

VCU School of Medicine

Virginia Commonwealth University

24th Annual Faculty Excellence Awards Program



Arnold Gold Faculty
Humanism Award



VCU/VCUHS Leadership
in Graduate Medical
Education Award



Teaching Excellence
Awards



MCVP Distinguished
Clinician Award



WISDM Professional
Achievement Award

MMEC Learning Theater
Tuesday, September 20, 2022

Faculty Excellence Awards Program

A Livestream Event

12:00 WELCOME Betsy Ripley, M.D., M.S., RAC
Senior Associate Dean for Faculty Affairs, SOM
Vice Dean, VCU School of Medicine

24TH ANNUAL PRESENTATION OF AWARDS

Outstanding Departmental Teacher Award David Chelmow, M.D.
in Health Sciences Education
Interim Dean, VCU School of Medicine
Interim Executive VP for Medical Affairs,
VCU Health System

Outstanding Teacher Awards in Undergraduate Luan Lawson, M.D.
Medical Education
Senior Associate Dean of Medical Education
and Student Affairs

- Best Teacher in the Course and Clerkship Awards
- Faculty with High Evaluation Awards

Teaching Excellence Awards David Chelmow, M.D.
• The Enrique Gerszten, M.D. Faculty Teaching Excellence Award
• The Irby-James Award for Excellence in Clinical Teaching
• The Distinguished Mentor Award
• The Educational Innovation/Educational Research Award

MCV Physicians Distinguished Clinician Award Ralph Clark, M.D.
Chief Medical Officer Ambulatory Care Services
Interim Chief Medical Officer MCV Physicians

Leonard Tow Humanism in Medicine Award Christopher Woleben, M.D.
presented by The Arnold P. Gold Foundation
Associate Dean for Student Affairs

Women in Science, Dentistry and Medicine Rita Shiang, Ph.D.
Professional Achievement Award
Associate Professor, Graduate Program
Director, Department of Human and
Molecular Genetics
President, WISDM Faculty Organization

VCU/VCUHS Leadership in Graduate Medical Brian Aboff, M.D., M.M.M.
Education “LGME” Awards
Senior Associate Dean, Graduate Medical
Education

- Fellowship Director Award
- Program Director Award
- Program Coordinator Award

1:00 CLOSING REMARKS Betsy Ripley, M.D., M.S., RAC

The Awards

TEACHING EXCELLENCE AWARDS*

The Enrique Gerszten, M.D. Faculty Teaching Excellence Award recognizes extraordinary accomplishment in all aspects of education. This award is the School of Medicine's highest recognition for teaching. The award is funded by gifts to the MCV Foundation. The recipient receives from the endowment fund a cash award of \$7,818 for scholarship and educational development.

The Irby-James Award for Excellence in Clinical Teaching recognizes superior teaching in clinical medicine taught in the last two years of medical school and residency training, and encourages excellence in an increasingly complicated and challenging educational environment. The award is funded by a gift to the MCV Foundation. A cash award from the endowment fund is given to the recipient. This year's cash award is \$3,981.

The Distinguished Mentor Award recognizes significant contributions to the career development of others, such as mentorship to fellow faculty members, junior faculty, residents, fellows, graduate students, post-docs, medical students or other mentoring relationships. The recipient receives a cash award of \$500 and \$1,000 for scholarship and educational development.

The Educational Innovation/Educational Research Award recognizes an individual faculty member, a group, or an academic unit for a significant educational innovation or educational research. The recipient receives a cash award of \$500 with an additional \$1,000 for scholarship and educational development.

A plaque with each award recipient's name and photo will be displayed in the McGlothlin Medical Education Center.

LEONARD TOW HUMANISM IN MEDICINE AWARD PRESENTED BY THE ARNOLD P. GOLD FOUNDATION

The Humanism in Medicine Awards, initiated by The Arnold P. Gold Foundation, recognize a graduating medical student and a faculty member at participating medical schools. The purpose of the Leonard Tow Humanism in Medicine Award is to underscore the value of humanism in the delivery of care, and those who show respect, to patients and their families. The principles of integrity, excellence, compassion, altruism, respect, empathy and service are paramount qualities in the recipients of this award. The Gold Foundation bestows a personalized certificate and a \$1,000 prize each on a graduating medical student and a faculty member, nominated and selected by their peers. Additional information may be found at <https://www.medschool.vcu.edu/facultyaffairs/awards/>.

WOMEN IN SCIENCE, DENTISTRY, AND MEDICINE (WISDM) PROFESSIONAL ACHIEVEMENT AWARD

The primary purpose of this annual award is to recognize those women who are a role model and mentor, promoting the professional development of other women faculty, and demonstrate excellence in: 1) success as a mentor and role model for women faculty; 2) professional excellence: accomplished in their primary area of practice (clinical, basic sciences, etc.); 3) leadership: university administrative duties, and other leadership roles; 4) Scholarship; 5) teaching expertise. Additional information about the award and the list of previous recipients may be found at <https://www.medschool.vcu.edu/facultyaffairs/awards/>.

The Awards

MCV PHYSICIANS DISTINGUISHED CLINICIAN AWARD

Sponsored by the Medical College of Virginia Physicians (MCVP), this annual award recognizes clinical excellence among faculty at the VCU Medical Center. Criteria considered include, but are not limited to, the following attributes for patient care: compassion, clinical effectiveness, efficiency, comprehensiveness, availability and responsiveness to patients. For additional information, contact MCV Physicians.

VCU/VCUHS LEADERSHIP IN GRADUATE MEDICAL EDUCATION AWARD

This award recognizes outstanding contributions to medical education by program coordinators, residency and fellowship directors. Criteria for selection include: a fully accredited residency program; evidence of dedication and effectiveness in teaching residents/fellows; behaviors that are value-based and highly principled; an exemplary role model; a program with benchmark features from which the field can learn; participation in a national program director's association. For additional information, contact the Graduate Medical Education Office.

OUTSTANDING DEPARTMENTAL TEACHER AWARD IN HEALTH SCIENCES EDUCATION

Honors outstanding teaching in departments with substantial teaching commitments in undergraduate, graduate, and professional studies. Selection is determined by a process developed by each basic sciences department. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

OUTSTANDING TEACHER AWARDS IN UNDERGRADUATE MEDICAL EDUCATION

Best Teacher in the Course and Clerkship Awards recognize a faculty member as the best teacher in each course and clerkship in the Pre-Clinical and Clinical years through student and course director evaluations. Each award recipient receives an outstanding teacher pin, a certificate, and \$100 for educational development.

Clinical faculty with High Evaluation Awards recognize faculty who have received a ranking of excellent or higher on student evaluations in the clerkships. Each award recipient receives a certificate.

*The School of Medicine Teaching Excellence Awards Program was established in 1999. Additional information may be found at <https://medschool.vcu.edu/about/deans-office/facultyaffairs/>.

Faculty Excellence Awards Recipients

Enrique Gerszten, M.D. Faculty Teaching Excellence Award

Mark Parker, M.D., F.A.C.R.

Professor of Radiology and Internal Medicine

Irby-James Award for Excellence in Clinical Teaching

Danielle Noreika, M.D.

Associate Professor of Internal Medicine

Distinguished Mentor Award

S. Steven Negus III, Ph.D.

Professor of Pharmacology and Toxicology

Educational Innovation/Educational Research Award

Kimberly Pedram, M.D.

Associate Professor of Internal Medicine

Leonard Tow Humanism in Medicine Award

presented by The Arnold P. Gold Foundation

Robin Foster, M.D.

Professor of Pediatrics and Emergency Medicine

Women in Science, Dentistry, and Medicine Professional Achievement Award

Patricia J. Sime, M.D., F.R.C.P.

Professor and Chair of Internal Medicine

MCV Physicians Distinguished Clinician Award

Christopher M. Wise, M.D.

Professor of Internal Medicine

Faculty Excellence Awards Recipients

VCU/VCUHS Leadership in Graduate Medical Education “LGME” Award

"Fellowship Director Award"

Kerri Carter, M.D.

Assistant Professor of Pediatrics

"Program Director Award"

David Friedel, M.D., F.A.A.P., F.A.C.P.

Assistant Professor of Pediatrics and Internal Medicine

"Program Coordinator Award"

Evan Ward

Program Coordinator, General Surgery Residency Program

Outstanding Departmental Teacher Award in Health Sciences Education

Departments of Anatomy and Neurobiology, Biochemistry and Molecular Biology,
Biostatistics, Division of Epidemiology (Family Medicine & Population Health),
Health Behavior and Policy, Human and Molecular Genetics,
Microbiology and Immunology, Pharmacology and Toxicology,
Physiology and Biophysics

Outstanding Teacher Awards in Undergraduate Medical Education

Best Teacher and High Evaluation Awards in the Course and Clerkship

Enrique Gerszten, M.D. Faculty Teaching Excellence Award

Mark Parker, M.D., FACR



The “Gerszten Award” recognizes a faculty member who is truly outstanding in all aspects of teaching. Our 2022 awardee, Mark Parker, M.D., FACR, professor of Radiology and Internal Medicine and Director of Thoracic Imaging, has made a significant impact on learners at all levels of medical education across specialties and professions. This is especially remarkable for a radiologist who has little formal time scheduled with learners. A former internal medicine resident, Nelya Ebadirad, M.D., attests, “Dr. Parker is a gifted radiologist, a skilled educator, the epitome of professionalism, and a role model inside and outside of the reading room.” Dr. Parker’s learners make note of his expert guidance, depth of knowledge, and eagerness to share his expertise with others. He creates a learning environment in which learners feel comfortable asking questions and contributing to discussions. He models exceptional scholarship, fosters a positive environment, is generous with his time, and maintains a sense of humor.

Dr. Parker came to VCU in 2001 and quickly established his presence as a dedicated and effective educator. In 2004 he was selected by the Division of Pulmonary Medicine for the “Excellence in Teaching” Award and four years later received the “Teacher’s Teacher of the Year Award for Extraordinary Educator in Thoracic Medicine.” Radiology residents have honored him with “Anthony V. Proto Awards” for mentorship three times (2010, 2017 and 2020). In 2015 he was inducted as a Fellow in the American College of Radiology (ACR). Dr. Parker has contributed 46 peer-reviewed publications, 36 scientific posters, 8 invited articles, 44 abstracts/proceedings, and 16 books, book chapters and monographs.

Dr. Parker’s dedication to teaching across specialties models systems-based care; he has participated in over 270 multidisciplinary conferences across VCUHS. He has formally mentored three fellows in Cardiothoracic Imaging and over 48 fellows in Pulmonary Medicine Critical Care over the past five years. A total of 30-mentored medical students, residents, junior faculty and/or fellows have had accepted scientific exhibits presented at 17 Annual National Radiological Society Meetings, and in 2018, he mentored three junior faculty in successful publication of the first and only textbook published to date on lung cancer screening.

Of note, Dr. Parker mentors medical students enrolled in radiology research electives. In 2022 alone, Dr. Parker taught research and presentation skills to five VCU medical students; all five had their research abstracts and posters accepted via a very competitive process for the premier meeting of thoracic radiologists – the Annual Meeting of the Society of Thoracic Radiology. In addition, one medical student was accepted for an oral presentation, her first at a live national meeting and won the “Best Presentation given by a Medical Student Award.” Dr. Parker spreads the news about his learners’ accomplishments to SOM leadership to be sure this is recognized in their Dean’s Letters and other opportunities.

Dr. Parker is also an esteemed teacher of colleagues in practice; in 2021, he directed a virtual American Roentgen Ray Society (AARS) course on “COVID-19: Clinical Presentations and the Spectrum of Imaging Findings,” and he was named the AARS Distinguished Educator in May 2022. This award honors outstanding individuals in the field of medical imaging who have a proven record of improving radiological education and remain committed to creating and implementing new and innovative educational activities.

As former VCU medical student and resident, now Associate Professor of Internal Medicine, Kristin Miller, M.D., summarizes, “I feel so fortunate have learned from such an astute clinician, and will be forever indebted to him for the knowledge he has shared with me and the thousands of other students he has taught over his career. Even today, I continue to learn from Dr. Parker in our conferences and frequent interactions where I seek his expert opinion.”

Irby-James Award for Excellence in Clinical Teaching

Danielle Noreika, M.D.



Danielle Noreika, M.D., embodies the philosophy that education is a partnership between the teacher and learner, making it her personal mission to know the goals of her learners and to curate their educational experiences to tailor their interests. She welcomes different opinions and ideas provided by learners with statements such as, “We are here to learn” and “Let’s do this and we will learn something together.” Dr. Noreika’s “infectious enthusiasm” permeates her communication with others, and she demonstrates compassion for everyone she meets. One colleague described her as the “consummate clinician-educator,” adding, “Her dedication to her patients is matched by her devotion to medical education for all levels of learners.”

Dr. Noreika completed medical school at Drexel University COM in Philadelphia, followed by a residency in Internal Medicine at the Naval Medical Center in Portsmouth, VA and a Hospice and Palliative Medicine fellowship at VCU. She joined VCU faculty in 2011 as an assistant professor in the Division of Hematology/Oncology and Palliative Care, Department of Internal Medicine (DOIM), and was promoted to Associate Professor in 2017. She became Medical Director of Palliative Care in 2014 and has also served as the Program Director, Hospice and Palliative Medicine Fellowship, since 2017. Dr. Noreika has averaged three awards/honors per year since 2015, including being recognized with the Leadership in GME Fellowship Director Award in 2020 and Outstanding Leadership, Academic Service, and Excellence in Administrative Service Awards from the DOIM. In 2021 she was voted as one of Richmond’s “Top Docs” in Hospice Care and Palliative Care categories by Richmond Magazine. She has presented 33 times at the local, state, and national levels, lectured at or participated in 20 CME events, and provided dozens of presentations to varied learners at VCU. Dr. Noreika has had 15 peer-reviewed publications, contributed to 7 books and chapters, and has completed 13 posters and professional exhibits.

In their letter to nominate Dr. Noreika for this award, Drs. Patricia Sime, Curtis Sessler, Christian Barrett, and Rebecca Forrest write that Dr. Noreika “truly personifies the accomplished clinical teacher providing an exceptional educational experience, innovative approaches, and noteworthy leadership not only to medical students, residents, and fellows but to colleagues at VCU and beyond. To excel as a clinical educator requires skills and commitment to teaching but is also anchored in being a wise and caring clinician who is dedicated to exceptional patient care.” They state that Dr. Noreika has become “the face of Palliative Care at VCU, in the Richmond area, and recently, across the country.” In 2022 she was elected to the Fellowship Committee for the Association of Specialty Professors (Alliance for Academic Internal Medicine— “a reflection of her national standing in clinical education.” She actively involves her learners in innovative learning opportunities, including Palliative Care Project ECHO, telemedicine clinics at multiple sites, and QI projects.

A former pre-med student, whom Dr. Noreika allowed to shadow her on rounds, described the impact of Dr. Noreika’s teaching: she “powerfully demonstrated many intangible qualities that physicians should possess: compassion, humility, and patience, to name a few. I believe the modeling of these intangible qualities is so important given the difficulty of teaching them directly. It was inspiring to meet a role model that I hoped to emulate as I was about to enter medical school.”

Dr. Noreika’s passion for her patients and for teaching are evident. As Sudeep Pandey, M.D., recalls, “I have never met any other person in my life so committed and invested professionally that you can see from afar that she pours her heart and soul to her profession, to teaching and to create future professionals.” Her Internal Medicine Chief Residents for 2021-2022 agree that Dr. Noreika “always put forth the extra effort to ensure that our time on the rotation is meaningful to us...she continues to show us the compassionate, patient-centered care that we aspire to provide to our patients across the different stages of their care.”

Distinguished Mentor Award

S. Stevens Negus III, Ph.D.



The support letters for the nomination of S. Stevens Negus III, Ph.D. as this year's Distinguished Mentor come not only from colleagues and students at VCU, but from former students and postdoctoral fellows across the US and Europe. They describe him as an inspirational mentor with an open-door policy, exceptional approachability and a collaborative spirit. They note his ability to present complex material with clarity, laying a solid foundation on which to develop critical thinking skills. His chair, William Dewey, Ph.D., notes, "Steve presents material in a manner that demands your concentration and does it in such a way that when he is finished you are amazed by what you have learned." John Bigbee, Ph.D., Professor and Neuroscience Program Director, Anatomy and Neurobiology, describes Dr. Negus as an "unrivaled" primary mentor, who "truly finds joy in his students' success," many of whom "have not only successfully performed cutting edge, ground breaking research, but they have been recognized nationally with a number of awards, fellowships and publications in the highest rated journals.

They have all successfully transitioned to the next stages of their training."

Dr. Negus earned his Ph.D. in Neurobiology in 1990 from UNC-Chapel Hill, after which he held two concurrent postdoctoral fellowships in the fields of neuropharmacology and anesthesiology at Scripps Research Institute and UC-San Diego, respectively. In 1991 he began his career as a Research Investigator in Pharmacology at the University of Michigan before spending 14 years at McLean Hospital/Harvard Medical School. In 2007 Dr. Negus joined VCU SOM in the position of Professor of Pharmacology and Toxicology. Dr. Negus's current research focuses on the development of safer and more effective analgesics, and the pharmacology and treatment of drug abuse. He has obtained funding for his research from more than 25 grants since 1990. He is a member of nine professional societies related to drugs, neuroscience, pharmacology, and pain. He serves on the editorial board of four journals and has been an ad hoc reviewer for 18 journals since 1990. In 2013 Dr. Negus was named chair of the NIH Study Section on Somatosensory and Chemosensory Systems. He has received four previous awards at VCU: Students' Choice for Professor of the Year in 2012 and 2018 and Outstanding Departmental Teacher Award in Health Science Education in 2015 and 2019.

Dr. Negus has mentored 14 graduate students, supervised 14 postdoctoral fellows, and served on dissertation committees for 38 doctoral candidates. He has also supervised 19 undergraduate or graduate research projects and rotations at VCU. He has given invited lectures more than 100 times nationally and internationally. Dr. Negus has published 242 original articles, edited two special journal issues and one book, and has a bibliography that includes 47 reviews, chapters, and editorials. As of June 1, 2022, his work has been cited 12,677 times.

Former doctoral student Clare M. Diester, Ph.D., currently Postdoctoral Researcher at Schier Lab, Biozentrum, University of Basel, comments on Dr. Negus's emphasis on scientific integrity, recalling, "He teaches in the lab to never 'hope' for a specific outcome, rather to 'hope' for a good experiment . . . Steve mentors that tying your scientific identity to your hypothesis can lead to being tied to beliefs rather than data and shows the dangers through personal experiences and current-day examples of what that can do to fields and careers."

A former graduate student in Dr. Negus's lab, Luke Legakis, M.D., Ph.D., currently a hospital resident at Yale SOM, summarizes, "I could not craft from my imagination a better mentor or teacher than Dr. Negus. This stems from his incredible ability to set up a mental framework for understanding and approach [of] a theoretical or research question." Dr. Legakis sums up Dr. Negus's legacy as follows: "The ability to lead a student down a path to find the answer to a question that the student knew the whole time is truly a gift . . . when knowledge is gained from within, it sticks, and it sticks for good . . . To put it simply, Dr. Negus makes his students better students. I can think of no other person in my entire academic career who is more suitable for this award . . ."

Educational Innovation/Educational Research Award

Kimberly Pedram, M.D.



Kimberly Pedram, M.D., joined faculty at VCU School of Medicine in 2007, after completing medical school and residency at VCU. In the ensuing years, she mentored 11 students, advised/coached more than 50 others, and precepted multiple medical students, pre-medical students and nurse practitioner students. Dr. Pedram, who is a member of seven professional societies, has extensive didactic and clinical teaching experience and has two papers published in peer-reviewed journals as well as eight published abstracts or proceedings. She has been invited to present numerous times, both internally at VCU and nationally. Dr. Pedram has developed more than 40 educational products, including learning modules, documentation, small group learning guides, and physical examination checklists. She was named Outstanding Division Director in Pre-Clinical Longitudinal Courses in 2015 by a vote of pre-clinical medical students and was selected for the Dr. J. David Markham Award for Excellence in Teaching in 2018 and the VCU Department of Internal Medicine (DOIM) Excellence as Clinical Educator Award in 2019. Additionally, she was honored as a Fellow of the American College of Physicians in 2019 and as a Senior Fellow in Hospital Medicine by The Society of Hospital Medicine in 2020.

In their nomination letter of Dr. Pedram for the Educational Innovation/Educational Research Award, Drs. Patricia Sime, Curtis Sessler, Christian Barrett, and Rebecca Forrest described Dr. Pedram as “a leader and role model in teaching the practice of clinical medicine.” Such passion led to her selection as the Course Director of the Practice of Clinical Medicine (PCM) and Associate Chair for Education in the Division of Hospital Medicine within the DOIM. Alice Wong, M.D., who works alongside Dr. Pedram, stated that Dr. Pedram spearheaded “a revamp” of the PCM course to limit passive learning and incorporate “independent study learning modules supplemented with learning assessments to promote active learning.” Dr. Pedram’s learner evaluations from housestaff and students in the PCM course were overwhelmingly positive.

Michelle Brooks, M.D., commended Dr. Pedram’s innovative peer observation/feedback program for ward attendings that changed the culture of their hospitalist group to one of collaboration in enhancing their clinical teaching skills. Ashley Hadjis, M.D., a former student, noted, “It is one thing to be a teacher, and Dr. Pedram is an exemplary one, but it is another to be an educator. More specifically, Dr. Pedram has mastered creating curriculum and innovating to improve the educational experience for students.”

Another former student explained that following a reduction in PCM preceptorship time, Dr. Pedram created “an entire series of workshops for students to practice the different components of physical exam skills on standardized patients in collaboration with the Center for Human Simulation & Patient Safety.” She also created workshops for practicing communication skills in sensitive situations (e.g., delivering bad news, interviewing for intimate partner violence). Yet another commented that the best educators are those that effectively seek out and implement learner feedback, stating, “Nobody embodies this more than Dr. Pedram,” who was “constantly looking” for ways to improve and incorporate new material to help students adapt to the rapidly changing field of medicine.

A common theme emerged in the support letters for Dr. Pedram: she created a “welcoming and engaging learning environment,” and her approach to teaching and mentoring was “the perfect balance of autonomy and supervision.” Students expressed appreciation for how she gave them time and space to develop their own independent care plans for patients but was available for oversight and support when needed. More than one expressed that Dr. Pedram was the type of educator they hoped to become one day.

Leonard Tow Humanism in Medicine Award

Robin Foster, M.D.



As a professor of Pediatrics and Emergency Medicine, Robin Foster, M.D., combines leadership and warmth with a deep sense of integrity. Described by others as a “uniquely gifted physician, educator, advocate, and clinical researcher” as well as a “caring and thoughtful human being,” Dr. Foster is deeply committed to her call to serve the most vulnerable populations in our communities. A colleague noted, “To work with Dr. Foster in the ER, in the clinic, in the court room, with the foster care system, or with victims of sex trafficking and to observe her compassionately care for these children and tirelessly fight for their health and healing is to witness an individual who is clearly driven by a deep care and concern for those she feels called to serve.”

Dr. Foster completed her pediatric residency at the Medical College of Virginia in 1992 and her fellowship training at St. Christopher’s Hospital in Philadelphia in 1996, after which she returned to VCU as faculty, where she remains. She helped found the Child Protective Team at Children’s Hospital in Richmond, and she continues to serve as one of the three original medical directors. In 1997 Dr. Foster established the Reach Out and Read early literacy program at VCU, expanding the program into 100 pediatric practices in the Commonwealth within three years. She served as chair of the Virginia Emergency Medical Services for Children Committee, as the child abuse and neglect chair for the state chapter of the American Academy of Pediatrics (AAP) for eleven years, and then as the AAP legislative chair for eight years. She currently serves on hospital, local, and state committees, such as the Richmond City Child Advocacy Center Multidisciplinary Team and the Virginia Child State Fatality Review Team.

Dr. Foster has been involved with multiple non-profit organizations, including Virginia Poverty Law Center, The New Community School, the YWCA and the Partnership for Families Northside Robins Foundation. She served as President of the Board for Prevent Child Abuse Virginia and Richmond Midnight Basketball League and Vice President for Richmond CASA. She currently belongs to a number of societies, including being a Fellow of the American College of Emergency Physicians and of the American Academy of Pediatrics.

In addition to her extensive didactic and clinical teaching experience, Dr. Foster has formally mentored and advised more than 100 students, provided extensive professional, community, and University services, and has been a Project Heart Mentor since 2017. She has been invited to present over 450 times at the local, national, and international levels and has more than 25 publications in peer-reviewed journals and books. Based on residents’ votes, Dr. Foster was asked to be the pediatric resident graduation speaker in 2015 and 2018; in 2017 she was inducted by medical students into the Brown Sequard Chapter of AOA for the VCU School of Medicine; she won a Golden Apple Award for teaching from emergency medicine residents in 2018; in 2019 she received the MCVP Distinguished Clinician of the Year award and was the guest speaker at the Class of 2024 White Coat Ceremony; she was recognized as a Richmond Top Doctor in Emergency Medicine for more than 10 years; and she was named the Top Doctor in Pediatric Emergency Medicine and Child Abuse in 2022.

Dr. Foster clearly exemplifies the qualities that are paramount to the recipients of this award: integrity; excellence; compassion; altruism; respect; empathy; and service. As Fay Chelmow, President of ImpACT Virginia, shares, “What makes Robin such an effective advocate is her ability to deliver clinical excellence with bottomless courage, empathy and compassion. She is a physician champion every child deserves.”

Women in Science, Dentistry, and Medicine Professional Achievement "WISDM" Award

Patricia J. Sime, M.D., FRCP



Patricia J. Sime, M.D., FRCP, was drawn to VCU by its excellence in research, education, and clinical programs. She began her appointment as the first female Chair of the Department of Internal Medicine on July 1, 2019, after serving as the first female Division Chief of Pulmonary and Critical Care and Vice Chair of Research in the Department of Medicine (DOM) at the University of Rochester Medical Center (URMC), where she continues to serve as Adjunct Professor of Medicine. At VCU, she is an Affiliate in two departments as well as a Research Member with the Massey Cancer Center.

Dr. Sime holds leadership roles in a number of societies, associations, and foundations. Ron Clark, M.D., Chief Medical Officer of VCUMC states that Dr. Sime quickly emerged as "a leader among leaders" at VCU, assuming the role of chair shortly before the onset of the COVID-19 pandemic in a department that was "at the epicenter of the clinical response."

Dr. Sime played a critical role in helping VCU navigate the pandemic.

In her three years at VCU, Dr. Sime has served on nearly 330 committees. She also serves on national committees, organizes international conferences, reviews national as well as international grants and journals, edits the American Journal of Respiratory and Critical Care Medicine, and provides her expertise to a myriad of organizations.

Dr. Sime holds degrees and specialty certifications in the fields of internal medicine and pulmonary diseases, and she has received numerous awards, honors and distinctions. While at the URMC, she organized the Women in Medicine Career and Mentoring Program and received a university-wide award for mentoring. In 2017 she won the American Thoracic Society (ATS) Parker B. Francis Award for "outstanding contributions to advancement of respiratory medicine and science." In 2019, she received the Journal of Lipid Research Lectureship Award. Earlier this year, Dr. Sime received the prestigious Elizabeth A. Rich award, given to a female member of the ATS who made significant contributions in the fields of pulmonary, critical care and sleep medicine.

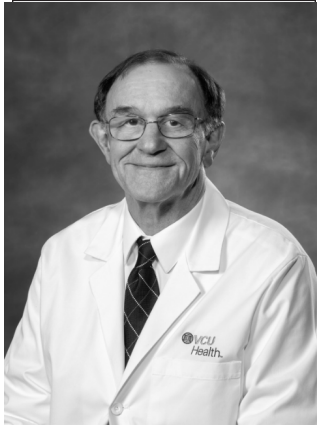
Dr. Sime has served as co-investigator and principal investigator on clinical trials. Her publications include 164 original manuscripts, 17 book chapters, and 231 abstracts. As a prolific and esteemed speaker, she is invited to lecture at academic institutions throughout the world. She also holds three patents in the area of lung fibrosis and inflammation with another patent pending. In her role as physician-scientist, Dr. Sime leads a research team focused on identifying and developing new therapeutic targets for patients with lung scarring and inflammatory lung diseases. Her research over the past 20 years has been continuously funded by the NNIH, and she has also received grants from the Department of Defense and various foundations.

Devoting her career to mentorship, Dr. Sime has trained and supervised students at all levels of their education as well as pulmonary fellows and trainees, many of whom have won awards, crediting her mentorship for their successes. Josly Pierre-Louis made history at VCU as the first recipient of the Ford Foundation Pre-Doctoral Fellowship award and won other awards that led to collaborations and recognition that would have been impossible without Dr. Sime's endorsement.

According to Curtis N. Sessler, M.D., an Orhan Muren Distinguished Professor of Medicine at VCU SOM, Dr. Sime's career "reflects that of a true quadruple-threat academician, excelling in teaching and mentorship, research and scholarship, administrative service and leadership, and patient care." He added, "To all who know her, she is a wonderful colleague and leader who brings an amazing work ethic combined with an unyielding positive attitude and delightful sense of humor."

MCV Physicians Distinguished Clinician Award

Christopher M. Wise, M.D.



Christopher M. Wise, M.D., joined our faculty in 1992 as Associate Professor, Department of Internal Medicine (DOIM), Division of Rheumatology, Allergy, and Immunology, and received the W. Robert Irby Professorship in 1997. He was promoted to Professor of Medicine in 2002 and received the Scott-Taliaferro Professorship in 2008. He has served as a true “triple-threat” academic physician and distinguished clinician at VCU for the past 30 years. Dr. Wise is revered as a true “clinician’s clinician” and the go-to physician for complex rheumatologic conditions. “Neuromuscular impaired patients often have complex multisystem disorders with a large set of differential diagnoses. He is able to simplify the issues and order a rationale-focused workup. This expertise is packaged in a physician who has always a pleasant demeanor and relentless commitment to availability and education. Our shared patients always praise his kindness and care,” comments Wilhelm Zuelzer, M.D., Richard Caspari Professor and Vice Chair of Clinical Operations, Orthopedic Surgery, Chief Perioperative Services

Operations, VCUHS.

“He [Dr. Wise] has maintained the busiest and most efficient clinical practice in our division since arriving here in 1992, and always has been available to see an urgent patient referral,” attests Lawrence B. Schwartz, M.D., Ph.D., Dr. Wise’s Division Chair and Charles and Evelyn Thomas Professor of Medicine. “Two of his senior-authored papers, one on rheumatoid arthritis and the other on osteoarthritis, have each been cited over 200 times.” Dr. Wise has developed highly-respected expertise through his 30+ clinical studies focused on a wide range of rheumatic conditions. His contributions to patient care have not gone unnoticed: he has received the DOIM Faculty Award for Distinguished Clinical Care four times and in 2018 was honored with the DOIM Faculty Award for Excellence in Professional Service.

Dr. Wise served as Director of Ambulatory Care Center practice (1995-2020) and as Director of all Medical Subspecialties clinics from 2003-09. He has been named one of America's Top Doctors by Castle Connolly since 2002. Among many service activities, he was a member of the MCV Clinical Practices Council (2006-09), the Clinical Operations and Planning Committee (1993-09) and Quality Assessment and Improvement Committee (1993-96) for DOIM. His national service includes the American College of Rheumatology Continuing Assessment Review Evaluation committee (2008-18) and service on the subcommittee on Continuous Professional Development since 2019.

Outstanding teaching and mentoring are also hallmarks of Dr. Wise’s contributions. Dr. Wise served as the Coursemaster for the M2 Musculoskeletal Course from 2000-10, receiving the Outstanding Course Teacher award eight times and the Outstanding Course Teacher Certificate four times. His contributions to student teaching were recognized by induction into Alpha Omega Alpha as a faculty member in 1999, an honor bestowed on only a single faculty member yearly.

“Dr. Wise recruited me to serve on the American College of Rheumatology’s CARE committee, which has been a significant stepping-stone in helping me expand my national and international resume. Since then, I have striven to emulate Dr. Wise and have sought out ways to ‘pay it forward’ and assist my colleagues with career development,” states Beth Rubinstein, M.D., Grace Branch Moore Arthritis-Foundation Professor, Associate Professor of Rheumatology, Allergy and Immunology, DOIM. “Recently, Dr. Wise has been working diligently to improve patient access to the Rheumatology clinics which has been essential in allowing us to provide timely evaluations of people with rheumatologic and autoimmune conditions...”

As Dr. Zuelzer summarizes, “He [Dr. Wise] has contributed to excellence in our clinical mission with consistent kindness and availability while providing outstanding clinical care for 30 years. He made his peers better and raised the level of the lake at our institution. He made me a better clinician and has served as an ideal role model for medical students, residents and his peers.”

Faculty Excellence Awards

VCU/VCUHS Leadership in Graduate Medical Education “LGME” Award for Fellowship Program Director

Kerri Carter, M.D.

Pediatric Cardiology Fellowship



Kerri Carter, M.D., Assistant Professor of Pediatrics, completed medical school and her residency in Pediatrics at VCU, receiving the David Draper Intern of the Year Award. She completed her Pediatric Cardiology Fellowship at VCU in 2014. How did she come to direct the Fellowship just four years after completing the program? Her nominator, Suzanne Lavoie, M.D., Pediatric Residency Program Director, recalls that Dr. Carter's interest in education earned her the role of Associate Pediatric Residency Program Director in 2016. Then, in 2018, “amid some complaints of the program's curriculum becoming stagnant, (Dr. Carter) was appointed the Program Director for the fellowship. During this time, she completely re-wrote the curriculum, including an educational portfolio for the fellows, and re-wrote and directed the development of updated goals and objectives for each of the curricular items. Other mentorship and leadership activities she has taken on in the last 8 years have included: core advisor in the Pediatrics residency serving as advisor for 4-5 residents per year; Director of the Procedural Specialties tract in the Pediatrics Residency from 2016-2021; and group leader of Project HEART with the VCU SOM for the last 5 years.”

Wanda Shires, Nursing Program Coordinator for Pediatric Cardiology, has worked with Dr. Carter since her early days in leadership, and states, “I appreciate and respect your organization, attention to detail, and confidence to make a decision. You are extremely intelligent but can explain the most complex situations in a very understandable manner. You are well spoken but yet listen attentively, compassionate but can face difficult situations. Through it all you are humble and approachable. What a blessing you are to not only your patients, but the fellows you train, and the team members that work along beside you.”

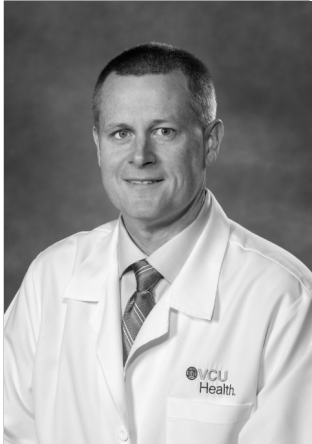
“Dr. Carter always has time to answer any available questions. Whether it is about a complex congenital cardiology patient or student loan certification, she has always had her door open and deliberately makes herself accessible to us fellows as well as any peds or med student trainees we have with us at the time,” declares Pediatric Cardiology Fellow Mohamed Kuziez, M.D. “Her approachability belies her brilliance and attentiveness to detail . . . she is open with us fellows about her limitations and encourages us to expand our knowledge and learn on our own.”

Dr. Carter has authored seven peer-reviewed publications and five abstracts and has been invited to give seven regional and international presentations. She is recurring lecturer for M3 medical students, Emergency Medicine residents, NICU Fellows, Pediatric Cardiology Fellows, ECMO Specialists, Pediatric Critical Care Nurses, and Pediatric Nurse Practitioners Programs. She is a member of The Obesity Society (since 2013), American College of Cardiology (since 2010), American Academy of Pediatrics (since 2008), and the Association of Pediatric Program Directors and Society of Pediatric Cardiology Training Program Directors (since 2016). Dr. Carter also participates in numerous service activities including multiple Surgical Mission trips with the World Pediatric Project and regional medical advisor for Make-A-Wish. Most recently, Dr. Carter was selected for the competitive Association of Pediatrics Program Directors - LEAD national leadership program, continuing her education in educational, administrative, and career development and scholarship. “With respect to leadership, Kerri has dug deep into the GME requirements for fellowship and essentially established our compliance with all levels of fellowship training . . . She enhanced our feedback process both to and from the fellows, which of course makes the experience better for all,” explains colleague Scott Gullquist, M.D., Associate Professor, Pediatric Cardiology. “The fellows (on exit interviews) have consistently related to me that their time and experiences with Kerri are the single largest contributor to their success in the fellowship program.”

VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award for Program Director

David Friedel, M.D., FAAP, FACP

Internal Medicine-Pediatrics Residency Program



Being a residency program director is a hard job. You have a small village of trainees looking to you for guidance to develop their clinical, research, service, and administrative skills. While working very hard, they have personal lives, with both challenges and reasons to celebrate, that affect their training. As Director, you need to assure that the program is meeting their needs, as well as multiple levels of accreditation requirements and workplace requirements for multiple training sites. The landscape is constantly changing. While guiding more senior residents through options for continued training or moving to practice, you are already working on filling the next class of internship residency slots. Oh, and you also have a personal life and maybe two or three other jobs you are doing simultaneously.

Think about doing this for a highly competitive program combining two specialties with separate requirements and diverse educational needs - and - being highly successful at it!

This is what David J. Friedel, M.D., Assistant Professor of Pediatrics and Internal Medicine, is accomplishing every day as Program Director for the VCU Internal Medicine-Pediatrics Residency Program. Dr. Friedel completed his residency at VCU in Med-Peds, serving as chief resident from 2004-2005, and he stayed at VCU for a combined Med-Peds Infectious Disease Fellowship. He joined our faculty in 2009, assuming the role of Pediatrics Residency Associate Program Director. In 2014, he was named Program Director for the Combined Med-Peds Residency.

PGY1 Patrick Murphy, M.D., recalls, "As a prior medical student at VCU, and now intern . . . I witnessed Dr. Friedel's impact on the program and the many people his residents interact with and impact for many years. His willingness to take time out for medical students (including myself) was extremely appreciated and a large reason for why Med-Peds was my final decision . . ." "He's a role model in his professionalism, both in his demeanor and his ability to interact with colleagues and patients," explains Andrew Hanna, M.D., PGY4. "It's been impressive to see him maintain all of these qualities while often being very busy on clinical service, being a father and husband, and being a PD . . . Finally, he's been an approachable presence and a consistently helpful and wise advisor. He truly has been not only a great physician leader and role model, but an outstanding educator in his actions and his teaching."

Dr. Friedel is a member of the National Med-Peds Program Director's Association, the Alliance for Academic Internal Medicine, and the Association of Pediatric Program Directors, among other professional organizations. He has been recognized with multiple awards for teaching and clinical care, and his service provided to VCU and our community is too long to describe here. His extensive teaching portfolio describes teaching and formal mentoring of medical students, residents, fellows, and faculty in multiple specialties, pre-med students, and fellow Program Directors - all with outstanding feedback.

"David navigates those activities of the Program Director that no one seems to talk about – the constant worry about personal and professional issues that residents invariably have, the scheduling systems that have to be individually addressed in departments instead of just one, the requests for support and assistance for graduates from the last 30 years and staying involved with the national and regional needs and activities of Internist-Pediatricians – with aplomb," states Suzanne R. Lavoie, M.D., Pediatric Residency Program Director and Professor of Pediatrics and Internal Medicine. Dr. Friedel has collaborated with colleagues to develop a New Program Director "Boot Camp" for new program directors and coordinators. He ensures that our Med-Peds residents are both well-trained internists and well-trained pediatricians. We recognize Dr. Friedel for shaping our Med-Peds program into one of the best in the nation.

Faculty Excellence Awards

VCU/VCUHS Leadership in Graduate Medical Education "LGME" Award for Program Coordinator

Evan Ward

General Surgery Residency



When Evan Ward came to VCU, her talents were quickly recognized. She was promoted to Residency Coordinator for General Surgery in November 2018 after serving as General Surgery Educational Programs Coordinator since May 2018, and before that, as Administrative Assistant for the General Surgery Residency since August 2017. In her current role, she provides coordinative, administrative, logistical, and caring interpersonal support for 46 surgical trainees, including monitoring accreditation status, scheduling, resident evaluations, and interview and orientation processes. As a testament to her impact, when Rahul J. Anand, M.D., Professor of Surgery and General Surgery Residency Program Director, asked colleagues for comments on Ms. Ward to support this nomination, he received comments from nearly 30 faculty, administrators, and trainees, enthusiastically describing her knowledge base, teamwork, mentoring ability, and caring, constant support for surgery residents.

"Her door is always open, and she has an amazing grasp on the needs of the residency program as well as of the individual resident needs. As a member of our clinical competency committee, I work closely with Evan to review resident evaluations and I always marvel at how organized and thorough she is and how well she understands the residency standards," attests Patty Lange, M.D., Associate Program Director, General Surgery Residency, Pediatric Surgery, CHoR, VCU.

Ms. Ward's impact begins right away. "The phenomenal job Evan did during my interview season still stands out to me. Evan gave an enthusiastic and informative overview of Richmond, its neighborhoods, VCU Health and our program. With her charismatic and engaging personality, I can't imagine a better face to welcome recruits to the program," recalls Matt Wishnoff, M.D., Surgery PGY3 Resident. "She knows our families by name. She is tuned into our home lives. She even sometimes helps residents find faith in themselves. For one resident, Evan took it on herself to elicit additional evaluations from attendings over a period of several months to boost their confidence," recalls Haoxuan A. Xu, PGY4, General Surgery. Many residents describe experiences where Ms. Ward made a difference by skillfully guiding them to needed support that allowed them to continue training.

"During my time as administrative chief resident she worked very closely with me and was quick to lend a helping hand . . . always open to hearing my concerns and helping trouble-shoot solutions," explains Lindsey Ferro, M.D., VCU Surgery Class of 2020. "She helped guide me through maternity leave during residency, which is a hefty feat for anyone, with a ton of hoops to jump through and multiple governing bodies to manage. Even now, as a fellow, it is not uncommon for me to call Evan when I have a question."

William Benjamin Rothstein, M.D., VCU Surgery Class of 2022, states "Since Evan took over as our program coordinator, we have been blessed with the most responsive, organized, and genuinely caring figure a residency could possibly ask for. She makes the occasionally daunting admin tasks of residency manageable, and she does it with endless patience and kindness. Even after I graduated, she has been invaluable in helping me complete necessary paperwork for my next position. She goes over and above for us every day." Ms. Ward provides valuable service and insight to key VCUHS committees that work to improve training programs and assess trainee competency attainment, including the Program Coordinator Advisory Committee, Surgical Education and Oversight, Program Evaluation, and Clinical Competency committees. "Evan has been an incredible asset to our residency program. With her help, she has allowed us to dedicate our focus to our surgical training...She has improved our residency in too many ways to count," summarizes Lucas Keller-Biehl, M.D., VCU Surgery PGY3 Resident.

Outstanding Departmental Teacher Award in Health Sciences Education

David Simpson, Ph.D.

Department of Anatomy and Neurobiology

Tomasz Kordula, Ph.D.

Department of Biochemistry and Molecular Biology

Yongyun Shin, Ph.D.

Department of Biostatistics

Elizabeth Prom-Wormley, Ph.D.

Division of Epidemiology

Department of Family Medicine and Population Health

Kellie Carlyle, Ph.D., M.P.H.

Department of Health Behavior and Policy

Colleen Jackson-Cook, Ph.D.

Department of Human and Molecular Genetics

Lisa Shock, Ph.D.

Department of Microbiology and Immunology

Katherine Nicholson, Ph.D.

Department of Pharmacology and Toxicology

Roland Pittman, Ph.D.

Department of Physiology and Biophysics

Selection of the outstanding departmental teacher is determined by a process developed by each basic sciences department.

Outstanding Teacher Awards in Undergraduate Medical Education

Best Teacher in the Course and Clerkship Awards

Class of 2025 Scientific Foundations of Medicine

Austin Wiles, M.D. (<i>posthumous award</i>)	Foundations of Disease
Eun Lee, Ph.D.	Immunity and Infection
Hind Al Saif, M.D.	Molecular Basis of Health and Disease
Imad Damaj, Ph.D.	Principles of Autonomics and Pharmacology
José Eltit, Ph.D.	Principles of Physiology

Class of 2025 Applied Medical Sciences A

Kelly Harrell, Ph.D., M.P.T.	Anatomy
Trang Le, M.D.	Endocrine
George Smallfield, M.D.	GI
Audrey Lafrenaye, Ph.D.	Histology
J. Christian Barrett, M.D.	Marrow
Ilyy Cotterell, M.D.	Movement
Sadia Sayeed, M.D.	Pathology
Charles Webb, M.D.	Reproduction

Class of 2024 Applied Medical Sciences B

Krishnasree Rao, M.D.	Cardiovascular
Neel Dixit, M.D.	Mind, Brain and Behavior
Marjolein de Wit, M.D., M.S.	Pulmonary
Anna Vinnikova, M.D.	Renal
Bushra Shah, M.D.	Behavioral Sciences

Class of 2024 Applied Medical Sciences C

Meera Pahuja, M.D.	Longitudinal Curriculum
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Class of 2024 and 2025 Practice of Clinical Medicine

Hanh Le, M.D.	Class of 2024 PCM Preceptor
Michelle Whitehurst-Cook, M.D.	Class of 2024 PCM Preceptor (Family Medicine)
Alexander Rittenberg, M.D.	Class of 2025 PCM Small Group Leader
Melissa Warwick, M.D.	Class of 2025 PCM Small Group Leader

Class of 2023 M-III Clerkships

Sarika Modi, M.D.	Ambulatory
Jonathan Biggers, D.O.	Family Medicine
Joseph Leming, M.D.	Family Medicine
Mike Bradley, M.D.	Internal Medicine
Scott Haines, M.D.	Neurology
Myrlene Jeudy, M.D.	Ob-Gyn
Kyle Trowbridge, M.D.	Pediatrics
Melissa Bui, M.D.	Psychiatry
William Timmerman, M.D.	Surgery

*Outstanding Teacher Awards in
Undergraduate Medical Education*

Faculty with High Evaluation Awards

Class of 2023 M-III Clerkships

Brian Strife, M.D.	Ambulatory
Christopher Bailey, D.O.	Ambulatory
Sandra Balmoria, M.D.	Family Medicine
Sarah De Boer, M.D.	Family Medicine
Derek Leiner, M.D.	Internal Medicine
Brittany Craven, M.D.	Internal Medicine
Jessica Lehosit, D.O.	Neurology
Whitney Bender, M.D.	Ob-Gyn
Richard Lucidi, M.D.	Ob-Gyn
Tiffany Kimbrough, M.D.	Pediatrics
Clifton Lee, M.D.	Pediatrics
Ahmed Shahab-Uddin, M.D.	Pediatrics
John Vernon, M.D.	Psychiatry
Ryan Chiarella, D.O.	Psychiatry
Vikram Brar, M.D.	Surgery

Congratulations, Faculty Graduates on Completing the Certificate in Medical Education

The Graduate Certificate in Medical Education program continues to be instrumental in enhancing the preparedness of SOM faculty to promote active and engaged learning in classroom and clinical settings. As of June 2022, 71 faculty have completed this certificate program.

Fall 2021/Spring 2022 Graduates

Carol Caudill, D.D.S.
Department of Pediatric Dentistry

Dina Garcia, Ph.D., M.P.H.
Department of Health Behavior and Policy

Eun Lee, Ph.D.
Department of Microbiology and Immunology

Adam Rossi, M.D.
Hospice and Palliative Medicine Fellow

April Williams, M.S., C.N.S., L.D.N.
Department of Health Behavior and Policy

2022 Teaching Excellence Awards Nominees

Gaurav Gupta, M.D., Associate Professor of Internal Medicine

Karen Hendricks-Munoz, M.D., Professor of Pediatrics

Sarah Hobgood, M.D., Associate Professor of Internal Medicine

Tiffany Kimbrough, M.D., F.A.A.P., Associate Professor, Medical Director of General Pediatrics

Victoria Kuester, M.D., Associate Professor of Orthopaedic Surgery

Patrick Nana-Sinkham, M.D., Professor of Internal Medicine

Ram Saha, M.D., Assistant Professor of Neurology

Clerkship Leadership Teams

Ambulatory Medicine: Bennett Lee, Megan Lemay, Hayley Matthews

Family Medicine: Dene Moore, Briana Lowery

Internal Medicine: Nate Warner, Patrick Fadden, Thomas Bryan

Neurology: Neel Dixit

Obstetrics and Gynecology: Fidelma Rigby, Marta Vicente

Pediatrics: Cliff Lee, Kyle Towbridge, Risham Qureshi

Psychiatry: Kathryn Jones, Ryan Chiarella, Casey Manguin

Surgery: Eric Nelson, Jonathan Bennett, Autumn Griffin

****Congratulations to our Nominees!****

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Special Thanks

Office of Faculty Affairs

Kathy Kreutzer, M.Ed., Writer

Jody Hedstrom, Faculty Affairs and Development Coordinator

University Marketing

Tom Kocjsich

Office of Medical Education

Lelia Brinegar, Ed.D.

Kathy Naneyshvili

Previous Teaching Award Winners

ENRIQUE GERSZTEN, M.D. FACULTY TEACHING EXCELLENCE AWARD

Linda S. Costanzo, Ph.D., 1999
James L. Levenson, M.D., 2000
R. Paul Fairman, M.D., 2001
Isaac Keith Wood, M.D., 2002
Robert L. Balster, Ph.D., 2003
Richard M. Costanzo, Ph.D., 2003
Suzanne E. Barbour, Ph.D., 2004
Robert F. Diegelmann, Ph.D., 2005
David F. Gardner, M.D., 2006
Leslie S. Satin, Ph.D., 2007
Enrique Gerszten, M.D., 2008
Tomasz Kordula, Ph.D., 2009
Raphael J. Witorsch, Ph.D., 2009
Alan Dow, M.D., M.S.H.A., 2010
Craig E. Cheifetz, M.D., 2011
Margaret M. Grimes, M.D., M.Ed., 2012
Clive M. Baumgarten, Ph.D., 2013
Fidelma B. Rigby, M.D., 2013
Susan D. Roseff, M.D., 2014
Diane M. Biskobing, M.D., 2015
Beth K. Rubinstein, M.D., 2016
Kimberly W. Sanford, M.D., 2017
Stephanie Call, M.D., M.S.P.H., 2018
Virginia Pallante, M.S., 2018
Frank Fulco, M.D., RPh, 2019
John W. Bigbee, Ph.D., 2020
J. Christian Barrett, M.D., 2021
Barry V. Kilpatrick, M.D., FAAP, 2021

IRBY-JAMES AWARD FOR EXCELLENCE IN CLINICAL TEACHING

David R. Salter, M.D., 1999
Joel A. Blum, M.D., 2000
Cesar I. Kanamori, M.D., 2001
Robert K. Schneider, M.D., 2003
Robert A. Adler, M.D., 2004
Alpha (Berry) A. Fowler, III, M.D., 2005
Brian J. Kaplan, M.D., 2006
Stephanie A. Call, M.D., M.S.P.H., 2007
John G. Pierce, Jr., M.D., 2008
Douglas S. Franzen, M.D., M.Ed., 2009
Barry V. Kirkpatrick, M.D., 2010
Frank A. Fulco, M.D., 2011
Marjolein de Wit, M.D., M.S., 2012

IRBY-JAMES AWARD FOR EXCELLENCE IN CLINICAL TEACHING (CONTINUED)

Mary Ann Turner, M.D., 2013
Catherine E. Grossman, M.D., 2014
Rahul J. Anand, M.D., 2015
Clifton C. Lee, M.D., 2015
Paula A. Ferrada, M.D., 2016
James Levy, M.D., 2016
Duane C. Williams, M.D., 2017
Phoebe Ashley, M.D., 2018
Josephina Vossen, M.D., Ph.D., 2019
Jason M. Kidd, M.D., 2020
Michelle N. Brooks, M.D., 2021

DISTINGUISHED MENTOR AWARD

John Bigbee, Ph.D., 1999
W. Hans Carter, Jr., Ph.D., 2000
Suzanne R. Lavoie, M.D., 2000
Daniel H. Conrad, Ph.D., 2001
Mary D. Nettleman, M.D., M.S., 2001
Cynthia M. Heldberg, Ph.D., 2002
Sandra P. Welch, Ph.D., 2002
Deborah L. Haller, Ph.D., 2003
George R. Leichnetz, Ph.D., 2004
Roland N. Pittman, Ph.D., 2005
David X. Cifu, M.D., 2005
Chris Gennings, Ph.D., 2006
John E. Nestler, M.D., 2006
James M. Messmer, M.D., M.Ed., 2007
John N. Clore, M.D., 2008
Clive M. Baumgarten, Ph.D., 2009
Richard G. Moran, Ph.D., 2009
Richard M. Costanzo, Ph.D., 2010
Paul H. Ratz, Ph.D., 2010
Daniel H. Conrad, Ph.D., 2011
Louis J. De Felice, Ph.D., M.S., 2012
Therese M. Duane, M.D., 2012
Aron J. Lichtman, Ph.D., 2013
Diomedes E. Logothetis, Ph.D., 2014
Hamid I. Akbarali, Ph.D., 2015
Antonio Abbate, M.D., Ph.D., 2016
Alpha A. (Berry) Fowler, III, M.D., 2017
S. Murthy Karnam, Ph.D., 2017
Sarah Spiegel, Ph.D., 2018

Previous Teaching Award Winners

DISTINGUISHED MENTOR AWARD (CONTINUED)

Steven Crossman, M.D., 2019

Michael Miles, M.D., Ph.D., 2019

Ananda B. Amstadter, Ph.D., 2020

Kenneth A. Ellenbogen, M.D., 2020

Amir A. Toor, M.D., 2021

EDUCATIONAL INNOVATION/EDUCATIONAL RESEARCH AWARD

Joann N. Bodurtha, M.D., M.P.H., 1999

Michelle Whitehurst-Cook, M.D., and Rita Willett, M.D., 1999

Carol L. Hampton, M.M.S., 2000

Alice S. "Dolly" Pakurar, Ph.D., 2001

Thomas M. Kerkerling, M.D., 2002

Charles O. Frazier, M.D., 2003

Edward J.N. Ishac, Ph.D., 2004

J. Dennis Hoban, Ed.D., 2005

Isaac K. Wood, M.D., 2006

Leanne M. Yanni, M.D., and Team, 2007

Alan Dow, M.D., M.S.H.A., and Team, 2008

Curtis N. Sessler, M.D., and Team, 2008

Thomas Palliative Care Program, VCU Massey Cancer Center, 2009

Molecular Diagnostics Practicum Academic Unit, 2010

Pawan Suri, M.D., 2011

Lelia E. Brinegar, M.Ed., and Christopher M. Woleben, M.D., 2012

Ellen L. Brock, M.D., M.P.H., and Staff of the Center for Human

Simulation and Patient Safety, 2013

John (Christian) Barrett, M.D.; Gonzalo, M. L. Bearman, M.D., M.P.H.;

Michael P. Stevens, M.D., M.P.H., 2014

Peter A. Boling, M.D., Alan W. Dow, III, M.D., M.S.H.A.,

Joel D. Browning, B.S., Christopher L. Stephens, M.S., and
the Reynolds Interprofessional Team, 2015

Michael S. Ryan, M.D., M.E.H.P., 2016

Michael Joyce, M.D., and Sammy Pedram, M.D., 2017

Steven Bishop, M.D., 2018

Peter Haar, M.D., Ph.D., Marvin "Alex" Meredith, Ph.D.;

Gross Anatomy Teaching Faculty; VCU Radiology Residency
Program; VCU CT Technologists, 2019

Megan S. Lemay, M.D., Sara Wilson McKay, Ph.D., and

John E. Nestler, M.D., MACP, 2021

2022 Awards Selection Committees

Faculty Teaching Excellence Awards

Teaching Awards Selection Committee

J. Christian Barrett, M.D., Internal Medicine
John Bigbee, Ph.D., Anatomy and Neurobiology
Emily Brocato, Pharmacology and Toxicology, Alternate Graduate Student
Joshua David, M-III Student Representative
José Eltit, Ph.D., Physiology and Biophysics
Frank Fulco, M.D., Internal Medicine, VAMC
Jody Hedstrom, B.A., Faculty Affairs and Development Coordinator (non-voting)
Kathy Kreutzer, M.Ed., Chair, Office of Faculty Affairs (non-voting)
Georgia McIntosh, M.D., Internal Medicine
Anu Narayanan, M-IV Student Representative
Katherine Nicholson, Ph.D., DVM, Pharmacology and Toxicology
Kevin Quinn, M.D., Otolaryngology, Housestaff
Edna Santos, Pharmacology, Graduate Student
Ashlie Tseng, M.D., Pediatrics

Outstanding Teacher Awards in Undergraduate Medical Education

Pre-Clinical Curriculum Committee

Diane Biskobing, M.D., Office of Medical Education
Lelia Brinegar, Ed.D., Office of Medical Education
Joshua David, Class of 2024 Curriculum Representative
Nadine El Fawal, Class of 2024 Curriculum Representative
Manjari Sriparna, Class of 2024 Curriculum Representative
T'keyah Vaughan, Class of 2024 Curriculum Representative
Megan Daniels, Class of 2025 Curriculum Representative
Ogechi Gbujie, Class of 2025 Curriculum Representative
Vaani Shah, Class of 2025 Curriculum Representative
Divya Shan, Class of 2025 Curriculum Representative

M-III Clinical Education

Ambulatory Clerkship Committee
Family Medicine Clerkship Committee
Internal Medicine Clerkship Committee
Neurology Clerkship Committee
Obstetrics and Gynecology Clerkship Committee
Pediatrics Clerkship Committee
Psychiatry Clerkship Committee
Surgery Clerkship Committee

VCU/VCUHS Leadership in Graduate Medical Education Award

Graduate Medical Education Committee

VCU School of Medicine, Office of Faculty Affairs

The Office of Faculty Affairs (OFA) serves two functions for the School of Medicine. It is the central location for oversight of School of Medicine faculty-related policies and guidelines governing appointments, promotions, and tenure. It is also responsible for the design, development, and delivery of activities that enhance the roles, work-life, and professional development of faculty at VCU School of Medicine. The Senior Associate Dean for Faculty Affairs promotes a culture of faculty success and excellence and provides leadership and counsel to faculty in the School's 26 basic health science and clinical departments, as well as 13 affiliated institutes and centers on issues related to work goals, performance, recruitment, compensation, recognition, and advancement. The Associate Dean for Faculty Development leads efforts to ensure scientists, clinicians, and educators are engaged in opportunities that develop their skill sets in evidence-based teaching, scholarship and innovation, and advance their career. The office also coordinates a 12-credit graduate certificate focusing on teaching and scholarship in medical education. The office addresses professionalism, wellness, and CME.

A list of calendar events can be found on our website at: <https://medschool.vcu.edu/about/deans-office/facultyaffairs/>.