Award in  
Health Sciences Education*

**Marvin Alexander "Alex" Meredith, Ph.D.**

Department of Anatomy and Neurobiology

**William Barton, Ph.D.**

Department of Biochemistry and Molecular Biology

**Russell Boyle, Ph.D.**

Department of Biostatistics

**Juan Lu, Ph.D.**

Division of Epidemiology

Department of Family Medicine and Population Health

**Sun Jung Kim, Ph.D.**

Department of Health Behavior and Policy

**Tahnee Causey, Ph.D.**

Department of Human and Molecular Genetics

**Phillip Hylemon, Ph.D.**

Department of Microbiology and Immunology

**Katherine Nicholson, Ph.D.**

Department of Pharmacology and Toxicology

**S. Murthy Karnam, Ph.D.**

Department of Physiology and Biophysics

Selection of the outstanding departmental teacher is determined by a process developed by each basic sciences department.

*Outstanding Teacher Awards in  
Undergraduate Medical Education*

**Best Teacher in the Course and Clerkship Awards**

**Class of 2023 Scientific Foundations of Medicine**

Mohamad Damaj, Ph.D.	Principles of Autonomics and Pharmacology
Kimberly Jefferson, Ph.D.	Immunity and Infection
Colleen Jackson-Cook, Ph.D.	Molecular Basis of Health and Disease
John Bigbee, Ph.D.	Foundations of Disease
Srinivasa Karnam, Ph.D.	Principles of Physiology

**Class of 2023 Applied Medical Sciences A**

Christian Barrett, M.D.	Marrow
Melissa McGinn-Greer, Ph.D.	Movement
Valentina Robila, M.D.	Pathology

**Class of 2022 Applied Medical Sciences B**

Hem Bhardwaj, M.D.	Cardiovascular
Mark Ryan, M.D.	Longitudinal Curriculum/Patient, Physician and Society
Danielle Wroblewski, M.D.	Mind, Brain and Behavior
Joel Schmidt, M.D.	Pulmonary
Hugh Massey, M.D.	Renal

**Class of 2022 and 2023 Practice of Clinical Medicine**

Abu Qutubuddin, M.D.	Class of 2022 PCM Preceptor
Kim Clements, M.D.	Class of 2022 PCM Preceptor (Family Medicine)
Denise Parsons, M.D.	Class of 2022 PCM Small Group Leader
Bergen Nelson, M.D.	Class of 2023 PCM Small Group Leader

**Class of 2021 M-III Clerkships**

Anshu Gupta, M.D.	Ambulatory
Shelley Short, M.D.	Family Medicine
Rabia Qaiser, M.D.	Internal Medicine
David Jaffe, M.D.	Neurology
Katherine Czyszczon, M.D.	Ob-Gyn
Tiffany Kimbrough, M.D.	Pediatrics
Alexandru Trutia, M.D.	Psychiatry
Stefan Leichtle, M.D.	Surgery

*Outstanding Teacher Awards in  
Undergraduate Medical Education*

**Faculty with High Evaluation Awards**

**Class of 2021 M-III Clerkships**

<b>Kelley Dodson, M.D.</b>	Ambulatory
<b>Rajanya Petersson, M.D.</b>	Ambulatory
<b>VCU Shenandoah Valley Family Medicine Residency</b>	Family Medicine
<b>Sarah Hobgood, M.D.</b>	Internal Medicine
<b>Victor Gonzalez-Montoya, M.D.</b>	Neurology
<b>Mark Malkin, M.D.</b>	Neurology
<b>Nicole Karjane, M.D.</b>	Ob-Gyn
<b>Norma Jones-Ives, M.D.</b>	Ob-Gyn
<b>Marna Lewis-Prince, M.D.</b>	Pediatrics
<b>Sean McKenna, M.D.</b>	Pediatrics
<b>Hadi Anwar, M.D.</b>	Pediatrics
<b>Christopher Kogut, M.D.</b>	Psychiatry
<b>Tushar Thakre, M.D.</b>	Psychiatry
<b>Vikram Brar, M.D.</b>	Surgery

## *Congratulations, TiME Faculty Fellows*

Congratulations to School of Medicine faculty who have earned the Post-Baccalaureate Graduate Certificate in Medical Education from the School of Education!

The Teaching in Medical Education Faculty Fellows program (TiME) is available to full-time, tuition-waiver eligible health educators who are emphasizing teaching and medical education scholarship as a career path at VCU. The TiME program offers graduate courses during evening hours in the McGlothlin Medical Education Center during spring, summer, and fall semesters. More information is available at <http://wp.vcu.edu/time/>.

### **Fall 2019/Spring 2020 Graduates**

**Laura Padilla, Ph.D., Radiation Oncology**

**Niraj Kalore, M.D., Orthopaedic Surgery**

**Jessica Randolph, M.D., Ophthalmology**

**Elizabeth Prom-Wormley, Ph.D., Family Medicine and Population Health**

**Megan Coe, M.D., Pediatrics**

**Ashley Litchfield, M.D., Pediatrics**

**Alison Ullman, M.D., Pediatrics**

**Deanna Willis, M.D., Emergency Medicine**

## *2020 Teaching Excellence Awards Nominees*

Joel Moll, M.D., Associate Professor of Emergency Medicine  
Michael Ryan, M.D., M.E.H.P., Associate Professor of Pediatrics  
Michael Stevens, M.D., Associate Professor of Medicine  
Yasir Al-Khalili, M.D., Assistant Professor of Neurology  
David Jaffe, M.D., Associate Professor of Neurology  
Lindsay Taylor, M.D., Assistant Professor of Emergency Medicine  
Phillip Hylemon, Ph.D., Professor of Microbiology and Immunology  
Clifton Lee, M.D., Associate Professor of Pediatrics  
S. Stevens Negus, Ph.D., Professor of Pharmacology and Toxicology  
Rehan Qayyum, M.D., Professor of Medicine  
Sally Santen, M.D., Ph.D., Professor of Emergency Medicine  
Arun Sanyal, M.D., Professor of Medicine  
Kimberly Pedram, M.D., Assistant Professor of Medicine  
Ross Yaple, M.D., Assistant Professor of Psychiatry

*\*Congratulations to our Nominees!\**

###

### *Special Thanks*

#### **Office of Faculty Affairs**

Kathy Kreutzer, M.Ed., Writer  
Deborah Stewart, Program Coordinator

#### **University Marketing**

Tom Kocjsich

#### **Curriculum Office**

Lelia Brinegar, Ed.D.  
Kathy Naneysvili

#### **Student Affairs**

Audrey Manley

###

## *Previous Teaching Award Winners*

### **ENRIQUE GERSZTEN, M.D. FACULTY TEACHING EXCELLENCE AWARD**

Linda S. Costanzo, Ph.D., 1999  
James L. Levenson, M.D., 2000  
R. Paul Fairman, M.D., 2001  
Isaac Keith Wood, M.D., 2002  
Robert L. Balster, Ph.D., 2003  
Richard M. Costanzo, Ph.D., 2003  
Suzanne E. Barbour, Ph.D., 2004  
Robert F. Diegelmann, Ph.D., 2005  
David F. Gardner, M.D., 2006  
Edward J.N. Ishac, Ph.D., 2006  
Leslie S. Satin, Ph.D., 2007  
Enrique Gerszten, M.D., 2008  
Tomasz Kordula, Ph.D., 2009  
Raphael J. Witorsch, Ph.D., 2009  
Alan Dow, M.D., M.S.H.A., 2010  
Craig E. Cheifetz, M.D., 2011  
Margaret M. Grimes, M.D., M.Ed., 2012  
Clive M. Baumgarten, Ph.D., 2013  
Fidelma B. Rigby, M.D., 2013  
Susan D. Roseff, M.D., 2014  
Diane M. Biskobing, M.D., 2015  
Beth K. Rubinstein, M.D., 2016  
Kimberly W. Sanford, M.D., 2017  
Stephanie Call, M.D., M.S.P.H., 2018  
Virginia Pallante, M.S., 2018  
Frank Fulco, M.D., RPh, 2019

### **IRBY-JAMES AWARD FOR EXCELLENCE IN CLINICAL TEACHING**

David R. Salter, M.D., 1999  
Joel A. Blum, M.D., 2000  
Cesar I. Kanamori, M.D., 2001  
Robert K. Schneider, M.D., 2003  
Robert A. Adler, M.D., 2004  
Alpha (Berry) A. Fowler, III, M.D., 2005  
Brian J. Kaplan, M.D., 2006  
Stephanie A. Call, M.D., M.S.P.H., 2007  
John G. Pierce, Jr., M.D., 2008  
Douglas S. Franzen, M.D., M.Ed., 2009  
Barry V. Kirkpatrick, M.D., 2010  
Frank A. Fulco, M.D., 2011  
Marjolein de Wit, M.D., M.S., 2012  
Mary Ann Turner, M.D., 2013  
Catherine E. Grossman, M.D., 2014  
Rahul J. Anand, M.D., 2015  
Clifton C. Lee, M.D., 2015  
Paula A. Ferrada, M.D., 2016  
James Levy, M.D., 2016  
Duane C. Williams, M.D., 2017  
Phoebe Ashley, M.D., 2018  
Josephina Vossen, M.D., Ph.D., 2019

## *Previous Teaching Award Winners*

### **DISTINGUISHED MENTOR AWARD**

John Bigbee, Ph.D., 1999  
W. Hans Carter, Jr., Ph.D., 2000  
Suzanne R. Lavoie, M.D., 2000  
Daniel H. Conrad, Ph.D., 2001  
Mary D. Nettleman, M.D., M.S., 2001  
Cynthia M. Heldberg, Ph.D., 2002  
Sandra P. Welch, Ph.D., 2002  
Deborah L. Haller, Ph.D., 2003  
George R. Leichnetz, Ph.D., 2004  
Roland N. Pittman, Ph.D., 2005  
David X. Cifu, M.D., 2005  
Chris Gennings, Ph.D., 2006  
John E. Nestler, M.D., 2006  
James M. Messmer, M.D., M.Ed., 2007  
John N. Clore, M.D., 2008  
Clive M. Baumgarten, Ph.D., 2009  
Richard G. Moran, Ph.D., 2009  
Richard M. Costanzo, Ph.D., 2010  
Paul H. Ratz, Ph.D., 2010  
Daniel H. Conrad, Ph.D., 2011  
Louis J. De Felice, Ph.D., M.S., 2012  
Therese M. Duane, M.D., 2012  
Aron J. Lichtman, Ph.D., 2013  
Diomedes E. Logothetis, Ph.D., 2014  
Hamid I. Akbarali, Ph.D., 2015  
Antonio Abbate, M.D., Ph.D., 2016  
Alpha A. (Berry) Fowler, III, M.D., 2017  
S. Murthy Karnam, Ph.D., 2017  
Sarah Spiegel, Ph.D., 2018  
Steven Crossman, M.D., 2019  
Michael Miles, M.D., Ph.D., 2019

### **EDUCATIONAL INNOVATION/EDUCATIONAL RESEARCH AWARD**

Joann N. Bodurtha, M.D., M.P.H., 1999  
Michelle Whitehurst-Cook, M.D., and Rita Willett, M.D., 1999  
Carol L. Hampton, M.M.S., 2000  
Alice S. "Dolly" Pakurar, Ph.D., 2001  
Thomas M. Kerkerling, M.D., 2002  
Charles O. Frazier, M.D., 2003  
Edward J.N. Ishac, Ph.D., 2004  
J. Dennis Hoban, Ed.D., 2005  
Isaac K. Wood, M.D., 2006  
Leanne M. Yanni, M.D., and Team, 2007  
Alan Dow, M.D., M.S.H.A., and Team, 2008  
Curtis N. Sessler, M.D., and Team, 2008  
Thomas Palliative Care Program, VCU Massey Cancer Center, 2009  
Molecular Diagnostics Practicum Academic Unit, 2010  
Pawan Suri, M.D., 2011  
Lelia E. Brinegar, M.Ed., and Christopher M. Woleben, M.D., 2012  
Ellen L. Brock, M.D., M.P.H., and Staff of the Center for Human Simulation and Patient Safety, 2013  
John (Christian) Barrett, M.D.; Gonzalo, M. L. Bearman, M.D., M.P.H.; Michael P. Stevens, M.D., M.P.H., 2014

## *Faculty Excellence Awards Recipients*

Peter A. Boling, M.D., Alan W. Dow, III, M.D., M.S.H.A., Joel D. Browning, B.S., Christopher L. Stephens, M.S.,  
and the Reynolds Interprofessional Team, 2015

Michael S. Ryan, M.D., M.E.H.P., 2016

Michael Joyce, M.D., and Sammy Pedram, M.D., 2017

Steven Bishop, M.D., 2018

Peter Haar, M.D., Ph.D., Marvin Alexander Meredith and Team, 2019



# 2020 Awards Selection Committees

## **Faculty Teaching Excellence Awards**

### *Teaching Awards Selection Committee*

Jennifer Bradley, Weil Institute of Emergency & Critical Care Research, Graduate Student  
Stephanie Call, M.D., Internal Medicine  
Patricia "Tricia" Coughenoir, M-IV Student Representative  
Jose Eltit, Ph.D., Physiology and Biophysics  
Frank Fulco, M.D., Internal Medicine, VAMC  
Kathy Kreutzer, M.Ed., Chair, Office of Faculty Affairs (non-voting)  
Saba Kurtom, M.D., Surgery  
Riley North, M-IV Student Representative  
Virginia Pallante, M.S., Human and Molecular Genetics  
Kimberly Sanford, M.D., Pathology  
Debbie Stewart, B.I.S., Program Coordinator, Office of Faculty Affairs (non-voting)  
Ashlie Tseng, M.D., Pediatrics  
Brian "Binks" Wattenberg, Ph.D., Biochemistry/Molecular Biology

## **Outstanding Teacher Awards in Undergraduate Medical Education**

### *Pre-Clinical Curriculum Committee*

Hayes Armstrong, Class of 2022 Curriculum Representative  
Diane Biskobing, M.D., Curriculum  
Lelia Brinegar, Ed.D., Curriculum  
Om Evani, Class of 2022 Curriculum Representative  
Kiara Francisco, Class of 2022 Curriculum Representative  
Divya Gutala, Class of 2023 Curriculum Representative  
Joshua Kang, Class of 2023 Curriculum Representative  
Annapoorani Narayanan, Class of 2023 Curriculum Representative  
Lukas Rizkalla, Class of 2022 Curriculum Representative  
Daniel Walden, Class of 2023 Curriculum Representative

### *M-III Clinical Education*

Family Medicine Clerkship Committee  
Internal Medicine Clerkship Committee  
Neurology Clerkship Committee  
Obstetrics and Gynecology Clerkship Committee  
Pediatrics Clerkship Committee  
Psychiatry Clerkship Committee  
Surgery Clerkship Committee

## **VCU/VCUHS Leadership in Graduate Medical Education Award**

Brian Aboff, M.D., Senior Associate Dean for Graduate Medical Education  
Suzanne Lavoie, M.D., Graduate Medical Education Committee, Vice-Chair  
Joel Moll, M.D., Graduate Medical Education Committee, Chair

*We hope you enjoyed the awards program. We look forward to seeing you next year!*



*Faculty Excellence Awards*